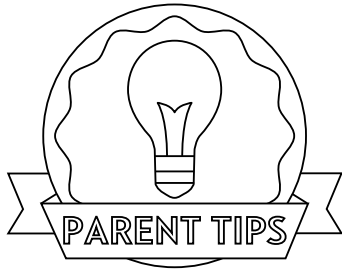


NAME _____

LETTER SOUND
FLUENCY

Level C
Week 1

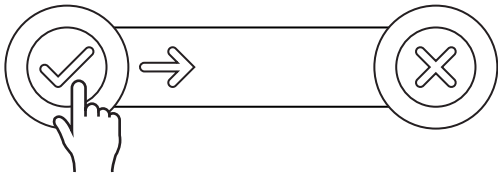


Once children know individual letter sounds, they are ready to learn about digraphs. Pairs of letters that make one sound are called *digraphs*. We introduce *sh*, *ch*, *th*, and *wh* first. Begin by telling your child the day's digraph and the sound it makes. Explain that your child's job is to make the sound for as long as your finger is sliding. Slide your finger under the letters for a second or two. Change your rate and try a few more times.

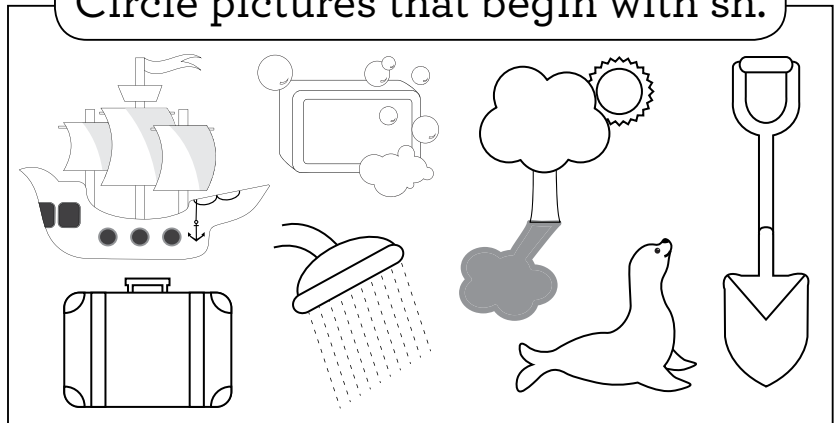
DAY
1

Put your finger on the check mark. Say, "Get ready." When your child is ready, slide your finger under the letters. Your child should hold out the *ssshhh* sound until you reach the X. Try again. This time move faster or slower. Then do the day's activity.

sh



Circle pictures that begin with *sh*.

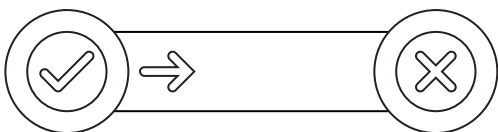


PICTURE KEY: ship, soap, shadow, shovel, suitcase, shower, seal

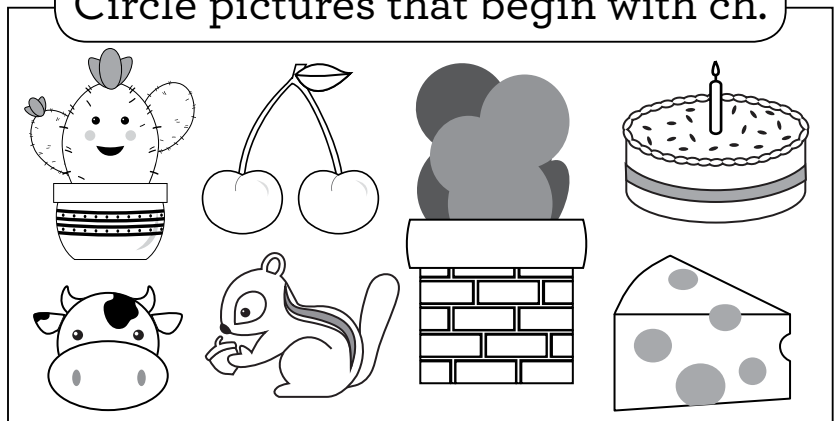
DAY
2

Put your finger on the check mark. Say, "Get ready." When your child is ready, slide your finger under the letters. Your child should hold out the *ccchhh* sound until you reach the X. Repeat and vary how fast you move. Then do the day's activity.

ch



Circle pictures that begin with *ch*.



PICTURE KEY: cactus, cherries, chimney, cake, cow, chipmunk, cheese

DAY
3

Have your child take a breath then run his or her finger from left to right under the letters while smoothly making the sound. The repeated letters mean to hold out the continuous sound not a choppy repetition of the sound (*chhhhh* not *ch-ch-ch*).

s h h h h h h h



c h h h h h h h



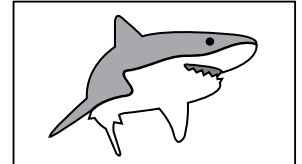
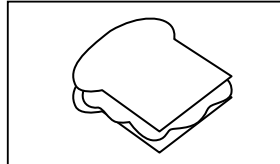
s h h h h h h h



c h h h h h h h

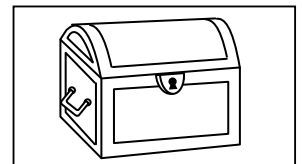
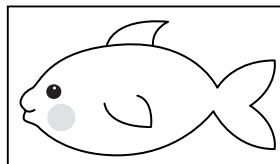


Circle the first letters if the sound comes at the beginning of the word. Circle the last letters if you hear it at the end of the word.



ch ch

sh sh



sh sh

ch ch

PICTURE KEY: sandwich, shark, fish, chest

DAY
4

Ask your child to place a finger on the dot under the digraph as the sound is said. The sound should be said normally without holding it out. Make sure your child is always going from left to right. Then finish the task for the day.

ch ch sh ch sh sh

Pictures in each group begin with the same sound. Write the beginning letters.

		Write the beginning letter
--	--	----------------------------

		Write the beginning letter
--	--	----------------------------

		Write the beginning letter
--	--	----------------------------

		Write the beginning letter
--	--	----------------------------

PICTURE KEY: shoe, sheep, chin, chips, chair, chain, shell, shop



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