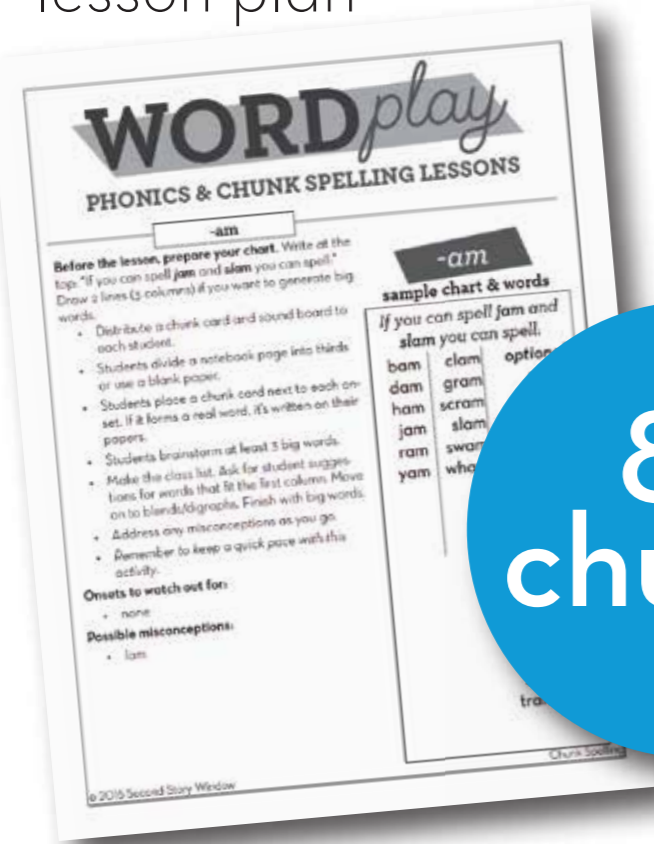


WORDplay

CHUNK SPELLING

lesson plan

pocket chart pieces



86 chunks

If you can spell **hug** and **slug** you can spell:

bug	slug
dug	plug
hug	chug
jug	smug
mug	snug
rug	shrug
tug	



resources for building words together as a class or independently

weekly spelling homework

vocabulary building photo helps

WEEKLY SPECIAL -ing

SPEED WRITE
Using a timer, write your words as many times as you can in a minute.

LOOK, SAY, COVER, WRITE
Look at a word, say it out loud. Cover it with your hand. Write the word in the line. Check to see you wrote each word.

ZIG OR ZAG
Write your words in waves or zigzags in the space below.

PARENT TIP:
Look, Say, Cover, Write (and check) is a tried-and-true method for learning new words. Saying the word out loud, visualizing it, and writing it from memory are valuable strategies for students to practice others.

GONE FISHING
Spell your words out loud. Pretend to use your fishing line for each letter in the word. Say the whole word while you reel in your catch. Color if you did this activity.

PIRATE SPELLING
Cover one eye like an eye patch. Spell each word out loud like a pirate. Add an "Acquabbbb water" at the end. Color if you did this activity.

CHOOSE YOUR OWN
Do any spelling practice activity for words that you would like. Second the activity below!

CHUNK SPELLING homework

menu

Name _____

choose any two

slot a long, thin opening

I put two coins in the slot of my piggy bank.

He watched the horse trot around the field.

SOUND BOARD for Beginning Consonants

SOUND BOARD for Beginning Blends & Digraphs

Beginning Blends

bl	blocks	br	brush	sc	scarf
cl	clock	cr	crab	sk	skate
fl	flamingo	dr	dress	sm	smoke
gl	globe	fr	frog	sn	snake
sl	slide	gr	grapes	sp	spoon
pl	plum	pr	prize	st	star
tw	twelve	tr	train	sw	swing
		thr	three	scr	screw

Beginning Digraphs

ch	cherries	wh	whisk
sh	ship	wr	wrench
		kn	knave

cr crayon

ab

WORD *play*

CHUNK SPELLING

ab	and	eat	ig	og	ot
ace	ank	ed	ight	oil	ound
ack	ap	ee	ill	oke	out
ad	ar	eed	im	old	ow
ag	are	eep	ime	ole	ow
age	ark	ell	in	one	ub
ail	art	end	ine	ook	ue
ain	ash	ent	ing	ool	ug
ake	at	ess	ink	oom	ump
ale	ate	est	ip	oon	un
all	aw	et	it	op	unk
am	ay	ew	ite	ope	
ame	each	ice	oat	ore	
amp	eam	ick	ob	orn	
an	ear	ide	ock	oss	

86
chunks

You choose!

WORDplay

PHONICS & CHUNK SPELLING LESSONS

-at

Before the lesson, prepare your chart. Write at the top: "If you can spell **cat** and **that** you can spell:" Draw 2 lines (3 columns) if you want to generate big words.

