

<div style="text-align: center; border: 1px solid black; border-radius: 15px; padding: 5px; margin-bottom: 10px;">Day 1</div> <div style="text-align: center; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> </div> <p>Put a finger on the dot. Say the beginning <u>sound</u>. Next, smoothly blend the sounds (aaaaannn not aaa-nnn). Last, read the word.</p>	<div style="text-align: center; border: 1px solid black; border-radius: 15px; padding: 5px; margin-bottom: 10px;">Days 2 & 3</div> <div style="text-align: center; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> </div> <p>Put a finger on the dot. Read the words from left-to-right. Circle words read correctly. Complete the practice activity.</p>	<div style="text-align: center; border: 1px solid black; border-radius: 15px; padding: 5px; margin-bottom: 10px;">Day 4</div> <div style="text-align: center; border: 1px solid black; border-radius: 15px; padding: 5px; margin-bottom: 10px;"> get the map </div> <p>Read each phrase or sentence. The goal is for the reading to sound smooth and connected instead of choppy.</p>
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DAY

1

Ask your child to place a finger on the dot under the letter as the letter sound is said. Next, have your child smoothly blend the word family. Then, have your child read the whole word. Last, have your child match the words and pictures.

s .	aaack →	sack .		k n s t d	ock ick ack eck uck
l .	iiick →	lick .		k	ock
m .	uuuck →	muck .		n	ick
d .	eeeck →	deck .		s	ack
r .	ooock →	rock .		t	eck
			d	uck	

DAY

2

Ask your child to place a finger on the dot under each word as the word is read. Always move from left to right. Circle all the words your child reads correctly. Then do the activity for the day. Circle the word that correctly matches the picture.

nick
dock
peck
tick
rack
luck
back

Circle the word that matches the picture.

 <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> pick pack </div>	 <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> lick lock </div>	 <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> buck back </div>	 <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> wick wack </div>
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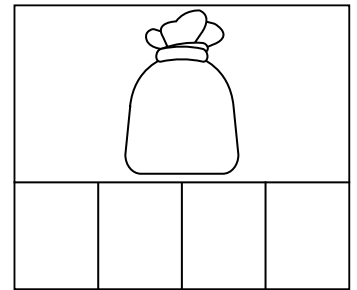
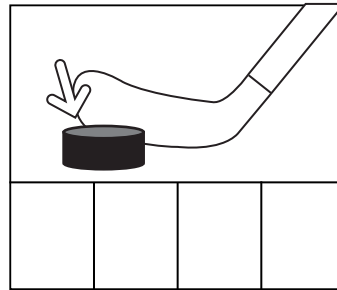
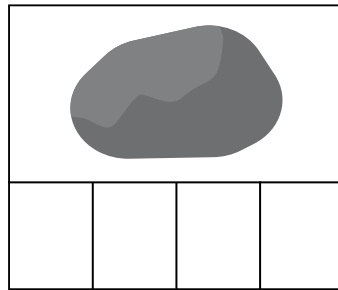
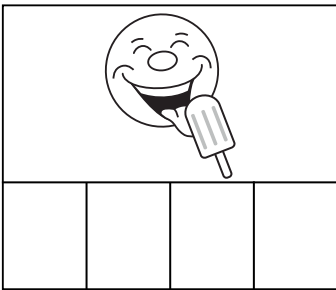
DAY
3

Ask your child to place a finger on the dot under each word as the word is read. Always move from left to right. Circle all the words your child reads correctly. Then do the activity for the day. Write the missing letters to complete each word.

hack tock wick yuck sock neck kick

suck beck lock jack tick buck pack

Write the missing letters.



PICTURE KEY: lick, rock, puck, sack

DAY
4

Have your child read each phrase or sentence. The goal is for your child's reading to sound smooth and connected like talking. Try to eliminate choppy, word-by-word reading. "The hat fit," not "The...hat...fit." Then do the activity for the day.

Pack a bag.

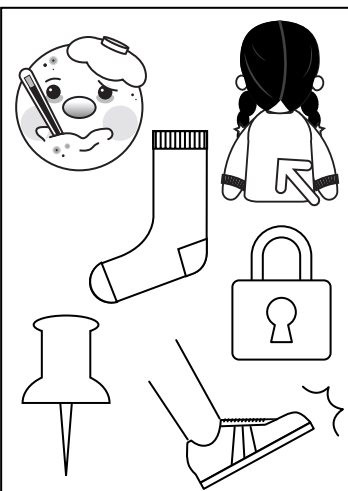
a duck can

tick tock

on the deck

Lock it up.

I am sick.



Write the name of each picture under the correct vowel sound.

short a

short i

short o

PICTURE KEY: sick, back, sock, tack, lock, kick

Segmenting & Blending Fluency Level D • Week 1