

# FLUENCY HOMEWORK

## READING

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# Level J Set 1

Weekly Fluency Passages & Daily Close Reading Questions

Second Story Window

## 4 Passages in this Set:

- Emotional Roller Coaster (fiction)
- Thrilling Rides (non-fiction)
- Ride Time (fiction)
- Risky Rides (non-fiction)

## Includes:

- close reading activities
- parent tips
- alternate questions
- answer key



roller coaster theme!

NAME \_\_\_\_\_

READING FLUENCY DATA TABLE  
LEVEL: SET 1

### Emotional Roller Coaster

Luna looked up. The roller coaster loomed like a mountain. A yellow and red mountain she would be racing down. "I'm not going," Luna told her brother. Paul turned to her, "Of course you're going. We already have our tickets. Come on—it'll be fun!"

The kids moved forward in the line. Luna gripped her hands to stop them from shaking. Then it was their turn. Paul pulled her toward their seats. The bar came down and they were locked in. There was no getting out as the ride slowly climbed up the hill.

"Ready?" asked Paul. Before Luna could answer, they were rushing down, down, down. The track looped and they raced up and around and then to a stop. "That was really scary," said Paul. But Luna didn't listen. "Come on," she said. "Let's go again!"

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
Initial words read in 1 minute				
Number of mistakes (add back once total)				
A total words read correctly in 1 minute (subtract mistakes)				
add 8 inches				

When you understand the text, use the questions to help.

Use your understanding of the text to help you understand the text.

If you still do not understand the text, use the questions to help you understand the text.

Read the text and underline the sentences that describe what the roller coaster looks like.

Something looms if it is large and makes you feel scared. How does the word connect to the story?

Read the text and underline the sentences that help you know how Luna felt at the beginning.

Color the sentences that tell how Luna felt after the ride.

Read the text and pay attention how Luna and Paul feel at the end of the story.

What do you think Luna and Paul do after riding the roller coaster?

Color the sentences that tell how Luna felt after the ride.

Color the sentences that tell how Luna and Paul feel at the end of the story.

What do you think Luna and Paul do after riding the roller coaster?

When you understand the text, use the questions to help.

Use your understanding of the text to help you understand the text.

If you still do not understand the text, use the questions to help you understand the text.

Read the text and underline the sentences that describe what the roller coaster looks like.

Something looms if it is large and makes you feel scared. How does the word connect to the story?

Read the text and underline the sentences that help you know how Luna felt at the beginning.

Color the sentences that tell how Luna felt after the ride.

Read the text and pay attention how Luna and Paul feel at the end of the story.

What do you think Luna and Paul do after riding the roller coaster?

Color the sentences that tell how Luna felt after the ride.

Color the sentences that tell how Luna and Paul feel at the end of the story.

What do you think Luna and Paul do after riding the roller coaster?

original passages

close reading activities

OR

multiple choice questions

included in the 2nd Grade Fluency Bundle

Second Story Window