

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level 1 Set 1

Weekly Fluency Passages &
Daily Close Reading Questions

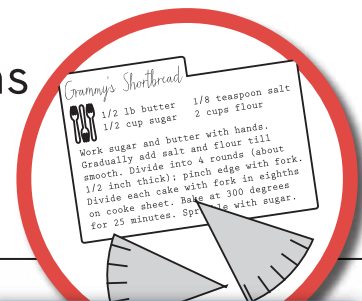
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4 Passages in this Set:

- Smoothie Surprise (fiction)
- Kids Cooking Smoothies (non-fiction)
- Traditional Shortbread (fiction)
- Accidentally Delicious (non-fiction)

Includes:

- close reading activities
- parent tips
- alternate questions
- answer key



NAME _____

READING FLUENCY DATA 15
12 LEVEL 1 SET 1

Kids Cooking: Smoothies

Blender Drinking a smoothie is a fun and yummy way to fill your body with healthy foods. Just try one little sip and you're sure to be hungry for more. Every smoothie needs a blender. If a grown-up says you can use the blender, you're on your way!

The nice thing about making smoothies is that they're hard to mess up. Lots of fruits taste good together. If you have berries, use berries. Use bananas if you have bananas. Don't be afraid of vegetables—spinach goes great in a smoothie!

Fill the bottom of the blender with yogurt or milk. Try almond milk for a fun twist. Next, add fruits and vegetables in the middle. Ice goes on top. Then blend, blend, blend! When it's smooth, pour it into cups. Enjoy your sweet and healthy treat!

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (90% goal)				
adult initials				

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When children read about a new word, they often wonder what it means. That's okay! Reading is a problem. That's why we need to practice with funny words. Once you understand the words, the next goal is to help increase speed and accuracy. Try reading about your child. Encourage your child to match his/her voice to your reading the same text. This will give your child a sense of how to read the same text.

PARENT TIP

FOCUS: read to identify the main purpose.
An author's purpose is the reason the author is writing for. Read the text. Find the words that help you understand the author's purpose.
I think the author wrote this text for: _____

FOCUS: read to find the author's purpose.
The author's purpose is the reason the author wrote the text. Read the text. Pay attention to what the author is trying to teach.
What does the author want the reader to learn from this text? _____

FOCUS: read to infer meaning from the text.
Read the text. Find the words the author uses to describe smoothies (adjectives). Color the words. **FOCUS: read to learn about the genre of how-to texts.**
Read the text. Underline the steps to making a smoothie. Could you read this text and be successful making a smoothie? Explain your reasoning. _____

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cooking theme!

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original passages

close reading
activities

OR

multiple choice
questions

included in the 1st Grade Fluency Bundle

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