

# FLUENCY HOMEWORK

## READING

### FLUENCY HOMEWORK

# Level F Set 1

Weekly Fluency Passages &  
Daily Close Reading Questions

Second Story Window

## 4 Passages in this Set:

- Happy Together (fiction)
- Having a Ball (non-fiction)
- Camping In (fiction)
- Built for the Desert (non-fiction)

## Includes:

- close reading activities
- parent tips
- alternate questions
- answer key

NAME \_\_\_\_\_

READING FLUENCY DBA 10  
F2 LEXILE 300  
LEVEL F - SET 1

### Having a Ball

A brand-new baby can't do much. But that changes quickly! Babies learn to do a lot in the first year.

Give a four-month-old a ball to hold. This teaches the baby how to grab. Make sure the baby can't swallow it!

Roll a ball to a sitting baby. Baby will grab the ball, but can't roll it back yet. This helps the baby get strong.

Playing with a ball is good for babies. You know it helps the baby learn. But all the baby knows is that it's fun!

DAILY RECORD	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (DBA)				
adult initials				

**PARENT TIPS**

We want students to "read to the punctuation." This means that students don't pause in their reading until they reach a punctuation mark. Beginning readers often develop the habit of stopping at the end of a line instead of at the end of the sentence. A couple sentences in this passage can take 2 lines. If your student is pausing early, show how to keep your voice going while your eyes sweep down to the end of the next line.

**FOCUS 1: read to identify the author's audience.**  
An author's audience is the person the author is writing for. Read the text. Pay attention to what the author is trying to teach. **I think the author wrote this text for:**

**FOCUS 2: read to identify the author's purpose.**  
The author's purpose is the reason the author wrote the text. Read the text. Pay attention to what the author is trying to teach. **What does the author want the reader to learn from this text?**

**I think this because**

**FOCUS 3: read to infer meaning from the text.**  
Read the text. Find the sentence that talks about the baby swallowing the ball. Color the sentence.

**FOCUS 4: read to be able to teach someone else.**  
Read the text. Underline sentences that explain why playing with a ball is good for babies. **Your mom is buying a gift for your aunt's new baby. What could you say to convince your mom that a ball is a good baby gift?**

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original passages

close reading  
activities

OR

multiple choice  
questions

included in the 1<sup>st</sup> Grade Fluency Bundle

Second Story Window