

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level H Set 1

Weekly Fluency Passages &
Daily Close Reading Questions

Second Story Window

4 Passages in this Set:

- The Lion and the Mouse (fable)
- Saltwater Snacking (non-fiction)
- The Boy Who Cried Wolf (fable)
- Turns of Phrase (non-fiction)

Includes:

- close reading activities
- parent tips
- alternate questions
- answer key

NAME _____

READING FLUENCY DBA 14
H1 LEXILE 400
LEVEL H - SET 1

The Lion and the Mouse

A little mouse scurried past a hungry lion. Lunch! thought Lion and he licked his lips. "Please let me go!" Mouse squeaked. "Who knows? One day maybe I will be able to help you."

Lion gave a mighty laugh. The idea was so funny that he set Mouse free. But days later they met again. Lion was caught in a net. He roared and wept, but could find no way to break free.

Mouse heard Lion's cries and came running. She nibbled the ropes until Lion came loose. Mouse said, "You laughed when I said I could help you." But Lion doesn't laugh at Mouse anymore.

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (90% min)				
adult initials				

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How your child read the ENTIRE text and answer the questions for credit.

Time your student reading aloud for words, 1 minute. Do not help or assist.

If you child read an entire 2 words, use the word and assist in a minute.

Record total words read. Then subtract the number of errors. This helps to monitor progress to a goal.

Repeat the steps on other days. Record progress to a goal.

FOCUS: read to identify a character's motivation.
Read the text. Circle the sentence that tells why Lion let Mouse go free.
What made Lion change his mind about eating Mouse?

FOCUS: read to find how a character's feelings change.
Read the text. Find the sentence that tells how Lion felt about Mouse in the beginning. Color the sentence. Find the sentence that tells how Lion felt about Mouse at the end. Color the sentence.

FOCUS: read to identify the word of the story.
Read the text. Underline the sentence that explains how Mouse helps Lion.
What lesson does Lion learn in this story?

FOCUS: read to form an opinion.
Read the text. Pay attention to the different characters.
Are you more like Lion or Mouse?
 I think I'm more like Lion. I think I'm more like Mouse.
I think this because _____

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How your child read the ENTIRE text and answer the questions for credit.

Time your student reading aloud for words, 1 minute. Do not help or assist.

If you child read an entire 2 words, use the word and assist in a minute.

Record total words read. Then subtract the number of errors. This helps to monitor progress to a goal.

Repeat the steps on other days. Record progress to a goal.

FOCUS: read to identify a character's motivation.
Read the text. Circle the sentence that tells why Lion let Mouse go free.
What made Lion change his mind about eating Mouse?

Lion wasn't hungry.
 Mouse offered to help Lion one day and that made Lion laugh.
 Lion only eats apples and oranges.
 Lion is scared of Mouse.

FOCUS: read to find how a character's feelings change.
Read the text. Find the sentence that tells how Lion felt about Mouse in the beginning. Color the sentence. Find the sentence that tells how Lion felt about Mouse at the end. Color the sentence.

FOCUS: read to identify the moral of the story.
Read the text. Underline the sentence that explains how Mouse helps Lion.
What lesson does Lion learn in this story?

Even someone small can help others.
 Mouse will taste bad.
 Never believe a mouse.
 Lion should take a nap.

FOCUS: read to form an opinion.
Read the text. Pay attention to the different characters.
Are you more like Lion or Mouse?
 I think I'm more like Lion. I think I'm more like Mouse.
I think this because _____

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original passages

close reading
activities

OR

multiple choice
questions

included in the 1st Grade Fluency Bundle

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