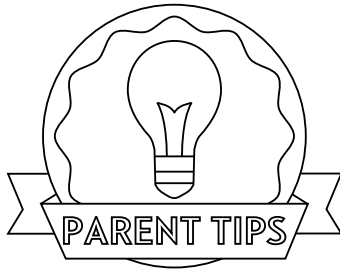


NAME \_\_\_\_\_

LETTER SOUND  
FLUENCYLevel B  
Week 3

It may seem strange for your child to practice blending letter combinations as we do on days 3 and 4 of this letter sound practice, but it serves an important purpose. By learning how to smoothly blend two sounds, your child is taking the first steps in learning how to blend whole words. Even as adults, we occasionally have to blend unknown words. Blending sounds is a skill that will serve your child for a lifetime!

DAY  
1

Ask your child to place a finger on the dot under each letter, moving left to right, as the **letter sound** is said. Your child should make the short sound for vowels and the /k/ sound for c. Circle letters said correctly. Then finish the task for the day.

a y m q c y i r o t

Circle the pictures in each group that begin with that letter sound.



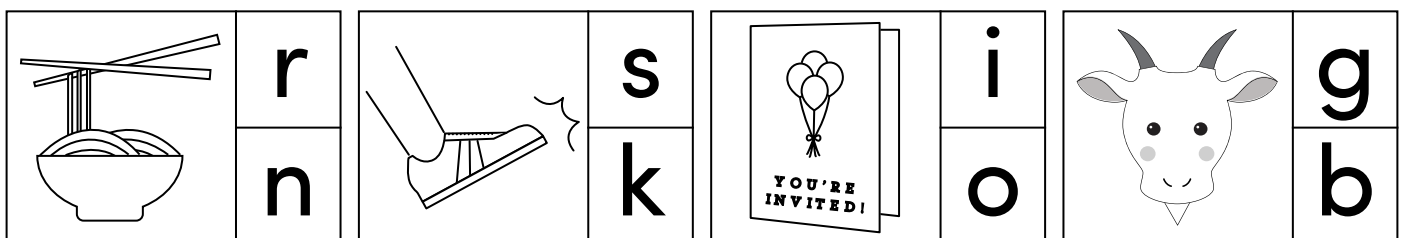
PICTURE KEY: toilet, cactus, tire, elbow, elephant, juice

DAY  
2

Ask your child to place a finger on the dot under each letter, moving left to right, as the **letter sound** is said. Your child should make the short sound for vowels and the /k/ sound for c. Circle letters said correctly. Then finish the task for the day.

v h d f s c e n z u

Circle the letter that makes the beginning sound of each picture.

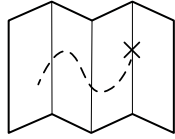
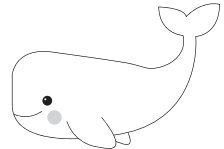




DAY  
3

Ask your child to place a finger on the dot and say the short vowel sound. Then have your child take a breath then run a finger under the letters while smoothly blending the sounds. Last, read the blended sounds. Then finish the day's task.

u •	r r u u u	ru •
a •	r r a a a	ra •
o •	r r o o o	ro •
i •	r r i i i	ri •
e •	r r e e e	re •

Circle the first letter if the sound comes at the beginning of the word. Circle the last letter if you hear it at the end of the word.

	
p p	w w
	
x x	d d

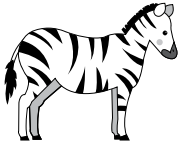
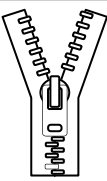
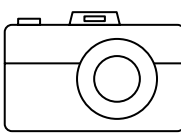

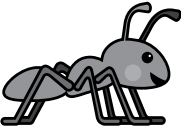
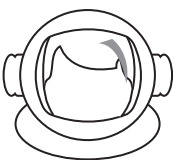


PICTURE KEY: map, whale, fox, sad

DAY  
4

Ask your child to place a finger on the dot and smoothly blend the letter sounds. The sounds should be blended normally without stretching them out. Your child should say short vowel sounds. Then finish the task for the day.

ra si mo ri ru se

Pictures in each group begin with the same sound. Write the beginning letter.

		Write the beginning letter			Write the beginning letter
		Write the beginning letter			Write the beginning letter

PICTURE KEY: zebra, zipper, camera, cow, ant, astronaut, leaf, lemon



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*Emily & Heidi*

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