







<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">Day 1</div>  Put a finger on the dot. Say the beginning <u>sound</u> . Next, smoothly blend the sounds ( <i>aaaannnn</i> not <i>aaa-ann</i> ). Last, read the word.	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">Days 2 &amp; 3</div>  Put a finger on the dot. Read the words from left-to-right. Circle words read correctly. Complete the practice activity.	<div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">Day 4</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block; margin: 10px 0;"><b>get the map</b></div> Read each phrase or sentence. The goal is for the reading to sound smooth and connected instead of choppy.
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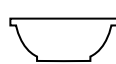

**DAY 1** Ask your child to place a finger on the dot under the letter as the letter sound is said. Next, have your child smoothly blend the word family. Then, read the whole word. Last, have your child match the beginning and ending sounds.

<b>r</b> •	<b>uuush</b> →	<b>rush</b> •	Draw lines to make words.    	<b>f</b>	<b>esh</b>
<b>m</b> •	<b>aaash</b> →	<b>mash</b> •		<b>tr</b>	<b>ish</b>
<b>w</b> •	<b>iiish</b> →	<b>wish</b> •		<b>cr</b>	<b>ush</b>
<b>h</b> •	<b>uuush</b> →	<b>hush</b> •		<b>fr</b>	<b>ash</b>

**DAY 2** Ask your child to place a finger on the dot under each word as the word is read. Always move from left to right. Circle all the words your child reads correctly. Then say the name of the picture. Make a new word by changing one letter.

**brush**   **swish**   **posh**   **mesh**   **gush**   **flash**

Change a letter in each word to make a new word.

Say:  Change: <b>h</b> to <b>m</b>	Say:  Change: <b>i</b> to <b>a</b>	Say:  Change: <b>l</b> to <b>b</b>
Write the new word:	Write the new word:	Write the new word:

**DAY 3**

Ask your child to place a finger on the dot under each word as the word is read. Circle all the words your child reads correctly. Then use the written word as a clue for how to correctly spell the word that matches the picture.

ash wish truck flesh it plush

lush hash spell hip gosh beg

Use the word as a clue to help you spell the word that matches the picture.

Use what you know about:

**sash**

To spell the word:




Use what you know about:

**flash**

To spell the word:




Use what you know about:

**rush**

To spell the word:




PICTURE KEY: mash, flush, rash

**DAY 4**

Have your child read each phrase or sentence. The goal is for your child's reading to sound smooth and connected like talking. Try to eliminate choppy, word-by-word reading. "The hat fit," not "The...hat...fit." Then do the activity for the day.

I wish I had a

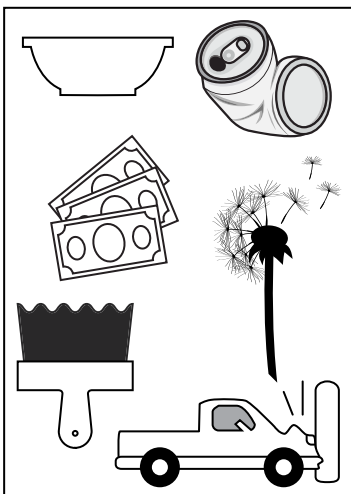
rush to get to

He has cash.

Do not crash.

Is it fresh?

did you brush



Write the name of each picture under the correct vowel sound.

*short a*

*short i*

*short u*

PICTURE KEY: dish, crush, cash, wish, brush, crash

Segmenting & Blending Fluency Level E • Week 1