

NAME _____

SEGMENTING
& BLENDING

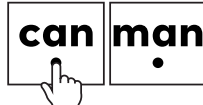
Kindergarten
Week 1

Day 1



Put a finger on the dot. Say the beginning sound. Next, smoothly blend the sounds (*aaaannnn* not *aaa-ann*). Last, read the word.

Days 2 & 3



Put a finger on the dot. Read the words from left-to-right. Circle words read correctly. Complete the practice activity.

Day 4

get the map

Read each phrase or sentence. The goal is for the reading to sound smooth and connected instead of choppy.

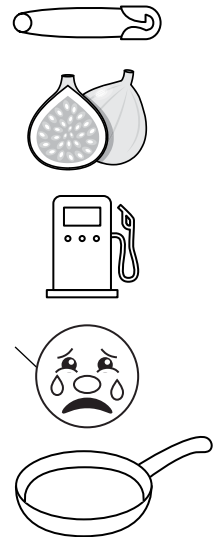
DAY
1

Ask your child to place a finger on the dot under the letter as the letter sound is said. Next, have your child smoothly blend the word family. Then, have your child read the whole word. Last, have your child match the words and pictures.

r .	iiiiipp →	rip .
s .	iiiittt →	sit .
f .	aaannn →	fan .
m .	iiiixxx →	mix .
l .	aaappp →	lap .

Draw lines to match the words and pictures.

sad
gas
pin
pan
fig

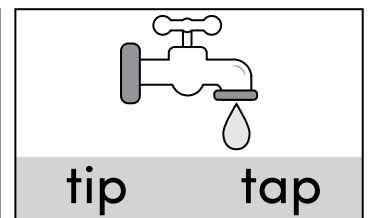
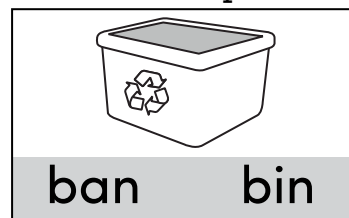
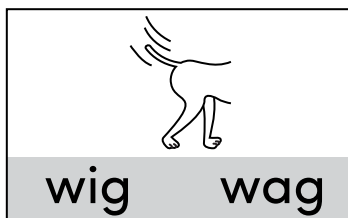
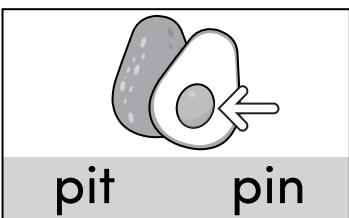


DAY
2

Ask your child to place a finger on the dot under each word as the word is read. Always move from left to right. Circle all the words your child reads correctly. Then do the activity for the day. Circle the word that correctly matches the picture.

cab zip ham rag dim at jig

Circle the word that matches the picture.




DAY
3

Ask your child to place a finger on the dot under each word as the word is read. Always move from left to right. Circle all the words your child reads correctly. Then do the activity for the day. Write the missing letters to complete each word.

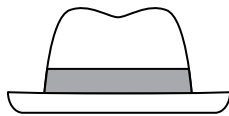
fix zap tin it tag yam lab

sip rim bat ran kid has rib


Write the missing letters.



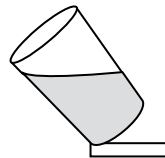
b		
---	--	--



h		
---	--	--



m		
---	--	--



t		
---	--	--

PICTURE KEY: bag, hat, mix, tip

DAY
4

Have your child read each phrase or sentence. The goal is for your child's reading to sound smooth and connected like talking. Try to eliminate choppy, word-by-word reading. "The hat fit," not "The...hat...fit." Then do the activity for the day.

a big lid

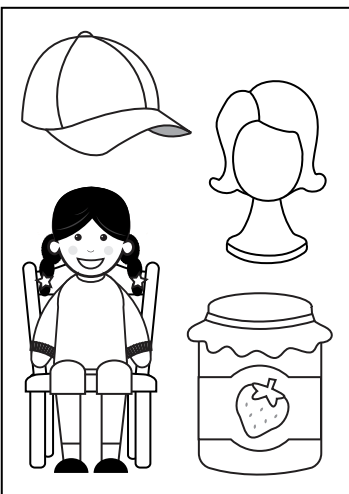
his hat is

on the map

Did she sit?

I had it.

the kid can



Write the name of each picture under the correct vowel sound.

short a

short i

PICTURE KEY: cap or hat, wig, sit, jam



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Emily & Heidi

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