

# FLUENCY HOMEWORK

## READING

### FLUENCY HOMEWORK

# Level H Set 2

Weekly Fluency Passages &  
Daily Close Reading Questions

Second Story Window

## 4 Passages in this Set:

- Town Mouse & Country Mouse (fable)
- Fables (non-fiction)
- The Grasshopper & the Ant (fable)
- Bugsicles (non-fiction)

## Includes:

- close reading activities
- parent tips
- alternate questions
- answer key

NAME \_\_\_\_\_

READING FLUENCY DBA 14  
H7 LEXILE 400  
LEVEL H SET 2

### The Grasshopper & the Ant

Grasshopper thought, *It's a fine summer day!*  
He sang and danced in the warm sunshine.  
At the edge of the field, Grasshopper saw a little ant. She was lugging home an ear of corn.

"Come play with me!" Grasshopper called.  
Ant said, "I don't have time to play. I'm getting food for the winter like you should be doing."  
Grasshopper laughed, "Winter is still a long time away!"

Soon warm days turned to cold ones. With an empty tummy, Grasshopper went to Ant's hill. He pounded on the door. "I'm here to share your food!" he said. Ant slammed the door in his face.

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (RCWC)				
adult initials				

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**PARENT TIPS**  
Students often pause at the end of a line rather than waiting until the punctuation at the end of the sentence. Stopping mid-sentence has a negative effect on comprehension. Remind your child not to stop until reaching the punctuation mark. Model the difference between pausing at the end of the line and pausing at the punctuation. Point out how the sentence makes much more sense if you don't stop until you've read the whole thing!

**FOCUS 1** read to identify how a character reacts to a setting.  
Read the text. **Circle** the words that tell about weather.

How do Grasshopper's actions change as the weather changes?

**FOCUS 2** read to learn how dialogue reveals character traits.  
Read the text. **Underline** the words that Ant speaks.

What does Ant say that proves she's a hardworker?

**FOCUS 3** read to identify the moral of the story.  
Read the text. Find the sentence that explains why Ant was working in the summer. Color the sentence.

What lesson does Grasshopper learn in this story?

**FOCUS 4** read to form an opinion.  
Read the text. Pay attention to the ending.

Was Ant right to ignore Grasshopper?

Ant was right to leave him outside.  Ant was wrong to leave him outside.

I think this because \_\_\_\_\_

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**PARENT TIPS**  
Students often pause at the end of a line rather than waiting until the punctuation at the end of the sentence. Stopping mid-sentence has a negative effect on comprehension. Remind your child not to stop until reaching the punctuation mark. Model the difference between pausing at the end of the line and pausing at the punctuation. Point out how the sentence makes much more sense if you don't stop until you've read the whole thing!

**FOCUS 1** read to identify how a character reacts to a setting.  
Read the text. **Circle** all the words that tell about weather.

How do Grasshopper's actions change as the weather changes?

In the summer sun he played, but in the winter cold he wanted food.  
 In the summer he fished, and in the winter he slept.  
 In the summer he read a book, and in the winter he hibernated.

**FOCUS 2** read to learn how dialogue reveals character traits.  
Read the text. **Underline** the words that Ant speaks.

What does Ant say that proves she's a hardworker?

"I need to bake the bread."  
 "I don't have time to play."  
 "I need to plant the seeds."  
 "Let's go for a walk."

**FOCUS 3** read to identify the moral of the story.  
Read the text. Find the sentence that explains why Ant was working in the summer. Color the sentence.

What lesson does Grasshopper learn in this story?

It's better to sing and dance all summer.  
 No one needs to worry about winter coming.  
 Working hard now will lead to success later.

**FOCUS 4** read to form an opinion.  
Read the text. Pay attention to the ending.

Was Ant right to ignore Grasshopper?

Ant was right to leave him outside.  Ant was wrong to leave him outside.

I think this because \_\_\_\_\_

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original passages

close reading  
activities

OR

multiple choice  
questions

included in the 2<sup>nd</sup> Grade Fluency Bundle

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