

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level K Set 1

Weekly Fluency Passages & Daily Close Reading Questions

Second Story Window

4 Passages in this Set:

- Feel Better Bear (fiction)
- More Than a Toy (non-fiction)
- Teddy Bear Repair (fiction)
- Teddy's Bear (non-fiction)

Includes:

- close reading activities
- parent tips
- alternate questions
- answer key



NAME _____

READING FLUENCY 594 20
K4 LEVEL: SET 1

Teddy's Bear

News Morris had seen the news, of course. Theodore Roosevelt, President of the United States, was on a hunting trip. A bear was found for him, but he would not shoot it. The story gave Morris an idea he shared with his wife. That night Rose sewed. She made a soft, stuffed bear with button eyes. In the morning, Morris set it in the window of their candy shop. He added a sign: Teddy's Bear. They hoped the bear would bring people into their shop.

TEDDY'S BEAR People did come, but instead of candy they wanted the bear! This worried Morris and Rose. They had used Theodore's name without asking. So they sent a letter, and the stuffed bear, to the President. He said they could use his name, but it wouldn't help them sell bears. Boy was he wrong! Morris and Rose couldn't make bears fast enough for everyone who wanted one. Even now, more than 100 years later, teddy bears are still a favorite toy.

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read fluently				
number of mistakes (missed, swapped)				
total words read (total from words read)				
date				

PARENT TIPS Making fluent reading is a great way to support your child's growth as a reader. You can boost the effectiveness of this by offering an *extended read*. An *extended read* passage should have possible fluency words in the text. First, ask your child to read all you. Make sure to read aloud in the way you'd like your child to read, so your reader can watch you read. The practice gives your child a way to understand how fluent reading looks.

FOCUS read to learn new information.
Read the text. Pay attention to information that is new to you. Write an exclamation (!) next to sentences that teach you something.
What are some things you learned?

FOCUS read to understand the text structure.
Read the text. Circle the words on Morris's sign.
According to the sign, whose bear is it? How does the toy connect to the story in the newspaper?

FOCUS read to feel the author's purpose.
The author's purpose is the reason the author wrote the text. Read the text. Pay attention to what the author is trying to teach.
What does the author want the reader to learn from this text?

FOCUS read to form an opinion.
Read the text. Pay attention to what happens after Rose makes the stuffed bear.
If President Roosevelt had been hunting wild pigs or deer and Rose made a toy to match the story, would the toy still have been as popular as the teddy bear? Why?

teddy bear theme!

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FOCUS read to learn new information.
Read the text. Pay attention to information that is new to you. Write an exclamation (!) next to sentences that teach you something.
What are some things you learned?

FOCUS read to understand the text structure.
Read the text. Circle the words on Morris's sign.
According to the sign, whose bear is it?

It is Morris's bear.

It is Rose's bear.

It is Theodore Roosevelt's bear.

It is your bear.

FOCUS read to feel the author's purpose.
The author's purpose is the reason the author wrote the text. Read the text. Pay attention to what the author is trying to teach.
What does the author want the reader to learn from this text?

Theodore Roosevelt doesn't like bears.

Teddy bears were inspired by a real event.

Nobody likes teddy bears.

Making teddy bears was a bad idea for Morris and Rose.

FOCUS read to form an opinion.
Read the text. Pay attention to what happens after Rose makes the stuffed bear.
If President Roosevelt had been hunting wild pigs or deer and Rose made a toy to match the story, would the toy still have been as popular as the teddy bear? Why?

original passages

close reading activities

OR

multiple choice questions

included in the 2nd Grade Fluency Bundle

Second Story Window