

01

Name _____

If the shape shows **one whole**

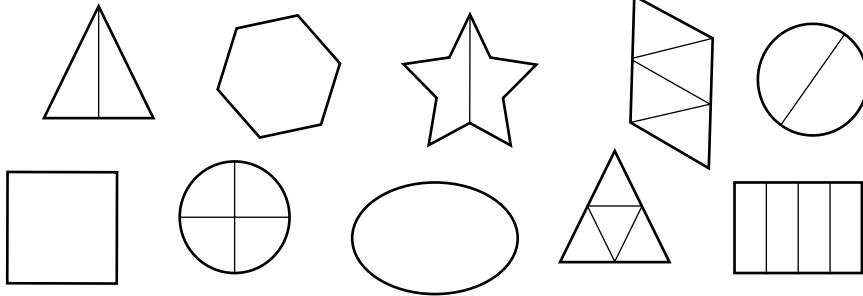
Color it:
 **green**

If the shape shows **halves**

Color it:
 **orange**

If the shape shows **fourths**

Color it:
 **blue**

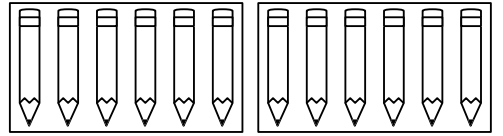


I understand fractions of wholes partitioned in equal parts.

2 kids want to share 3 apples so that they each get the same amount. How much apple can each kid have?

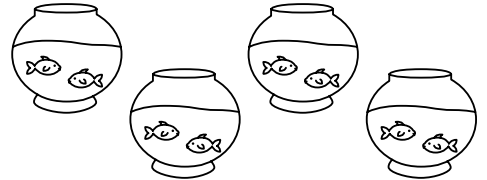


I can solve problems about partitioning.



$$6 + 6 = \underline{\quad}$$

$$2 \text{ sixes} = \underline{\quad}$$



$$2 + 2 + 2 + 2 = \underline{\quad}$$

$$4 \text{ twos} = \underline{\quad}$$

I use equal groups to solve multiplication problems.

02

Name _____

Use the ruler to measure each box to the nearest centimeter.



box A = centimeters



box B = centimeters



box C = centimeters

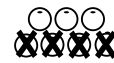
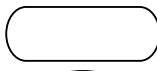
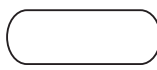
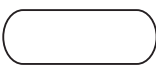
Box is the longest.

Box is the shortest.

I can measure length using a ruler.

Write the name of each coin.

penny
nickel
dime
quarter



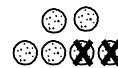
$$7 - 4 = \underline{\quad}$$



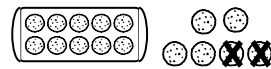
$$17 - 4 = \underline{\quad}$$



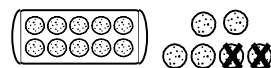
$$27 - 4 = \underline{\quad}$$



$$6 - 2 = \underline{\quad}$$



$$16 - 2 = \underline{\quad}$$



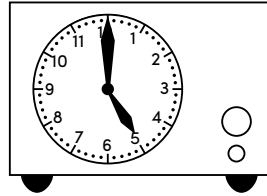
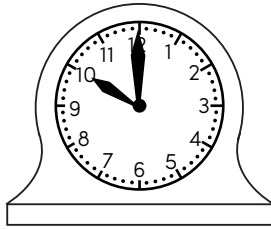
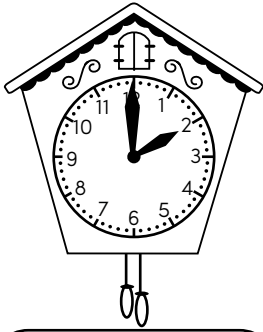
$$26 - 2 = \underline{\quad}$$

I fluently subtract using place value strategies.

03

Name _____

Write the times.



