

Name: \_\_\_\_\_



1 What are three things you notice about the sentence below?

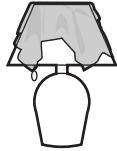
Zip Tim's jacket for him!



2 Circle the correct spelling for each picture.



swim slim skim



dip dim dimm

3

**whim**

a sudden wish or  
or want

(noun)

She bought that shirt on  
a **whim**.

What made her buy the shirt?



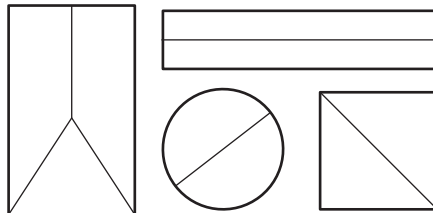
4

**done**

d n

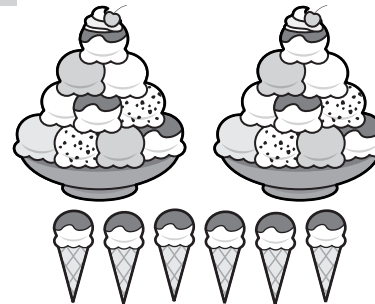
d e

5 Circle shapes that show  
halves.



**Halves** are two  
equal parts of a whole.

6 Write the number.



26 is 20 and \_\_\_\_\_.

7 Write 2 things you notice  
about this graph.

**Colors of Balloons**

blue						
green						
red						

**KEY:**  
 = 1 balloon

8

5 pigs are in the mud. Then 3 more pigs join them.  
**How many pigs are in the mud now?**



Name: \_\_\_\_\_



1 Circle the noun that owns something in each sentence.

Zip Tim's jacket for him!

Nan's lamp is too dim.

Add 's to a noun to show it owns something.

2 Sort the words by their spelling pattern.

swim

film

palm

limp

grim

lamp

-m

-mp

-lm

3

whim

a sudden wish or  
desire

(noun)



What does **whim** have  
to do with shopping?

4 Write the words in ABC order.

chat

slip

plus

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

5 Use 2 numbers in each group  
to make 8.

5 1 3

$$8 = \bigcirc + \bigcirc$$

7 2 6

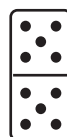
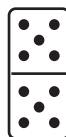
$$8 = \bigcirc + \bigcirc$$

6 Write the number in different  
forms.

21 can be written as:

\_\_\_\_\_ groups of ten and \_\_\_\_\_ one

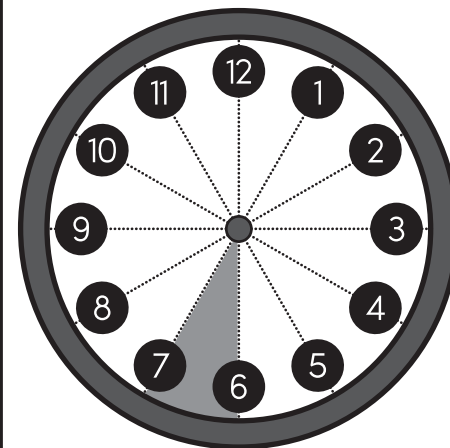
or \_\_\_\_\_ ones.



tens	ones

7 Write the hour that is shaded.

The \_\_\_\_\_ o'clock space  
is shaded.



8

There were 6 ice pops. 4 ice pops melt.  
**How many ice pops are left?**



Name: \_\_\_\_\_



1 Add 's to each name to show ownership.

Sam\_\_\_\_\_ dog can swim fast.

Is Glen fixing Jan\_\_\_\_\_ bench?

2 Write the word that matches each picture.

him

rim

slim

trim



3

**whim**

a sudden wish or  
desire

(noun)



He felt a **whim** to...

4

**swim**



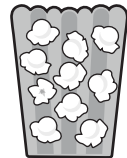
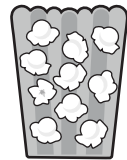
5 Double the domino dots then  
write the math fact.

$$\textcircled{5} + \textcircled{5} = \textcircled{\quad}$$



$$\textcircled{2} + \textcircled{\quad} = \textcircled{\quad}$$

6 Circle the number word that  
tells how many.

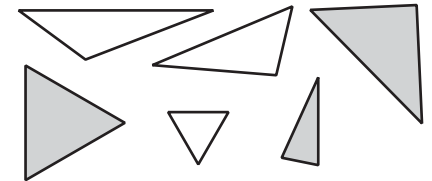


twenty-five

twenty-nine

twenty-six

7 Tell what is the same about all  
the shapes.



The all have \_\_\_\_\_  
\_\_\_\_\_.

