

DIFFERENTIATED LEARNING

End-of-Year Theme Day

CAMPING THEME

for grades 1-3



70+
pages



SECOND STORY WINDOW

Differentiated Review Pages



Math, ELA, & Fun!

3 levels of practice for each topic

Name _____

S'MORE OR S'LESS?

Compare the numbers using the *greater than*, *equal to*, or *less than* symbols.



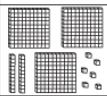
			
GREATER THAN		EQUAL TO	
34	<input type="radio"/>	16	42
52	<input type="radio"/>	10	79
30	<input type="radio"/>	98	60
61	<input type="radio"/>	61	83
59	<input type="radio"/>	95	11
27	<input type="radio"/>	27	63

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Name _____

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

			
GREATER THAN		EQUAL TO	
475	<input type="radio"/>	2 hundreds 6 tens 7 ones	43
	<input type="radio"/>	326	92
605	<input type="radio"/>	291	14
537	<input type="radio"/>	753	9 hundred 1 ten 4 ones
3 hundreds 1 ten 1 one	<input type="radio"/>	311	64
230	<input type="radio"/>	320	160

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Name _____

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GREATER THAN		EQUAL TO		LESS THAN	
8,660	<input type="radio"/>	312	217	<input type="radio"/>	721
545	<input type="radio"/>	837	9,634	<input type="radio"/>	9,634
769	<input type="radio"/>	2,684	7,302	<input type="radio"/>	2,073
957	<input type="radio"/>	957	1,164	<input type="radio"/>	4,116
1,686	<input type="radio"/>	3,015	5,410	<input type="radio"/>	5,310
5,645	<input type="radio"/>	5,645	2,037	<input type="radio"/>	988
8,780	<input type="radio"/>	8,870	3,961	<input type="radio"/>	6,139

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stars for identifying level of difficulty

ELA topics:
 contractions
 inflectional endings
 plural nouns
 shades of meaning

Math topics:
 addition
 bar graphs
 comparisons
 time

+4 fun pages!

Differentiated Reading Comprehension Passage

3 levels of practice

SOME MORE S'MORES

The fire is bright. You open the boxes and bags. You are ready. It is time for s'mores!



People have enjoyed s'mores for about 100 years. At first, they were called "some mores," because you always wanted more. Over time the name changed to *some mores* to *s'mores*.

S'mores are easy to make. You take a marshmallow, you roast it in the fire, you dip it in the chocolate on a stick, and you put the marshmallow on the graham cracker. Now you have a s'more!

☆

Name _____

Read about and then answer the questions.



1. What is this text teaching about?

2. What were s'mores first called?

+ alt. version of level 1 with dashed lines

SOME MORE S'MORES

The campfire crackles. Puffs of smoke drift into the night sky. The sticks are sharp and waiting. Then someone opens the bag of marshmallows and the fun begins. It's time for s'mores!



We don't know who made the first s'more. But it was first written about in 1927. A book for Girl Scouts listed a recipe for "some more." To get 8 sticks, 8 bar crackers and 16 marshmallows were put on the end of the sticks. Once the marshmallows were toasted, it was just a s'more. The gooey marshmallow was put on the graham cracker on the bottom.

Name _____

Read about and then answer the questions.



1. What is this text teaching about?

2. What were s'mores first called?

SOME MORE S'MORES

When the only sounds to be heard are the chirping crickets and crackling campfire, then it's time. Time to open the boxes and bags and wrappers. Time to sharpen the sticks. Time to make s'mores!



Marshmallow roasting became a favorite summer activity. Groups of friends gathered at the beach or in the woods. Toasting marshmallows became part of the tradition. We don't know who first had the idea to smash a sticky, toasted marshmallow between graham crackers and chocolate. But by the 1960s, it had become a favorite fireside treat.

A camping book from 1927 contains a recipe for a snack called "some more." The instructions say to "toast two marshmallows on sticks and then put them inside a graham cracker and chocolate sandwich." The girls were promised that the treat was "something that would all want 'some more.'" The popularity of s'mores grew. By the 1960s, their name had been shortened to s'mores and they became an important part of any camping trip.

It seems like the popularity of s'mores will lessen any time you can find s'mores ice cream and cookies. There are s'mores cereals, granola bars, and yogurts. You can buy plush s'mores and cute s'more T-shirts. In the United States, there's a holiday called National S'mores Day.

Here's some advice for Girl Scouts almost 100 years ago: "S'mores are what we can't live without. But some people think they can still improve a good thing. New recipes are created all the time. What would you add to a s'more to make it taste even yummier?"

☆☆☆

Name _____

Read about and then answer the questions.