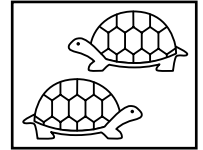
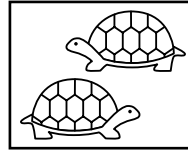
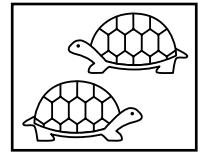
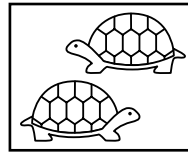
_____ :

_____ :

_____ :

I can tell and write time to the nearest hour.

The turtles are put equally in ____ groups.



There are ____ turtles in each group.

I use equal groups to solve division problems.

Write how many tens and ones. Then write the 2-digit number.

tens	ones

= _____

I can use place value understanding.

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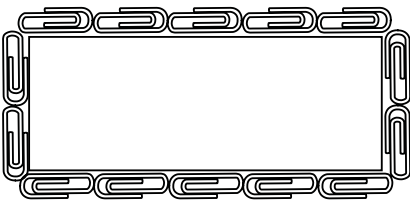
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04

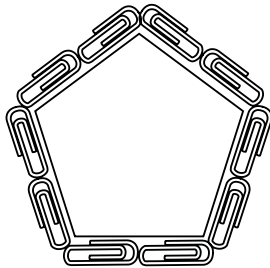
Name _____

Count the number of paper clips around each shape.

Perimeter is the distance around the outside edge of a shape.



The perimeter of the rectangle is ____ paper clips.



The perimeter of the pentagon is ____ paper clips.

I can find the perimeter of polygons.

Circle all the closed shapes. X the open shapes.

closed shape: all lines connect
open shape: gaps in lines

$57 + 20 = \underline{\quad}$

$20 + 60 = \underline{\quad}$

$35 + 10 = \underline{\quad}$

I fluently subtract using place value strategies.

05

Name _____

WEEK 1 REVIEW

Write how many groups of tens and ones. Then write the 2-digit number.

tens	ones

= _____

I can use place value understanding.

Write the times.

I can tell and write time to the nearest hour.

Solve the problem .

Manuel has 7 Spiderman pencils and 6 yellow pencils. How many pencils does he have altogether?

I can use strategies to solve word problems.

Circle YES or NO.

The shaded part shows a quarter of the shape.

YES NO

The letter B is partitioned in halves.

YES NO

I understand fractions of wholes partitioned in equal parts.

06

Name _____

Shade one half of each shape.

One half is 1 out of 2 equal parts.

Shade one quarter of each shape.

One quarter is 1 out of 4 equal parts.

I understand fractions of wholes partitioned in equal parts.

2 girls want to share 7 strawberries so that they both have the same amount. How many does each girl get?



I can solve problems about partitioning.

$3 + 3 + 3 = \underline{\quad}$

3 threes = $\underline{\quad}$

$4 + 4 + 4 + 4 = \underline{\quad}$

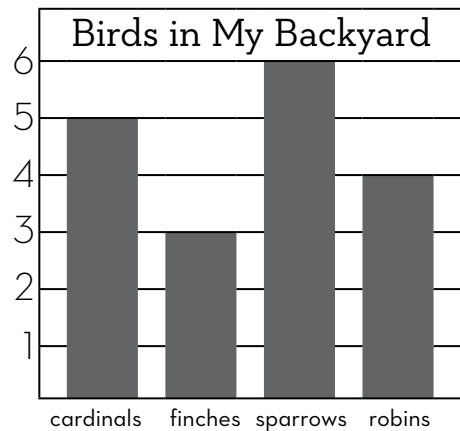
4 fours = $\underline{\quad}$

I use equal groups to solve multiplication problems.

07

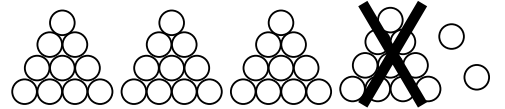
Name _____

Sofie kept track of the birds that visited her backyard.

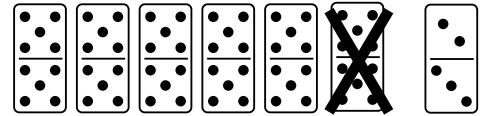


I can interpret data on a bar graph.

