


Days 1 & 2

mm



Point to the letter.
Say the sound. All vowels are short.

Day 3

a

maaa

ma

Say the short vowel sound. Smoothly stretch the sounds with no pause when the sound changes (*mmaaaa* not *mmm-aaaa*). Then say the blended sounds.

Day 4

me

ma


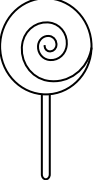
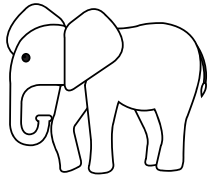

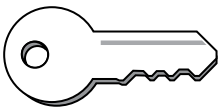

Point to each letter group. Blend the sounds. They should sound as if they were part of a word. *Me* like the first part of *met*, *ma* like the first part of *map*. All vowels are short.

DAY 1 Ask your child to place a finger on the dot under each letter, moving left to right, as the letter sound is said. Your child should make the short sound for vowels and the /k/ sound for c. Circle letters said correctly. Then finish the task for the day.

k i v g c b y e o t

.

Circle the pictures in each group that begin with that letter sound.

e				k			
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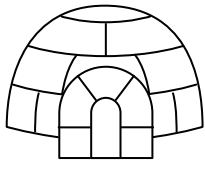
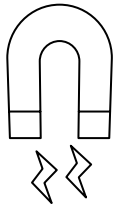
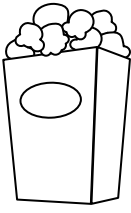
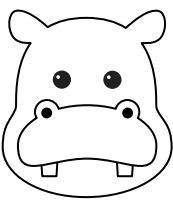
PICTURE KEY: egg, lollipop, elephant, kite, key, watch

DAY 2 Ask your child to place a finger on the dot under each letter, moving left to right, as the letter sound is said. Say short vowel sounds and the /ks/ sound (like at the end of *fix*) for x. Circle letters said correctly. Then finish the task for the day.

s j u x h z p f w d

.

Circle the letter that makes the beginning sound of each picture.

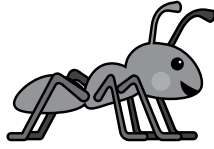

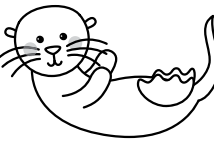

	i		m		w		h
	s		r		p		t

DAY
3

Ask your child to place a finger on the dot and say the short vowel sound. Then have your child take a breath then run a finger under the letters while smoothly blending the sounds. Last, read the blended sounds. Then finish the day's task.

a •	a a a m m	am •
e •	e e e m m	em •
i •	i i i m m	im •
o •	o o o m m	om •
u •	u u u m m	um •

Circle the first letter if the sound comes at the beginning of the word. Circle the last letter if you hear it at the end of the word.

	
a a	r r
	
o o	n n

PICTURE KEY: ant, ring, otter, fan




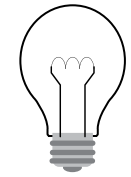
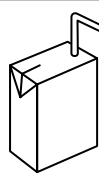
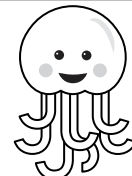

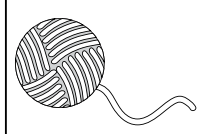
DAY
4

Ask your child to place a finger on the dot and smoothly blend the letter sounds. The sounds should be blended normally without stretching them out. Your child should say short vowel sounds. Then finish the task for the day.

um em am im om am

• • • • • •

Pictures in each group begin with the same sound. Write the beginning letter.

		Write the beginning letter.			Write the beginning letter.
		Write the beginning letter.			Write the beginning letter.

PICTURE KEY: queen, question, lock, light bulb, juice, jellyfish, yawn, yarn



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Emily & Heidi

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