Days 1-3
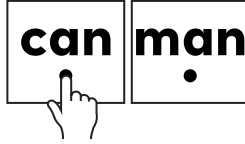
Have your child put a finger on the dot and read the words from left-to-right. Circle all words read correctly. If your child sounds out the word ("*ccc-aaa-nnn*"), ask him or her to read the blended word ("*can*") before moving on. Then complete the practice activity for the day.
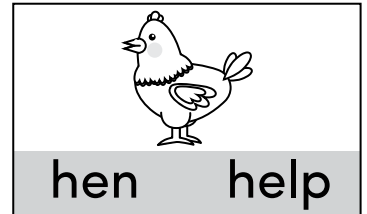
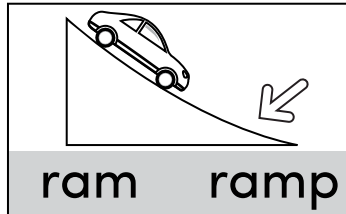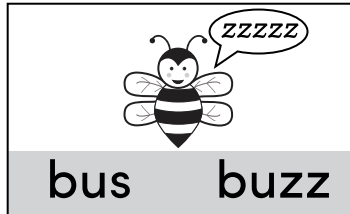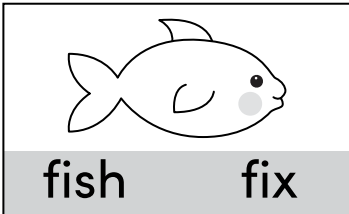| can | man |

Day 4

get the map

Read each phrase or sentence. The goal is for the reading to sound smooth and connected instead of choppy. Then do the day's activity.

DAY 1 Ask your child to place a finger on the dot under each word as the word is read. Always move from left to right. Circle all the words your child reads correctly. Then do the activity for the day. Circle the word that correctly matches the picture.

stump   him   blast   off   such   peck

Circle the word that matches the picture.

| fish   fix | bus   buzz | ram   ramp | hen   help |

DAY 2 Ask your child to place a finger on the dot under each word as the word is read. Always move from left to right. Circle all the words your child reads correctly. Then say the name of the picture. Make a new word by changing one letter.

flung   tilt   soft   bun   glop   quack

Change a letter in each word to make a new word.

| Say: | Change: **c** to **g** | Say: | Change: **n** to **t** | Say: | Change: **u** to **o** |
| Write the new word: | | Write the new word: | | Write the new word: | |

yell   frond   up   cramp   ant   twist
·   ·   ·   ·   ·   ·

stem   drag   trunk   grit   yak   help
·   ·   ·   ·   ·   ·

Use the word as a clue to help you spell the word that matches the picture.

Use what you know about: chip	Use what you know about: quit	Use what you know about: grant
To spell the word:	To spell the word:	To spell the word:

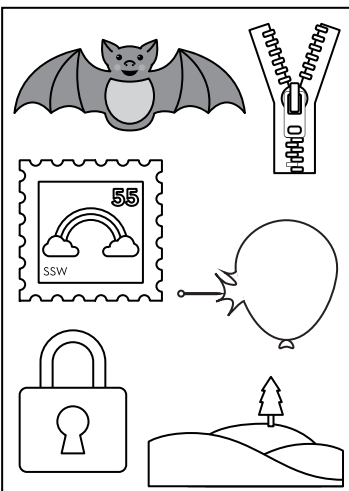PICTURE KEY: chin, quill, plant

Pump it up.   a big grin   on the path

a glass of milk   Dust the shelf.   Will it melt?

Write the name of each picture under the correct vowel sound.

short a	short i	short o

PICTURE KEY: bat, zip, stamp, pop, lock, hill

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Segmenting & Blending Fluency Level F • Week 1