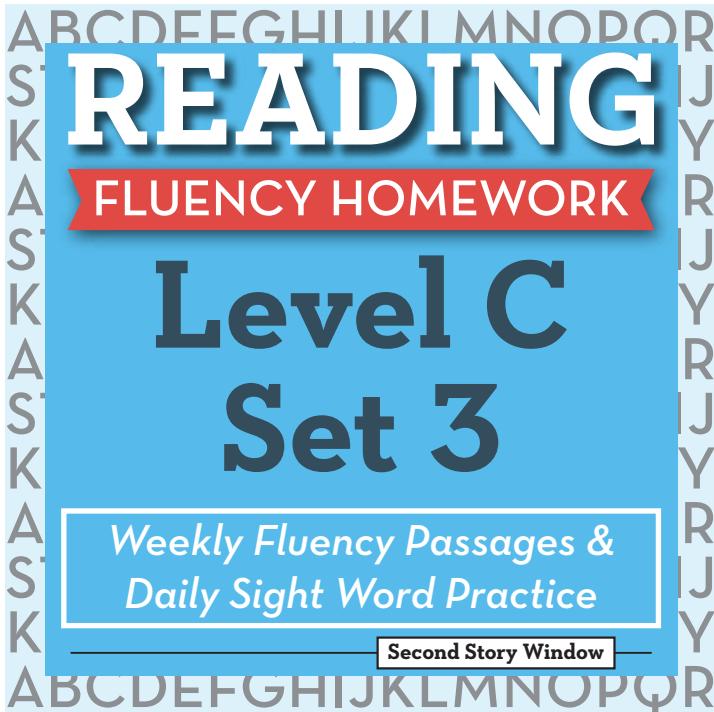


FLUENCY HOMEWORK



4 Passages in this Set:

- In the Ocean (fiction)
- Lots and Lots (fiction)
- In Nature (fiction)
- Do You See? (fiction)

Includes:

- sight word activities
- parent tips

NAME		READING FLUENCY: DRA 4	C12 LEXILE ISO	LEVEL C - SET 3
Do You See?				
Do you see the bright balloons?				
Do you see the sweet cupcakes?				
Do you see the long signs?				
Do you see the funny hats?				
Do you see the big presents?				
They are for you! Happy birthday!				
day 1	day 2	day 3	day 4	
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	
<input type="checkbox"/> <input type="checkbox"/>				
I read it _____ times!				

original passages

PARENT TIPS		High-frequency words—also called sight words—are words that are used often in texts. For example: this, for, where, who, etc. Often these words are difficult to sound out (think about the words through and their). Being able to recognize these words on sight goes a long way toward developing a fluent reader. Each of these early reader pages focuses on a particular sight word. Our goal is for students to master these high-frequency words.	
Day 1: Read the story. Then trace and write the word you .		Day 2: Read the story. Then circle each word that looks you .	
		you yo you your you your you your you uyo yoo oyu	
Circle the number you syllables in you		Circle the letters in the word you A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	
1 2 3		Day 3: Read the story. Then fill in the letters to make each word spell you .	
		yo _ _ ou	
Day 4: Read the story. Then draw lines to match the word parts that spell you .			
		Circle you in the sentence. You can go.	

sight word activities