1. What is this text teaching about?

2. How did s'mores change from the 1920s to the 1960s?

3. What details in the text show the reader how popular s'mores are today?

4. What could you add to a s'more besides chocolate and marshmallow? Write a new recipe.

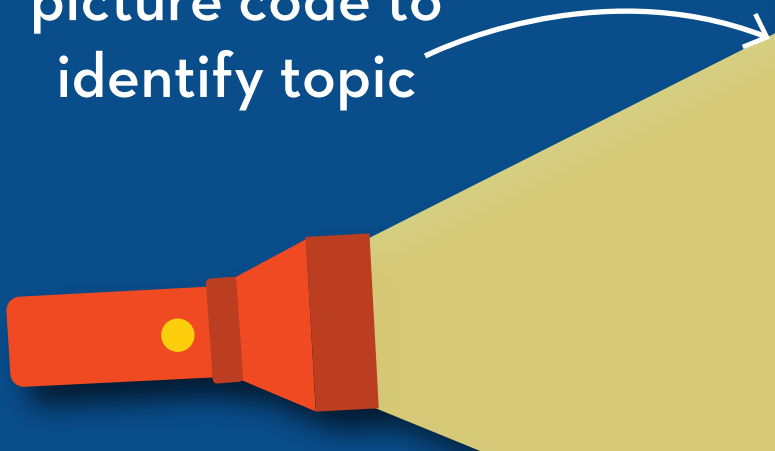
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stars for identifying level of difficulty

Bear Hunt Flashlight Review Activity

3 levels of review questions

picture code to
identify topic



Compare.

$>$ $=$ $<$
greater than equal to less than

208 280

comparisons | ☆

Students use flashlights or glow sticks (suggestion) to search the room for review questions.

students record
answers on
clipboards
(suggestion)

Name _____

Going on a Bear Hunt Review

shades of meaning	plurals	contractions	inflectional endings
_____	_____	_____	_____
addition	bar graph	comparisons	telling time
_____	_____	_____	_____

and Story Window

Same ELA & Math
topics that are
covered on the
review pages.

32 questions per level

Campfire Story Writing Activity



Signs for story writing mini lesson.



Name _____

CAMPFIRE STORIES

SOMEBODY
Who is the main character of the story?

WANTED
What does the character want to have or do?

BUT
What goes wrong for the character?

SO
How does the character solve the problem?

THEN
How does the story end?

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story maps

Theme paper for writing final drafts of campfire stories.

Quiz & Brain Breaks

3 levels of review quizzes + 12 brain breaks

Quick
quiz
3 levels

The image displays three sample quiz pages from the 'Second Story Window' series. Each page is titled 'QUIZ' and includes a 'Name' field. The first page features exercises on contractions (they'll, they have, they will), adding suffixes (-ing), identifying nouns (star, stars), and finding similar words (see, look, fold). The second page covers contractions (they are), adding suffixes (-ed), identifying plural nouns (1 woman, 2), and finding similar words (leap, jump, hop, write). The third page includes contractions (you would), adding suffixes (-ing), identifying plural nouns (1 wolf, 3), finding similar words (wonder, consider, repair, think), and a math problem (419 + 220 =). It also features a 'Color of Sleeping Bag' bar graph and a clock activity for determining bedtime.

Brain Breaks

The image shows a collection of 12 brain break cards. The cards are organized into four groups:

- Recharge!** (orange background): 'The Walk' (walking in place) and 'Let's Relax' (students do the corresponding actions).
- Refocus!** (green background): 'Build a Campfire' (stacking sticks and blowing on a pretend fire) and 'Picnic Sandwich' (stretching and miming making a sandwich).
- Refresh!** (yellow background): 'Riddles' (two cards with riddles about a robot, elephant, and canoe) and 'Tongue Twisters' (three cards with tongue twisters like 'The skunk sat on the thick stump').
- Refresh!** (yellow background): 'I Like To, Do You?' (a partner activity where students take turns saying activities they like to do).

+ comprehensive teacher guide!



Let's have s'more fun!

INTRODUCTION

End of year review can feel like a daunting task but it doesn't need to be that way! You can help your class review important concepts from the year while also having a ton of fun. And this resource includes everything you need to do just that!

Included in this resource are themed, differentiated review pages for a work packet, a whole class review activity, a writing activity, differentiated reading comprehension passages,

a door sign, and a quiz. Keep reading for an explanation of each page in this resource.

We like to call these end of year review (& fun!) days D-LITE Days. D-LITE stands for: Differentiated Learning & Interactive Theme Experience. Your students are sure to find this review day a "d-lite!"

WORK PAGES

Choose the pages you want your students to complete. There are more than you'll need, so choose what is most useful. Most topics are leveled to allow you to differentiate your students' work. I usually give all the kids the same packet (unless I have a really low student), but I like the option to choose the correct level of difficulty for my class.

The pages are marked with a star in the bottom right corner. One star pages are easiest; three stars are hardest. The numbers don't necessarily correlate with a grade. The camp themed fun pages are not differentiated.