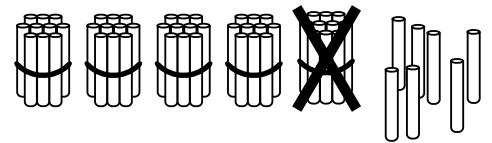
1. Sofie saw the least number of _____.
2. She saw _____ robins.
3. She saw _____ more sparrows than cardinals.
4. Sofie saw _____ birds altogether.



$$42 - 10 = \underline{\quad}$$



$$65 - 10 = \underline{\quad}$$



$$57 - 10 = \underline{\quad}$$

I can fluently subtract using place value strategies.

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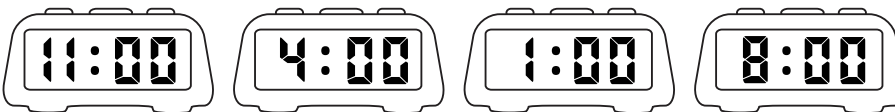
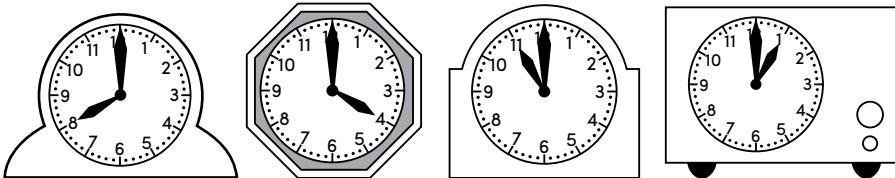
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08

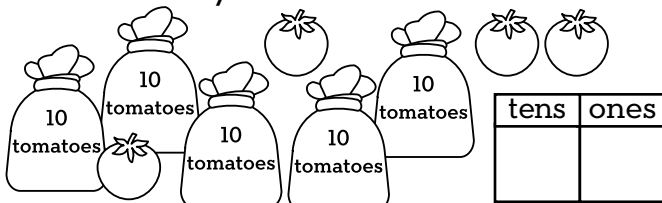
Name _____

Draw lines to match the times.



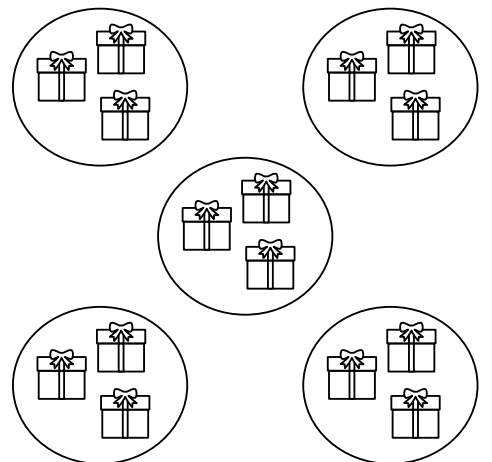
I can tell and write time to the nearest hour.

Write how many tens and ones. Then write the 2-digit number.



=

The gifts are put equally in _____ groups.



There are _____ gifts in each group.

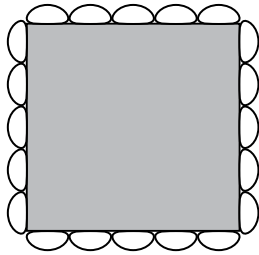
I use equal groups to solve division problems.

09

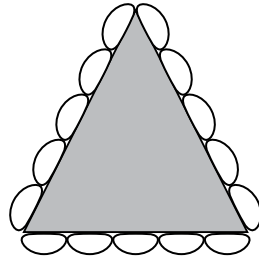
Name _____

Count the number of beans around each shape.

Perimeter is the distance around the outside edge of a shape.



The perimeter of the square is ____ beans.

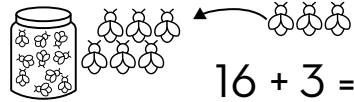


The perimeter of the triangle is ____ beans.