8

I have 7 letters and 3 stamps.

**How many more stamps do I need for all my letters?**

Draw another shape that would fit  
in that group.



Name: \_\_\_\_\_

# DAY

# 4


1 Rewrite the sentence correctly. get Freds gum

---




---


2 Circle & write the word that has the same vowel sound as the picture.

	fan	
	pet	
	bin	

	sun	
	pet	
	log	


3



## whim

a sudden wish or desire


(noun)



What might you have a **whim** for doing today?

4 **(under-)**

“below” or “not enough”



Did you




## underbake

the cake?

\_\_\_\_\_ + **bake** = **underbake**

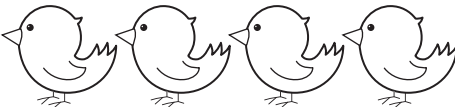
prefix

5 Write how many.

10 more than 5 is \_\_\_\_\_.

6 Draw 2 more.










\_\_\_\_\_ is 2 more than 4.


7 There are 2 nests. 3 eggs are inside each nest.

**How many eggs are there in all?**

8 1 nickel is worth 5¢. Tell how much the group of nickels is worth.

= \_\_\_\_\_ ¢



Name: \_\_\_\_\_



1 Write a sentence about a friend's pet. Add 's to show that your friend owns a pet. Circle the 's.

2 Circle the noun in each sentence. Circle what kind it is.

Is the rug wet?

person place animal thing

Get it for the kid.

person place animal thing

Can a cat swim?

person place animal thing

A **noun** is a person, place, animal, or thing.

3 Draw a line to connect each word to the correct meaning.

lark

squall

chow

something you do for  
the fun of it

to eat a lot of  
food quickly

a sudden, windy storm  
that brings rain or snow

4 again

a g      n

g      i

5 Solve.

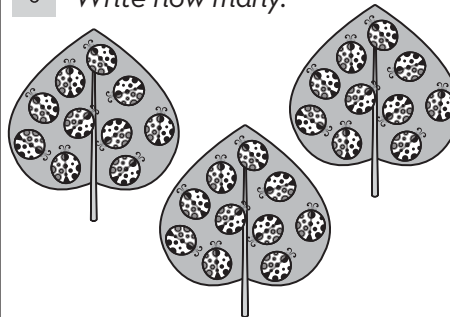
$$9 - 3 = \bigcirc$$

$$2 + 7 = \bigcirc$$

$$1 + 4 = \bigcirc$$

$$3 + 3 = \bigcirc$$

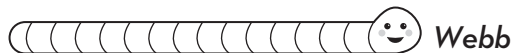
6 Write how many.



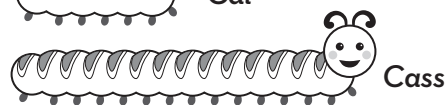
3 tens = \_\_\_\_\_

7 There are 9 butterflies.  
4 are blue and the rest are  
orange.  
**How many butterflies are  
orange?**

8 Write **shorter** or **longer** to compare the objects.



Webb is \_\_\_\_\_ than Willa.



Cal is \_\_\_\_\_ than Cass.



Name: \_\_\_\_\_



1 What are three things you notice about the sentence below?

Zip Tim's jacket for him!

Answers will vary, but may include ideas such as: it starts with a capital, it ends with an exclamation, it has a possessive noun, etc.



2 Circle the correct spelling for each picture.



swim

slim

skim

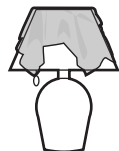
dip

dim

dimm

swim

dim



3

whim

a sudden wish or  
or want

(noun)

She bought that shirt on  
a *whim*.

What made her buy the shirt?

She had a sudden wish or  
want for the shirt.



4

done

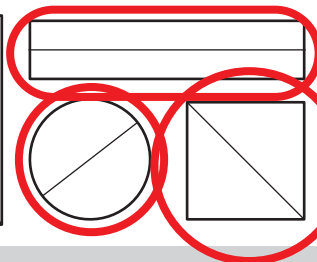
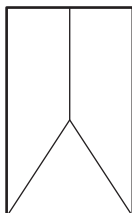
d o n e

d o n e

d o n e

5

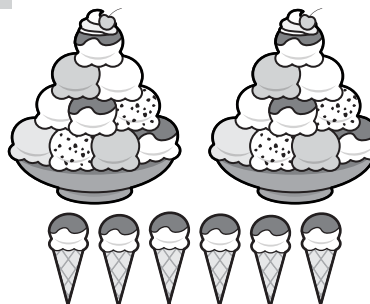
Circle shapes that show  
halves.



