

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level N Set 3

Weekly Fluency Passages &
Daily Close Reading Questions

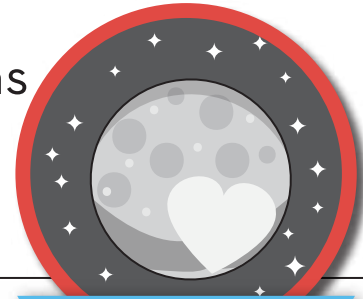
Second Story Window

4 Passages in this Set:

- Thanks for Stopping By! (non-fiction)
- Venetia's Clever Idea (historical fiction)
- And Then There Were 8 (non-fiction)
- Pluto Finds a Place (science fiction)

Includes:

- close reading activities
- parent tips
- alternate questions
- answer key



Pluto theme!

NAME _____

READING FLUENCY DATA 30
N12 / LEVEL 6/20
LEVEL N - SET 3

Pluto Finds A Place

Pluto sighed. It had been a while since he'd heard about the change, but he was still having a hard time. No longer a planet. Out! News like that felt like a meteor crashing right into his side. The other planets tried to stay friendly, but it was different now. Every time he crossed paths with Neptune, things were definitely awkward. He'd always been out on the edges, never quite fitting in with the other planets, but he'd never felt alone...until now. At least he had his moons. They were good buddies, even if they couldn't really understand what he was going through. He sighed again and watched the icy clouds of his breath drift into space. And then he heard a noise. It wasn't very loud, but someone was definitely calling to him! Pluto spun around. Out in the darkness, a gray shape was waving and shouting. "Hello, I'm Eris! I'm a dwarf planet just like you! Would you like to meet some friends?" Pluto peered more closely. There were other shapes like Eris—many others. And they were all smiling and waving. Maybe he wasn't on the edge of things anymore. In fact, it looked like he might be right in the middle of something new and wonderful.

DAILY RECORD

	DAY 1	DAY 2	DAY 3	DAY 4
Subit words read in 1 minute				
Number of mistakes (do not be hard on yourself)				
Subit words read correctly in 1 minute (do not be hard on yourself)				

Modeling fluent reading is one of the best ways to help students learn to read fluently. Try reading the passage aloud for your child. By listening to you, your child will learn how a reader's voice can help a story make sense. Fluent oral reading will help your child understand the meaning of the text. Help your child recognize the expression you use. Your example will give a long way toward helping your student become a more fluent reader.

PARENT TIPS

FOCUS: read to understand the plot.
Read the text. Pay attention to the events in the text and how they affect Pluto.
How do the events in the text affect Pluto?

FOCUS: read to identify the tone of a text.
Read the text. Circle words or sentences that make you feel most sad, glad, or any other feelings.
How does the text make you feel? What words or sentence help you feel that way?

FOCUS: read to find how and why a character's feelings change.
Read the text. Find sentences that tell how Pluto felt in the beginning of the story. Color the sentences. Find sentences that tell how the feelings change. Color the sentences.

FOCUS: read to extend your understanding.
Read the text. Underline what Eris says to Pluto.
What do you think Pluto might say back to Eris? Write the dialogue in the speech bubble.
Would you like to meet some friends?

Modeling fluent reading is one of the best ways to help students learn to read fluently. Try reading the passage aloud for your child. By listening to you, your child will learn how a reader's voice can help a story make sense. Fluent oral reading will help your child understand the meaning of the text. Help your child recognize the expression you use. Your example will give a long way toward helping your student become a more fluent reader.

PARENT TIPS

FOCUS: read to understand the plot.
Read the text. Pay attention to the events in the text and how they affect Pluto.
How do the events in the text affect Pluto?

FOCUS: read to identify the tone of a text.
Read the text. Circle words or sentences that make you feel most sad, glad, or any other feelings.
What is the tone of the text?

FOCUS: read to find how and why a character's feelings change.
Read the text. Find sentences that tell how Pluto felt in the beginning of the story. Color the sentences. Find sentences that tell how the feelings change. Color the sentences.

FOCUS: read to extend your understanding.
Read the text. Underline what Eris says to Pluto.
What do you think Pluto might say back to Eris? Write the dialogue in the speech bubble.
Would you like to meet some friends?

original passages

close reading
activities

OR

multiple choice
questions

included in the 4th Grade Fluency Bundle

Second Story Window