

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level 1 Set 3

Weekly Fluency Passages & Daily Close Reading Questions

Second Story Window

4 Passages in this Set:

- Feathered Friends (fiction)
- Worms for Lunch (non-fiction)
- Owl Be Seeing You (fiction)
- Winter Feast (non-fiction)

Includes:

- close reading activities
- parent tips
- alt. questions
- answer key



NAME _____

READING FLUENCY DBA 15
110 LEVEL 1: SET 3

Worms for Lunch

There's nothing a hungry robin likes better than juicy worms! Robins find worms by tipping their heads to one side. This helps them look closely at the ground. Then, in a flash, they snatch up a wiggly lunch! But all this changes when fall comes.

The days get short and chilly breezes fill the air. It is autumn. The ground freezes. This makes it hard for robins to find the worms and bugs they love to eat. So robins make a switch. Instead of eating worms, they start eating berries and other fruit.

Fruit can be hard to find in the winter. That's why some robins fly to warmer places. But if there's enough fruit, robins will stay all winter. When the ground thaws, spring is coming. Then robins switch again and it's back to worms for lunch!

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (DBA 15)				
adult initials				

original passages

When we refer to fluency, we're focusing on four components of reading: 1) accuracy, 2) phrasing, 3) expression and 4) rate. Fluent readers make few mistakes. Their reading sounds smooth; they don't sound like they're struggling. Fluent readers add color and meaning to the text by using their voices. And they do all this at an appropriate rate so their reading sounds much like talking.

PARENT TIPS

FOCUS: read to learn new information.
Read the text. Pay attention to information that is new to you. Write an exclamation (!) next to sentences that teach you something.
What are some things you learned?

FOCUS: read to find the meaning of a word.
Read the text. Find the sentence that explains about spring coming. Circle the sentence. **THAT** means something frozen worms up. How does knowing the word help you understand the text?

FOCUS: read to identify cause and effect.
Read the text. Underline the sentences that explain why robins start eating fruit.
Why do robins switch from eating worms to eating fruit?

FOCUS: read to be able to teach someone else.
Read the text. Circle the different things that robins eat.
What could you say to a neighbor who is putting out seeds to get robins to come to her garden?

close reading activities

birds in winter theme!

PARENT TIPS

FOCUS: read to learn new information.
Read the text. Pay attention to information that is new to you. Write an exclamation (!) next to sentences that teach you something.
What are some things you learned?

FOCUS: read to find the meaning of a word.
Read the text. Find the sentence that explains about spring coming. Circle the sentence. **THAT** means something frozen worms up. How does knowing the word help you understand the text?
 In spring the ground thaws and robins can eat worms again.
 In winter the ground thaws and it's hard to find worms.
 Worms are hard to find when the ground has thawed.

FOCUS: read to identify cause and effect.
Read the text. Underline the sentences that explain why robins start eating fruit.
Why do robins switch from eating worms to eating fruit?
 They get tired of eating worms and just eat fruit for awhile.
 It's hard to find worms in the winter so robins eat fruit instead.
 It's hard to find worms in the summer so robins eat fruit in the fall.

FOCUS: read to be able to teach someone else.
Read the text. Circle the different things that robins eat.
What could you say to a neighbor who is putting out seeds to get robins to come to her garden?

multiple choice questions

OR

Second Story Window