Halves are two  
equal parts of a whole.

6

Write the number.

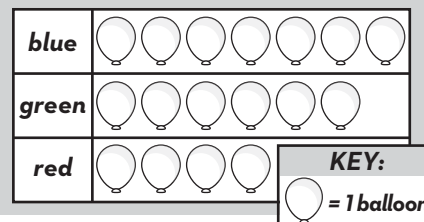


26 is 20 and 6.

7

Write 2 things you notice  
about this graph.

Colors of Balloons



Answers will vary, but  
may include ideas such  
as: blue has most, red  
has the least, green has  
6, green has 2 more than  
red, etc.

8

5 pigs are in the mud. Then 3 more pigs join them.  
How many pigs are in the mud now?

8 pigs  
 $5 + 3 = 8$



Name: \_\_\_\_\_



1 Circle the noun that owns something in each sentence.

Zip Tim's jacket for him!

Nan's lamp is too dim.

Add 's to a noun to show it owns something.

2 Sort the words by their spelling pattern.

swim

film

palm

limp

grim

lamp

-m

swim  
grim

-mp

limp  
lamp

-lm

film  
palm

3

whim

a sudden wish or  
desire

(noun)



What does whim have  
to do with shopping?

**When you're shopping,  
you might feel a sudden  
wish or desire for lots of  
things.**

4 Write the words in ABC order.

chat  
slip  
plus

chat

plus

slip

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

5 Use 2 numbers in each group  
to make 8.

5 1 3

$$8 = 5 + 3$$

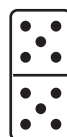
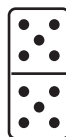
7 2 6

$$8 = 2 + 6$$

6 Write the number in different  
forms.

21 can be written as:

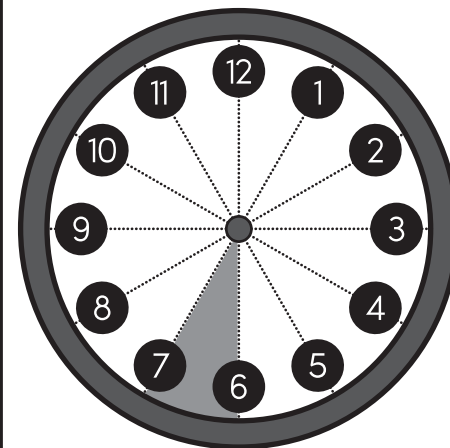
2 groups of ten and 1 one  
or 21 ones.



tens	ones
2	1

7 Write the hour that is shaded.

The 6 o'clock space  
is shaded.



8

There were 6 ice pops. 4 ice pops melt.  
How many ice pops are left?

**2 ice pops are left**  
**6 - 4 = 2**



Name: \_\_\_\_\_



1 Add 's to each name to show ownership.

Sam's dog can swim fast.

Is Glen fixing Jan's bench?

2 Write the word that matches each picture.

him

rim

slim

trim



trim

him

3

whim

a sudden wish or  
desire

(noun)



He felt a **whim** to...

[something he might  
suddenly want to do]  
**ANSWERS WILL VARY**

4

swim

s w i m

s w i m

s w i m

5 Double the domino dots then  
write the math fact.

$$5 + 5 = 10$$



$$2 + 2 = 4$$

6 Circle the number word that  
tells how many.

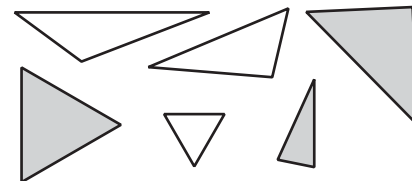


twenty-five

twenty-nine

twenty-six

7 Tell what is the same about all  
the shapes.



The all have **3 straight  
sides, 3 angles**.

8

I have 7 letters and 3 stamps.  
How many more stamps do I need for all my letters?

**4 more stamps**  
**7 - 3 = 4**



Draw another shape that would fit  
in that group.

**any triangle**



Name: \_\_\_\_\_



1 Rewrite the sentence correctly.

get Freds gum

**Get Fred's gum.**

2 Circle & write the word that has the same vowel sound as the picture.



fan  
pet  
**bin**

**bin**



sun  
**pet**  
log

**pet**

3

**whim**

a sudden wish or  
desire

(noun)



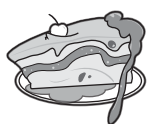
What might you have a **whim** for doing today?