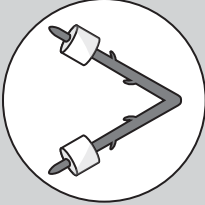
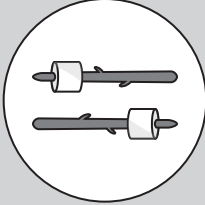
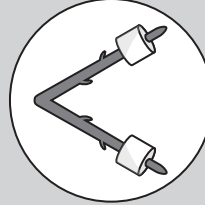
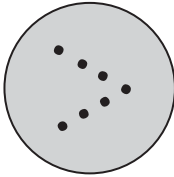
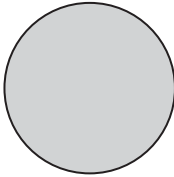
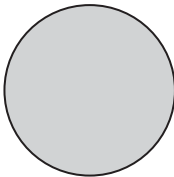
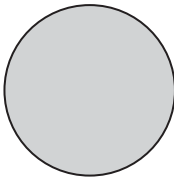
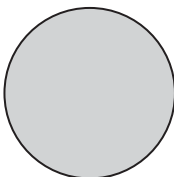
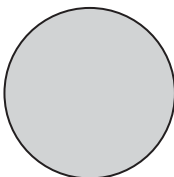
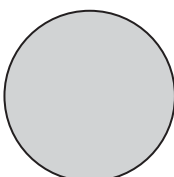
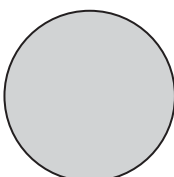
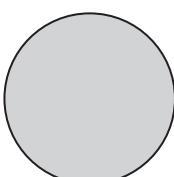
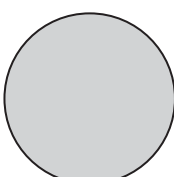
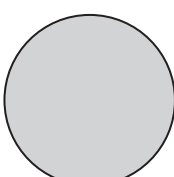
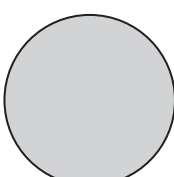
I prefer to copy and staple the pages into a packet. I reduce the masters to 1/2 sheet and copy 2 to a page, double-sided. That's 4 activities on 1 sheet of paper! It may work better for you to keep them separate and distribute them over the course of several days. Do what works best in your class.

Name _____



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Compare the numbers using the *greater than*, *equal to*, or *less than* symbols.

 GREATER THAN	 EQUAL TO	 LESS THAN	
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52 	10	79 	97
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61 	61	83 	38
59 	95	11 	74
27 	27	63 	36

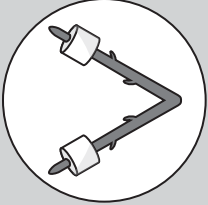
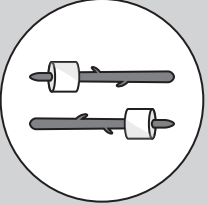
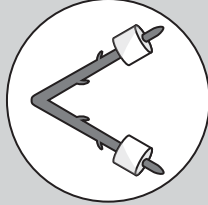
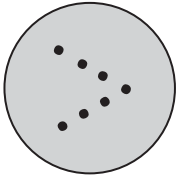
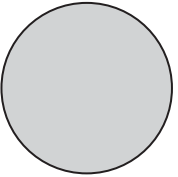
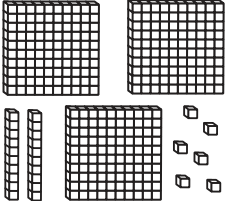
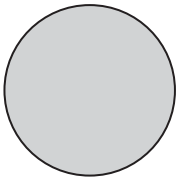
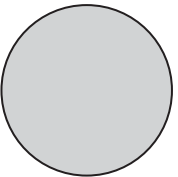
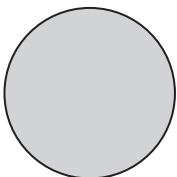
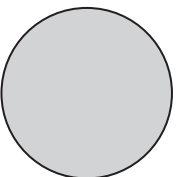
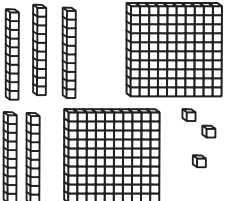
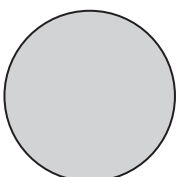
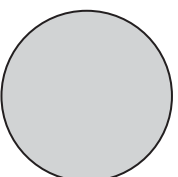
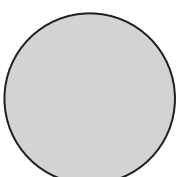
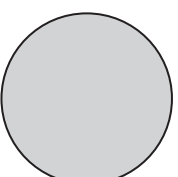
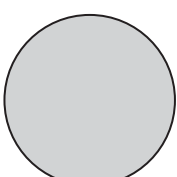
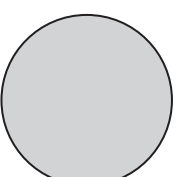


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1,686	3,015	5,410	5,310
5,645	5,645	2,037	988
8,780	8,870	3,961	6,139

**CLICK HERE TO BUY THE
FULL RESOURCE NOW!**

DIFFERENTIATED LEARNING

End-of-Year Theme Day

CAMPING THEME

review activities

reading passages

writing activity

& more!

grades
1-3



SECOND STORY WINDOW

