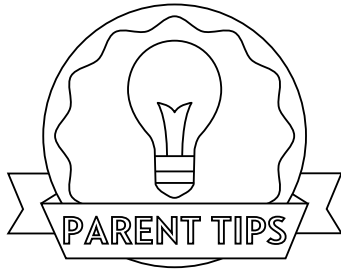


NAME _____

LETTER NAME
FLUENCY

Level B Week 1
Letters: m, s, a



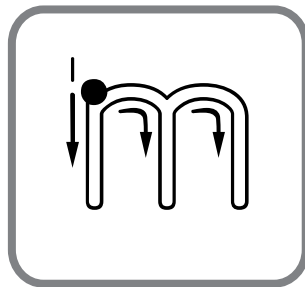
Have your student practice saying letter names each day. Because our newest readers are still developing their understanding of the way text works, there are dots under the letters. Ask your reader to put a finger on each dot as the letter name above is said. Make sure your child is always going from left to right. Developing these habits now will make learning to read an easier process.

DAY
1

Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then write the letter. *Start at the dot. Big line down, jump back to the dot, big line, big line, big line.*

m s m a m s s m a a
• • • • • • • • • •

Trace the letter in the box 3 times with your finger. Then use pencil to finish the letters.



DAY
2

Ask your child to place a finger on the dot under the letter as the letter name is said. Always move from left to right. Circle all letters said correctly. Then finish the activity for the day.

a m m s a m s m a m
• • • • • • • • • •

Circle each letter s.

s s s s c s
z s z 2 z s

DAY
3

Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then do the day's activity. Trace the path of the letter **a** through the maze.

a m m s a m s m a m

• • • • • • • • •

start →

a	a	a	a	a	m	s	
m	s	m	m	s	a	s	s
s	m	s	s	m	a	s	m
m	s	s	m	m	a	a	☆ a

DAY
4

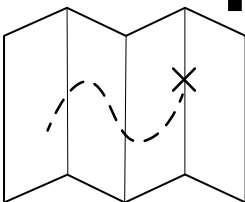
Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then have your child read the words and trace the letters.

a m m s a m s m a m

• • • • • • • • •

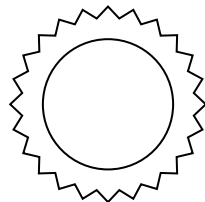
m is for

m ap



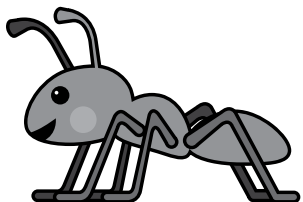
s is for

s un



a is for

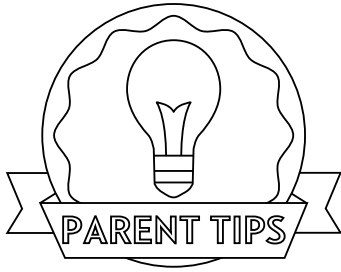
a nt



NAME

LETTER NAME
FLUENCY

Level B Week 16
Letters: w, y, q, u, j, z, x



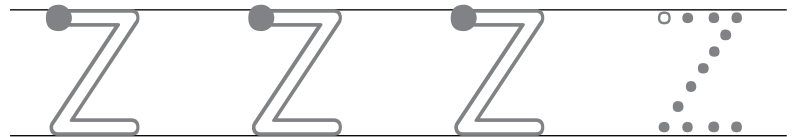
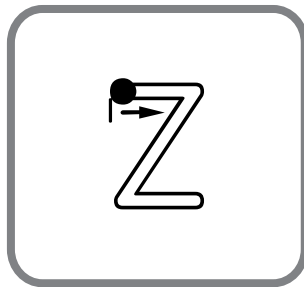
You might think that X and Z, those rarely used letters, would be a challenge for kids to learn. However, that's not the case! For some reason, X and Z are usually learned easily. Perhaps it's because the capital and lowercase letters have the same shape. Perhaps it's because they're visually distinct. Perhaps it's because they come at the end of the alphabet. No matter the reason, hooray for X and Z--we're glad to see you!

DAY
1

Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then write the letter. *Start at the dot. Little line across. Slant down. Little line across.*

z q o x w j d u j y

Trace the letter in the box 3 times with your finger. Then use pencil to finish the letters.



DAY
2

Ask your child to place a finger on the dot under the letter as the letter name is said. Always move from left to right. Circle all letters said correctly. Then finish the activity for the day.

w x g z y i y q u j

Circle each letter u.

h u u u v u
c n v u

DAY
3

Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then do the day's activity. Trace the path of the letter **w** through the maze.

u y r z q x u n w j

start →

w	w	w	m	w	w	w	
d	l	r	w	w	w	h	w
h	u	t	a	x	i	c	w
e	k	s	z	n	v	o	☆ w

DAY
4

Ask your child to place a finger on the dot under the letter as the letter name is said. Move from left to right. Circle all letters said correctly. Then have your child read the words and trace the letters.

u a w z p h q x v y


x is for

six

6

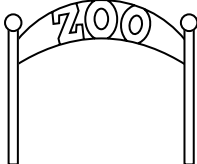
y is for

yell



z is for

zoo





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Hello there! We are a set of sisters who are the brains behind the 'Second Story Window' brand. We are both former 2nd grade teachers and current preschool teachers with a combined 17 years experience in the classroom. We love to make life just a little easier for teachers by designing curriculum that is both rigorous and easy-to-use!

Emily & Heidi

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