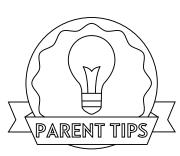
/ Level C Kindergarten - Week 1



Have your student practice saying letter names each day. Because our newest readers are still developing their understanding of the way text works, there are dots under the letters. Ask your reader to put a finger on each dot as the letter name above is said. Make sure your child is always going from left to right. Developing these habits now will make learning to read an easier process.

DAY **1**  Ask your child to place a finger on the dot under the letter as the letter name is said. Always move from left to right. Circle all letters said correctly. Then finish the activity for the day. Circle the lowercase letter that matches each capital.

# MOFHWBYiLT

X			R			V			P			0		
k	X	V	r	р	n	W	k	V	d	b	р	0	С	а

DAY **2** 

Ask your child to place a finger on the dot under the letter as the letter name is said. Circle all letters said correctly. Then finish the day's activity. Circle boxes with matching lowercase and capital letters. Draw an X on boxes that don't match.

### k N Z c C x f h u J

Dd

Wi

Zz

Gg

Bb

K†

Ss

Nm

Κk

Wn

Cj

DAY

3

Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then do the day's activity. Draw lines to match lowercase and capital letters.

## j z l e A n a g y E

F. .b B. .f G. .y Y. .a T. ·m
D. ·r
M. ·d
R. ·t

H. .h
P. .u
U. .c
C. .p

DAY

Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then do the day's activity. Write the missing letter in each set.

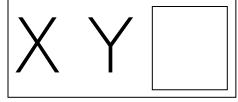
VmsRIUKDqt

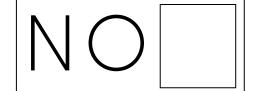
ABCDEFGHIJKLMNOPQRSTUVWXYZ

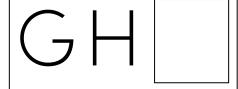
BC

R S

KL









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SHOP

Hello there! We are a set of sisters who are the brains behind the 'Second Story Window' brand. We are both former 2nd grade teachers and current preschool teachers with a combined 17 years experience in the classroom. We love to make life just a little easier for teachers by designing curriculum that is both rigorous and easy-to-use!

Emily & Heidi



Ready to take your word work to the next level?

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I WANT WORD PLAY!





