

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level E Set 1

Weekly Fluency Passages &
Daily Close Reading Questions

Second Story Window

4 Passages in this Set:

- Helping With Dinner (fiction)
- Seeing Seeds (non-fiction)
- Point of View (fiction)
- Same But Different (non-fiction)

Includes:

- close reading activities
- parent tips
- alternate questions
- answer key

NAME _____

READING FLUENCY DBA.8
E4 LEXILE 280
LEVEL E - SET 1

Same But Different

Penguins and polar bears live in cold places. They live in the snow. But they do not live together.

Penguins live at the bottom of the world. They walk slow, but swim fast. Some penguins live in warm places.

Polar bears live at the top of the world. Their thick fur keeps them warm. Polar bears are good hunters.

They both love fish. They both love swimming. But penguins and polar bears cannot meet--except at the zoo!

DAILY RECORD

	DAY 1	DAY 2	DAY 3	DAY 4
total words read in 1 minute				
number of mistakes (subtract from total)				
total words read correctly in 1 minute (DCRC)				
adult initials				

© Second Story Window

PARENT TIPS

This story probably has a few words that your student doesn't automatically know. How does your child figure out these unknown words? Good readers are confident using a variety of strategies to solve words. Running a finger under a word and saying all the sounds is a good strategy. Also encourage chunking--looking for familiar groups of letters in unknown words. For example, seeing the word *seeds* inside the word *seaweed*.

FOCUS read to connect the meaning of the title to the text.
The title is at the top of the text. It helps you focus on what you're about to read. Read the text. Underline the title.
How does the title help you focus on the information in the passage?

FOCUS read to use the text features to understand the topic.
Read the text. Find the map illustrations. Circle the maps.
How do the maps help you understand where the animals live?

FOCUS read to infer meaning from the text.
Read the text. Find the sentence that tells the one place penguins and polar bears might meet. Color the sentence.
Why could penguins and polar bears maybe meet there?

FOCUS read to be able to teach someone else.
Read the text. Pay attention to the different places each type of animal lives. A TV commercial shows penguins and polar bears having a party. What could you say to the makers of the commercial to explain the problem with their idea?

© Second Story Window

PARENT TIPS

This story probably has a few words that your student doesn't automatically know. How does your child figure out these unknown words? Good readers are confident using a variety of strategies to solve words. Running a finger under a word and saying all the sounds is a good strategy. Also encourage chunking--looking for familiar groups of letters in unknown words. For example, seeing the word *seeds* inside the word *seaweed*.

FOCUS read to connect the meaning of the title to the text.
The title is at the top of the text. It helps you focus on what you're about to read. Read the text. Underline the title.
How does the title help you focus on the information in the passage?

FOCUS read to use the text features to understand the topic.
Read the text. Find the map illustrations. Circle the maps.
How do the maps help you understand where the animals live?

FOCUS read to infer meaning from the text.
Read the text. Find the sentence that tells the one place penguins and polar bears might meet. Color the sentence.
Why could penguins and polar bears maybe meet there?

FOCUS read to be able to teach someone else.
Read the text. Pay attention to the different places each type of animal lives. A TV commercial shows penguins and polar bears having a party. What could you say to the makers of the commercial to explain the problem with their idea?

© Second Story Window

original passages

close reading
activities

OR

multiple choice
questions

included in the 1st Grade Fluency Bundle

Second Story Window