- Distribute a chunk card and sound board to each student.
- Students divide a notebook page into thirds or use a blank paper.
- Students place a chunk card next to each onset. If it forms a real word, it's written on their papers.
- Students brainstorm at least 3 big words.
- Make the class list. Ask for student suggestions for words that fit the first column. Move on to blends/digraphs. Finish with big words.
- Address any misconceptions as you go.
- *Remember to keep a quick pace with this activity.*

Onsets to watch out for:

- f

Possible misconceptions:

- what

-at

sample chart & words

*If you can spell **cat** and **that** you can spell:*

at	brat	optional:
bat	chat	attic
cat	flat	attitude
hat	gnat	batter
mat	scat	caterpillar
pat	slat	cattle
rat	spat	flattened
sat	that	pattern
		platform
		scatter
		splatter
		static
		tattle

CHUNK SPELLING

at

at

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If you can

spell cat

you can and

spell: that

slat

a thin narrow piece of wood or plastic



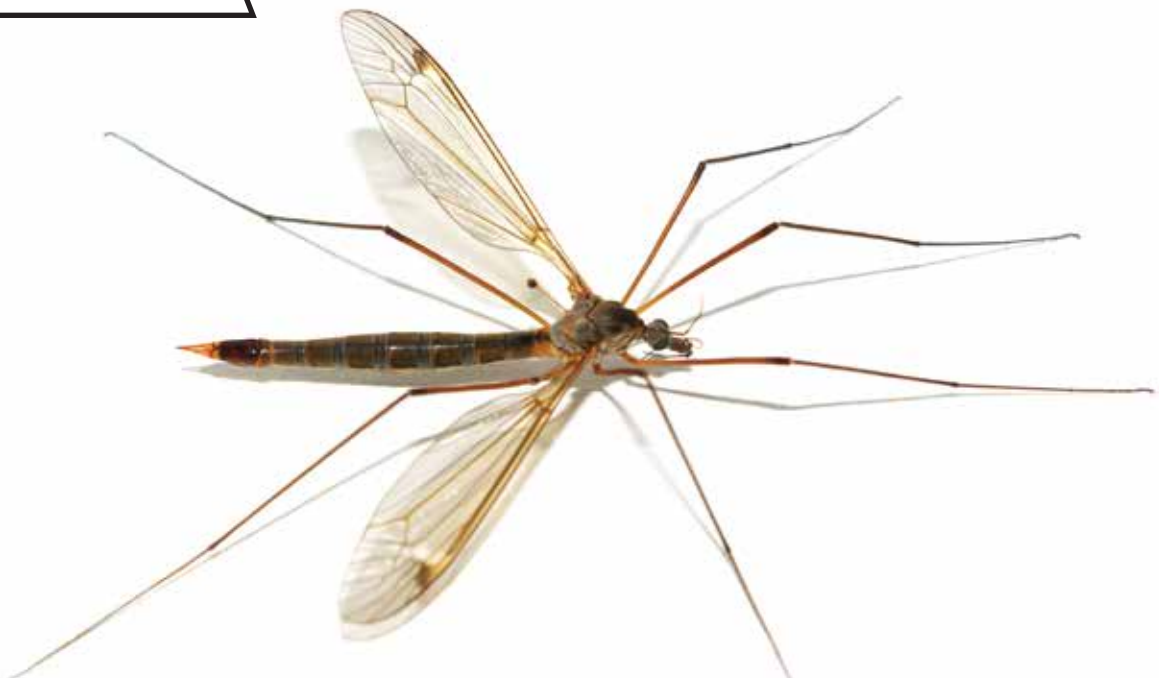
I dusted the slats of the blinds.

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Chunk Spelling-at

gnat

a small fly that looks like a mosquito



She swatted the gnat away from her food.

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Chunk Spelling-at

chat

*talk with others in
a friendly way*



We like to chat after school.

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Chunk Spelling -at

mat

a small rug



I always wipe my feet on the mat at the door.

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Chunk Spelling -at

ALPHABETICAL ORDER

Write your spelling words in alphabetical order in the space below.

SCRAMBLED

Have a parent scramble your spelling words. You unscramble them. Use the space below. Example: tca = cat

PARENT TIP:

Choose 2 activities to complete each week for spelling practice. Or choose any 2 activities you like! What's important is to get a little spelling practice done each week. It doesn't matter how you do it!

BACK TRACING

Write your spelling words with your finger on your parent's back. Have him/her guess the words.

Color if you did this activity. ☆

SPELLING CITY

Visit www.spellingcity.com. Type in your spelling words and choose an activity to complete.

Color if you did this activity. ☆

CHOOSE YOUR OWN

Do any spelling practice activity (or two) that you would like. Record the activity below!



CHUNK SPELLING homework

menu

Name _____

choose any two

WEEKLY SPECIAL:

-at

1.1

1

2

3

4

5

6

7

8

9

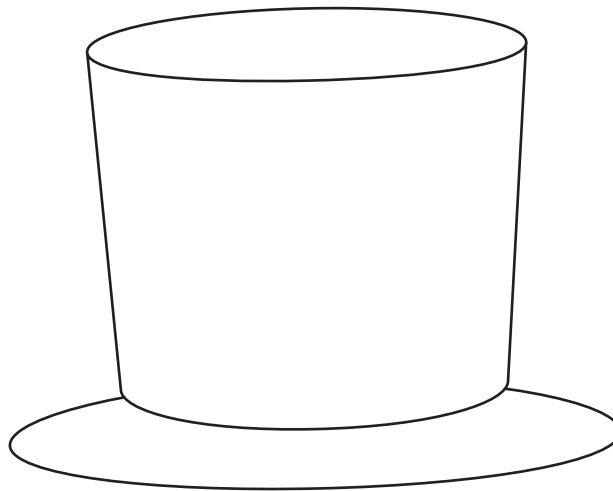
10

FIND THE VOWELS

Write your words in the space below.
Circle all the vowels. Underline the consonants.
Vowels: a, e, i, o, u, y

SHAPE WRITE

Write your words in and around the shape. Try to fit them in as many times as you can!



LOOK, SAY, COVER, WRITE

Look at a word on your list. Say it out loud.
Fold the page to cover the words. Use your
memory to write the word on the line.
Check. Repeat with each word.

1

2

3

4

5

6

7

8

9

10