

# FLUENCY HOMEWORK

## READING

### FLUENCY HOMEWORK

# Level G Set 2

Weekly Fluency Passages &  
Daily Close Reading Questions

Second Story Window

## 4 Passages in this Set:

- A Teacher Substitute (fiction)
- A Clean Slate (non-fiction)
- A Birthday Paw-ty (fiction)
- Birthday Traditions (non-fiction)

## Includes:

- close reading activities
- parent tips
- alternate questions
- answer key

NAME \_\_\_\_\_

READING FLUENCY DBA 12  
**G5**  
LEXILE 300  
LEVEL G, SET 2

### A Teacher Substitute

My teacher had a baby. While she is gone, we have a new teacher. His name is Mr. Fox. School is different with him.

Mr. Fox blows a train whistle at the end of recess. We all stand in a long line. Then we all chug forward like a train.

Mr. Fox has some neat things. One day, he showed us how to yo-yo. He brought his ant farm to school another day.

At first, school seemed strange with Mr. Fox. He has his own ideas about things. Now, I think Mr. Fox is a fun teacher.

Dear Mr. Fox, thank you for helping us!

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (WCRC)				
adult initials				

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How your child will be **ENTIRE** text and answer the questions for this page.

Two your student reading about for words 1 minute. Do not help for mistakes.

If your child read one word in 2 seconds, the word and count in a minute.

Read told words read. Then subtract the number of words. This helps us see how many words.

Repeat for the rest of the text. Do not help for mistakes.

**FOCUS:** read to learn about a character.

Read the text. Underline the sentences that tell the things Mr. Fox does.

From what the story tells you, what do you know about Mr. Fox?

**FOCUS:** read to find how a character's feelings change.

Read the text. Find the sentence that tells how the narrator felt about Mr. Fox at first. Color the sentence.

Find the sentence that tells how the narrator felt about Mr. Fox at the end. Color the sentence.

**FOCUS:** read to find the point of view.

Read the text. Who do you think is telling the story? Circle who in the passage that give you information about who is telling the story.

I think the narrator is:

**FOCUS:** read to make comparisons.

Read the text. Pay attention to the way Mr. Fox is described. Use the chart to compare the Fox to your own teacher.

Mr. Fox: both

My teacher:

I think this because:

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original passages

close reading activities

OR

multiple choice questions

included in the 2<sup>nd</sup> Grade Fluency Bundle

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