

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level P Set 2

Weekly Fluency Passages &
Daily Close Reading Questions

Second Story Window

4 Passages in this Set:

- The Hole Story (non-fiction)
- Donuts with A-Peel (fiction)
- Frying Donuts on the Front Lines (non-fiction)
- A Taste of Home (fiction)

Includes:

- close reading activities
- parent tips
- alternate questions
- answer key



donut theme!

NAME _____

READING FLUENCY DRA 36
P7 LEVEL 800
LEVEL P - SET 2

Frying Donuts on the Front Lines

On a cold October day in 1917, after 36 straight days of rain, Helen and Margaret decided something big was needed to cheer up everybody. The two young women were part of a small group who had traveled to France to help lift the spirits of soldiers fighting the war. They had few supplies, but they did have the flour and sugar they needed to make donuts. Without any cooking tools, they formed the dough and twisted it into strips by hand. Then Helen knelt on the ground to keep the fire going and Margaret fried the donuts, seven at a time, in a small pan. The tempting smell of frying donuts drew homesick soldiers to the hut and soon they were lined up in the rain waiting for a taste. Despite working late into the night, they only served 150 donuts that day. But the next day, that number doubled. And later, when they had the tools they needed, Helen, Margaret, and the other women were able to produce up to 9,000 donuts a day! After a few soldiers asked for donuts with holes in them, Helen fashioned a donut cutter from a milk can and a small tube. The soldiers cheered the donuts and started calling the young women who made them "Donut Girls." In all, only a small number of women volunteered as Donut Girls in World War I, but the comfort they provided was anything but small.

DAILY RECORD

	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes subtract from total				
total words read correctly in 1 minute (DRA36)				
adult initials				

PARENT TIPS

Did you know that your child's ability to read about subjects new to her or she understands what is being read? Reading fluency has a huge impact on reading comprehension. Children with high fluency rates tend to read more and remember more of what they read. This is partly due to the fact that fluent readers don't have to think about the individual words in a text. Instead, they can focus on understanding the meaning of what they're reading.

FOCUS: read to understand the text.
Read the text. Underline sentences that tell about why the women traveled to France.
Who were the Donut Girls?

FOCUS: read to identify key details.
Read the text. Find sentences that explain what Helen and Margaret did to make the first donuts. Color the sentences **1-2-3-4**.
What did the women have to do to make the first batch of donuts?

FOCUS: read to determine an outcome.
Read the text. **Circle** sentences that tell how the donuts helped the soldiers.
How did donuts help the soldiers?

FOCUS: read to make a personal connection.
Read the text. Pay attention to the effect the donuts had.
What could you do to cheer up someone going through a hard time?

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original passages

close reading
activities

OR

multiple choice
questions

included in the 4th Grade Fluency Bundle

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