**ANSWERS WILL VARY**

4

**(under-)**

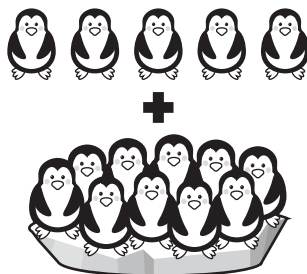
"below" or "not enough"



Did you  
**underbake**  
the cake?

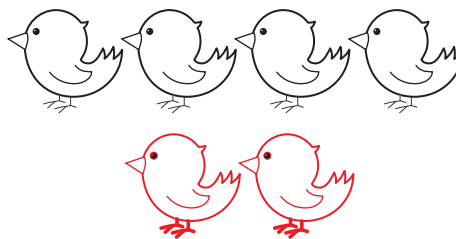
**under** + bake = underbake  
prefix

5 Write how many.



10 more than 5 is **15**.

6 Draw 2 more.



**6** is 2 more than 4.

7 There are 2 nests. 3 eggs are inside each nest.  
**How many eggs are there in all?**

**6 eggs**  
**3 + 3 = 6**

8 1 nickel is worth 5¢. Tell how much the group of nickels is worth.



= **35** ¢



Name: \_\_\_\_\_



1 Write a sentence about a friend's pet. Add 's to show that your friend owns a pet. (Circle) the 's.

**ANSWERS WILL VARY**

2 Circle the noun in each sentence. Circle what kind it is.

Is the rug wet?

person place animal thing

Get it for the kid.

person place animal thing

Can a cat swim?

person place animal thing

A **noun** is a person, place, animal, or thing.

3 Draw a line to connect each word to the correct meaning.

lark

squall

chow

something you do for  
the fun of it

to eat a lot of  
food quickly

a sudden, windy storm  
that brings rain or snow

4 **again**

a g a i n

a g a i n

a g a i n

5 Solve.

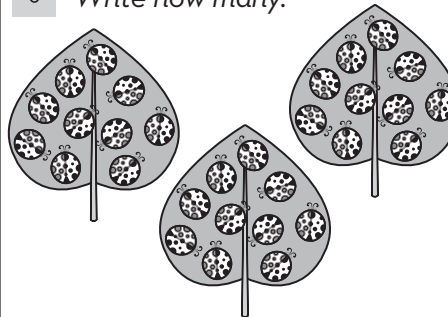
$$9 - 3 = 6$$

$$2 + 7 = 9$$

$$1 + 4 = 5$$

$$3 + 3 = 6$$

6 Write how many.

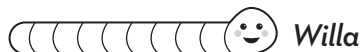
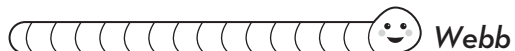


3 tens = **30**

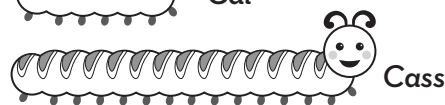
7 There are 9 butterflies.  
4 are blue and the rest are  
orange.  
**How many butterflies are  
orange?**

**5 butterflies  
are orange  
9 = 4 + 5**

8 Write **shorter** or **longer** to compare the objects.



Webb is **longer** than Willa.



Cal is **shorter** than Cass.





## >> Terms of Use <<

The original purchaser of this document is hereby granted permission to reproduce this document specifically for teaching purposes in a single classroom. If you are NOT the original purchaser, please download the item from my store on Teachers Pay Teachers before making any copies. Redistributing, editing, selling, or posting this item or any part thereof on the Internet is strictly prohibited without first gaining permission from the author. Violations are subject to the penalties of the Digital Millennium Copyright Act.

Please contact us if you wish to be granted special permission or if you have a question about the usage of this product.

## >> Which Means? <<

You **CANNOT** copy this resource for others...  
but you **CAN** tell them all about it!

You **CANNOT** put a copy of this resource online...  
but you **CAN** link to the item in our store!

You **CANNOT** change or sell this resource...because, well, c'mon! It took a long time and a lot of effort for us to make it!

# THANK YOU

## FOR YOUR DOWNLOAD!



SHOP

Hello there! We are a set of sisters who are the brains behind the 'Second Story Window' brand. We are both former 2nd grade teachers and current preschool teachers with a combined 17 years experience in the classroom. We love to make life just a little easier for teachers by designing curriculum that is both rigorous and easy-to-use!

*Emily & Heidi*

TRANSFORM YOUR

## Word Work INTO Word Play

- A COMPREHENSIVE PHONICS CURRICULUM -

*Ready to take your word work to the next level?*

CLICK THE BUTTON BELOW TO TRY OUT OUR PHONICS CURRICULUM... COMPLETELY FREE!

**I WANT WORD PLAY!**

