

# FLUENCY HOMEWORK

## READING

### FLUENCY HOMEWORK

# Level L Set 1

Weekly Fluency Passages &  
Daily Close Reading Questions

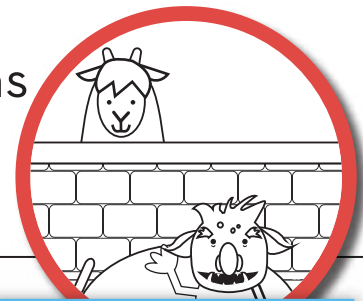
Second Story Window

## 4 Passages in this Set:

- Brer Rabbit (folktale)
- Billy Goats Gruff (folktale)
- Sheep, Wolf, & Hare (folktale)
- Seal & Orca (original folktale)

## Includes:

- close reading activities
- parent tips
- alternate questions
- answer key



"Eat me when I'm fatter!" theme

NAME \_\_\_\_\_

READING FLUENCY DATA SHEET  
L4 LEVEL: SET 1

### Seal and Orca

With a hurt flipper, Seal couldn't swim. All she could do was rest and try not to think about her empty belly. Suddenly, an orca swam up and opened his giant mouth. Seal was trapped! What could she do? In a sad voice she said, "It's been so long since I've eaten that I'm only skin and bones. If only I had some fish to eat! Then I'd make you a good meal." Orca thought, *The seal can't swim away. If I feed her for a few days, she will make a fine dinner. So Orca swam away.*

When he came back, he tossed a fish to Seal and she gobbled it up. For days, Orca brought fish to Seal. Finally he said, "I have eaten nothing while waiting for you to get tasty. Now I feast!" Seal glared at Orca. "But you forget," she said. "While you were feeding me and getting weaker, I am healed, rested, and well-fed. Now you will never catch me!" With a splash, Seal sped through the water and Orca was the one left with an empty belly.

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (total)				
self-reflection				

**PARENT TIPS**

We want readers to read aloud with expression. One reason for this is that expressive reading is more interesting to hear. The more expressive readers are, the more likely they are to be understood. In order to give each phrase the appropriate expression, you have to understand the meaning of each word and the role it plays in the greater meaning of the text. Expressive reading increases your understanding of what you're reading.

**FOCUS: read to identify a character's motivation.**  
Read the text. Circle any clues that help you understand why Orca didn't eat Seal right away.  
**What made Orca decide to wait to eat Seal?**

**FOCUS: read to learn more about a character's feelings.**  
Read the text. Underline sentences that tell what Seal does after Orca comes back to eat her.  
**To glare is to stare at someone in an angry way. How does this word connect to the story?**

**FOCUS: read to find evidence to support an idea.**  
A greedy person always wants to have more. Read the text. Find sentences that tell about Orca. Color them **GREEDY**.  
**Do you think Orca is greedy? Why or why not?**

**FOCUS: read to compare ideas among texts.**  
Read the text. Pay attention to how Seal tricks Orca.  
**How is this story like other stories you've read such as the one about Sheep, Wolf, and Hare?**

**PARENT TIPS**

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A greedy person always wants to have more. Read the text. Find sentences that tell about Orca. Color them **GREEDY**.  
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Read the text. Pay attention to how Seal tricks Orca.  
**How is this story like other stories you've read such as the one about Sheep, Wolf, and Hare?**

original passages

close reading activities

OR

multiple choice questions

included in the 2nd Grade Fluency Bundle

Second Story Window