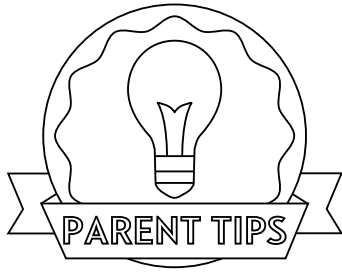


NAME _____

LETTER SOUND
FLUENCY

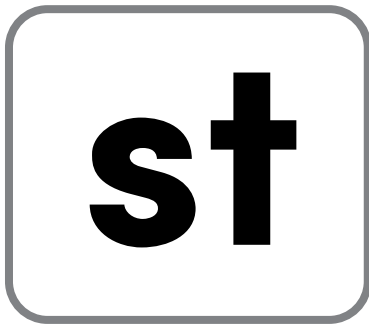
Level D
Cluster 1 Week 1



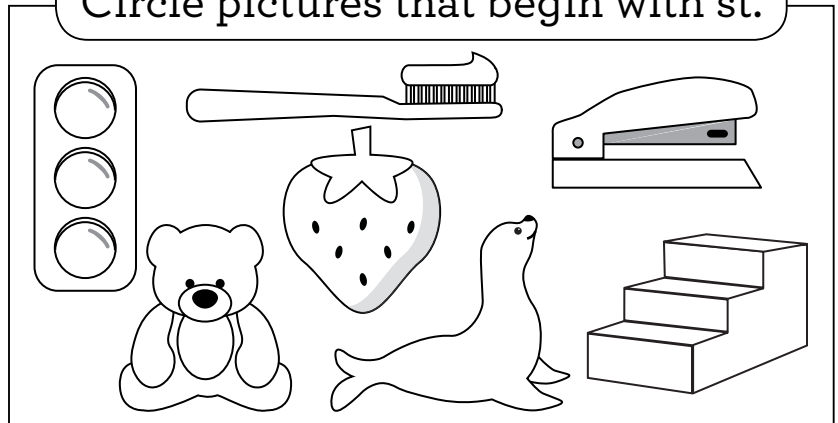
Groups of two or three consonants are called *consonant blends*. These include groups of letters like *sm*, *fl*, *gr*, *tw*, *str*, etc. Begin by telling your child the day's blend and the sound it makes. Explain that your child's job is to make the sound every time you tap the check mark. Blends shouldn't be held out the way you would if the letter *s* were by itself. Model for your child how to keep the sound crisp and short.

DAY
1

Say, "Get ready." When your child is ready, tap the check mark below the *st*. Your child should make the *st* sound every time you tap the check mark. The *st* sound shouldn't be stretched out. Then do the day's activity.



Circle pictures that begin with *st*.



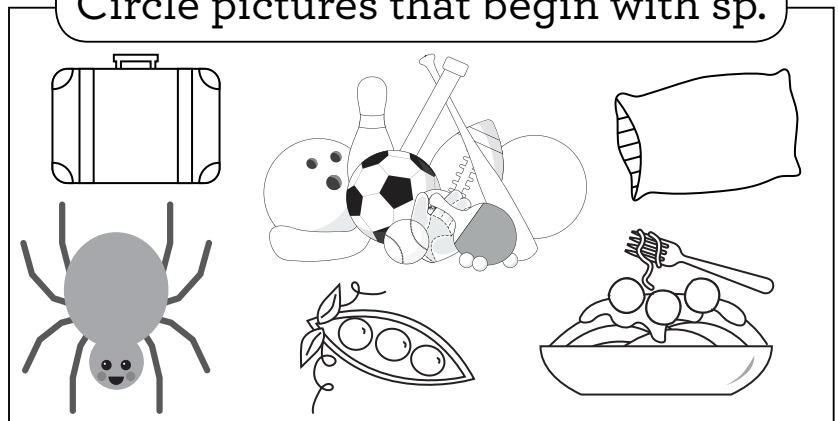
PICTURE KEY: stoplight, toothbrush, stapler, teddybear, strawberry, seal, steps

DAY
2

Say, "Get ready." When your child is ready, tap the check mark below the *sp*. Your child should make the *sp* sound every time you tap the check mark. The *sp* sound shouldn't be stretched out. Then do the day's activity.



Circle pictures that begin with *sp*.



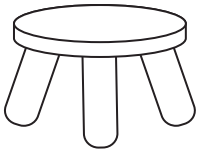

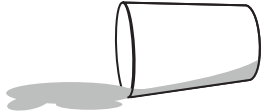

PICTURE KEY: suitcase, sports, pillow, spider, peas, spaghetti

DAY
3

Have your child put a finger on the first dot and make the first sound. Move to the second dot and say the second sound. Then, run a finger from left to right while smoothly blending the letter sounds (*st* not *ssss-tttt*). Last, read the whole word.

s •	t •	st →	step •
s •	t •	st →	stop •
s •	p •	sp →	spin •
s •	p •	sp →	spot •

Circle the first letters if the blend comes at the beginning of the word. Circle the last letters if the blend is at the end of the word.

	
st st	sp sp
	
sp sp	st st



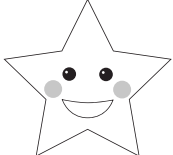



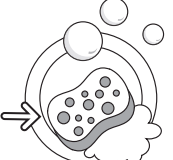

PICTURE KEY: stool, wasp, spill, list

DAY
4

Ask your child to place a finger on the dot under the letters as the sounds are smoothly blended. The sound should be said normally without holding it out. Make sure your child is always going from left to right. Then finish the task for the day.

sp sp st sp st st

Pictures in each group begin with the same sounds. Write the beginning letter.

		Write the beginning letter			Write the beginning letter
		Write the beginning letter			Write the beginning letter

PICTURE KEY: storm, stop, star, stamp, spoon, spinner, sponge, spin



THANK YOU

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SHOP

Hello there! We are a set of sisters who are the brains behind the 'Second Story Window' brand. We are both former 2nd grade teachers and current preschool teachers with a combined 17 years experience in the classroom. We love to make life just a little easier for teachers by designing curriculum that is both rigorous and easy-to-use!

Emily & Heidi

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