

FLUENCY HOMEWORK

READING

FLUENCY HOMEWORK

Level C Set 3

Weekly Fluency Passages &
Daily Sight Word Practice

Second Story Window

4 Passages in this Set:

- In the Ocean (fiction)
- Lots and Lots (fiction)
- In Nature (fiction)
- Do You See? (fiction)

Includes:

- sight word activities
- parent tips

NAME _____

READING FLUENCY DRA 4
C12 / LEVEL 150
LEVEL C - SET 3

Do You See?

Do you see the bright balloons? 

Do you see the sweet cupcakes? 

Do you see the long signs? 

Do you see the funny hats? 

Do you see the big presents? 

They are for you! Happy birthday! 

day 1	day 2	day 3	day 4
Color above each time you read the text.	Color above each time you read the text.	Color above each time you read the text.	Color above each time you read the text.
☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
I read it _____ times!	I read it _____ times!	I read it _____ times!	I read it _____ times!

© Second Story Window

original passages

 **PARENT TIPS**
High-frequency words—also called sight words—are words that are used often in texts. For example: this, for, where, who, etc. Often these words are difficult to sound out (think about the words through and their). Being able to recognize these words on sight goes a long way toward developing a fluent reader. Each of these early reader pages focuses on a particular sight word. Our goal is for students to master these high-frequency words.

Day 1: Read the story. Then trace and write the word **you**.

Day 2: Read the story. Then circle each word that says **you**.

Day 3: Read the story. Then fill in the letters to make each word spell **you**.

Day 4: Read the story. Then draw lines to match the word parts that spell **you**.

Circle the number you syllables in **you**.

Circle the letters in the word **you**.

Color the vowels in **you** (a e i o u y).

Circle **you** in the sentences.

© Second Story Window

sight word
activities

Second Story Window