

Recharge!

Hunt for Gold

Get 2 objects, one smaller than the other. Have the class sit in a circle. Start passing the small object around the circle. This is the gold. When he's partway around the circle, start passing the bigger object--the leprechaun! When one person has both objects at once, the leprechaun has found the gold and the game is over.

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Hot Potato

Choose any object to be your "hot potato". Have the class sit in a circle. Play some music while students start passing around the "hot potato". When the music stops, whoever is holding the potato must stand up and do a leprechaun jig. Repeat as many times as you like.

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Erin Go Bragh

Call out the words below in any order and students do the corresponding action. Start slow at first and then go faster.

shamrock: *move to the right side of the room*

rainbow: *move to the left side of the room*

gold: *lean over and pick up pot of gold*

leprechaun: *put hands on hips*

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In Like a Lion

Call out the words below in any order and students do the corresponding action. Start slow at first and then go faster.

Lion: *move to the front of the room*

Lamb: *move to the back of the room*

wind: *turn slowly in a circle*

rain: *walk on tip-toes*

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Refocus! Magically Delicious

Pretend you are about to pour a big bowl of cereal. Reach into the cupboard to get a bowl and the box of Lucky Charms. Use two hands to open the box. Pour the cereal into the bowl. Listen to the ringing sound as it hits the side of the bowl. Look at all the bright shapes. Now carefully pour in the milk. Pick up the spoon and take a big bite!

Refocus! Leprechaun Tricks

Listen to the tricky leprechaun. When he says to do something, make sure to do it with your opposite hands. Don't let him trick you! For example, "Touch your left foot." means to use your right hand to touch your left foot. **Examples: tap your right hip, Tickle your left ear, touch your right wrist, point to your left eyebrow, etc.**

Refocus! Don't Lose Focus!

Leprechauns are very fast, so you need to practice staring without blinking if you want to be ready to catch a leprechaun. Choose a focal point for the class to stare at. When you say go, everyone must stare at the focal point. Time them. Try to increase the length of time before someone looks away. Try to trick the students with distracting noises.

Refocus! Training Day

Leprechauns are very fast. If you want to catch one, you need to move fast, too. Crouch down. As fast as you can, jump up. Try again. This time practice reaching and grabbing for a little leprechaun. Keep moving up and down, but reach to the side. Try reaching behind you and through your legs. Keep practicing and you'll get fast!

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Irish Jig Counting

Stand on your left foot with your right knee bent. Put your left hand in the air and your right hand on your hip. Choose a skip-count pattern such as counting by fives. As you count, switch weight to the right leg and put the right hand in the air. Put your left hand on your hip. Switch back and forth with each number counted.

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Lep-re-chaun

The class stands in a circle. One person starts by saying, "Lep" and puts her hand above her head and pointing to either the person on her left or right. That person says "re" and puts his hand under his chin pointing to either the person on his left or right side. That person says, "chaun!" and points to a person across the circle who starts, "Lep."

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Alphabet Mix-Up!

A sneaky leprechaun has played a trick and turned the alphabet backwards! Show him that he can't trick you. Recite the alphabet backwards while you write all the letters in the air with your finger. Can you write the alphabet backwards, too?

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3 Describe 1 in 2

Choose 3 students to come to the front of the room. Secretly tell them an object (for example, a rainbow). Each student is allowed to say 2 adjectives to describe the object. Then the class guesses what was described. If no one suggests the object, give the 3 kids one more adjective each. The game is easier if you list possible answers on the board.

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Erin Go
Bragh!

