

FLUENCY HOMEWORK

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READING

FLUENCY HOMEWORK

Level F

Set 2

Weekly Fluency Passages &
Daily Close Reading Questions

Second Story Window

4 Passages in this Set:

- Henny Penny (folktale)
- It Starts With an Egg (non-fiction)
- The Right Time (fiction)
- It's About Time (non-fiction)

Includes:

- close reading activities
- parent tips
- alternate questions
- answer key

NAME																												
It Starts With an Egg																												
<p>A hen lays an egg. The egg hatches. A chick is born! It must eat and grow. Can you guess what happens next? That chick grows up and lays an egg. The same thing happens over again. This is called a cycle. All birds have a three-step life cycle. They start as eggs and hatch into chicks. In time, the chicks grow up. Grown-up birds have their own eggs. When those eggs hatch, the cycle will begin all over again!</p>																												
<table border="1"><thead><tr><th colspan="4">DAILY RECORD</th></tr><tr><th>DAY 1</th><th>DAY 2</th><th>DAY 3</th><th>DAY 4</th></tr></thead><tbody><tr><td>total words read in 1 minute</td><td></td><td></td><td></td></tr><tr><td>number of mistakes (subtract from total)</td><td></td><td></td><td></td></tr><tr><td>total words read correctly in 1 minute (WCR)</td><td></td><td></td><td></td></tr><tr><td>adult initials</td><td></td><td></td><td></td></tr></tbody></table>					DAILY RECORD				DAY 1	DAY 2	DAY 3	DAY 4	total words read in 1 minute				number of mistakes (subtract from total)				total words read correctly in 1 minute (WCR)				adult initials			
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<p>READING FLUENCY: DBA 10 F6 LEVEL 320 LEVEL F - SET 2</p> <p>PARENT TIPS</p> <p>Fluent reading is much more than just fast reading. A fluent reader reads at a good rate with proper pauses. Intonation changes if the reader is reading a question or an exclamation. Notice how your student reads the questions in this passage. The reader's voice should go up at the end of a question. Model for your student how a fluent reader reads a question. Point out how your voice rises as you come to the end of the question.</p> <p>FOCUS: need to connect the title to the text. The title is at the top of the text. It helps you focus on what you're about to read. Read the text. Underline the title. How does the title help you focus on the information in the passage?</p> <p>FOCUS: need to find the meaning of a word. Read the text. Find the sentence that explores the meaning of the word cycle. Color the sentence . What does cycle mean?</p> <p>FOCUS: need to notice how illustrations help you understand. Read the text. The illustration that shows the chicken's life cycle. How does the illustration help explain the chicken's life cycle?</p> <p>FOCUS: need to extend your understanding. Read the text. Pay attention to how chickens change during their lives. The picture below shows the stages in a butterfly's life cycle. How is a butterfly's life cycle different than a bird's?</p> <p>FOCUS: need to notice how illustrations help you understand. Read the text. The illustration that shows the chicken's life cycle. How does the illustration help explain the chicken's life cycle?</p> <p>FOCUS: need to extend your understanding. Read the text. Pay attention to how chickens change during their lives. The picture below shows the stages in a butterfly's life cycle. How is a butterfly's life cycle different than a bird's?</p>																												

original passages

close reading
activities

OR

multiple choice
questions

included in the 2nd Grade Fluency Bundle

Second Story Window