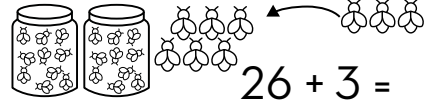
I can find the perimeter of polygons.



$$6 + 3 = \underline{\quad}$$



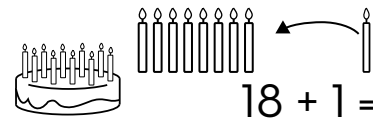
$$16 + 3 = \underline{\quad}$$



$$26 + 3 = \underline{\quad}$$



$$8 + 1 = \underline{\quad}$$



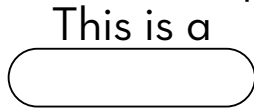
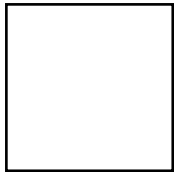
$$18 + 1 = \underline{\quad}$$



$$28 + 1 = \underline{\quad}$$

I fluently add using place value strategies.

Tell about the attributes of the shape.



This is a _____ It has ____ angles
 circle one: _____ It has ____ sides
 it's open it's closed

I can analyze the attributes of shapes.

10

Name _____

Draw lines to match.

- 6 tens 5 ones
- 3 tens 7 ones
- 4 tens 3 ones
- 8 tens 2 ones
- 5 tens 6 ones

- 37
- 82
- 56
- 65
- 43

I can use place value understanding.

Solve the problem and explain your thinking.

There are 2 shelves. 5 books are on each shelf. How many books are there in all?

Each shelf has ____ books.

I can use strategies to solve word problems.

Solve the problem.

I had 11 quarters in my coin collection. I gave 4 of them to my sister. How many quarters do I have left?

11 quarters

4 quarters

11 - =

I have ____ quarters left.

I can use strategies to solve word problems.

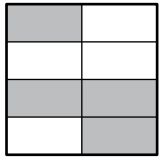
Shade one third of each shape.

One third is 1 out of 3 equal parts.

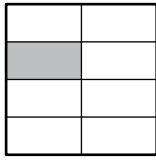
I understand fractions of wholes partitioned in equal parts.

Circle the shape that has a larger shaded area.

Square A



Square B



I know Square ____ has a larger shaded area because:

The bar is partitioned into 8 equal parts. 5 parts are shaded.



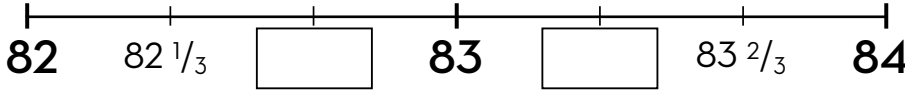
$\frac{5}{8}$ of the bar is shaded. $\frac{5}{8}$ is ____ one-eighth sized parts.

____ one-eighth sized parts are **not** shaded.

$\frac{5}{8}$ and ____ make 1 whole. 1 whole = ____ eighths.

I can describe parts of a whole as a fraction.

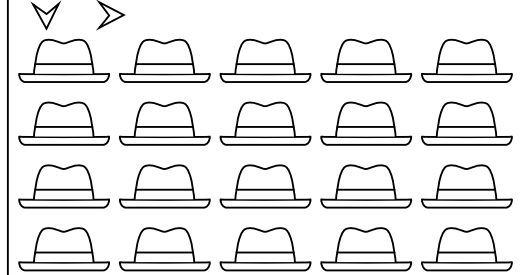
Label the number line by thirds.



I can represent equal parts on a number line with a fraction.

Use the array to find the answers.

column row



There are ____ rows of 5 hats each.

$5 + 5 + 5 + 5 = \underline{\quad}$

There are ____ columns of 4 hats each.

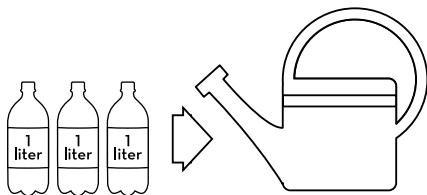
5 fours = ____ groups of 4.

There are ____ hats in all.

I can total the number of objects in an array.

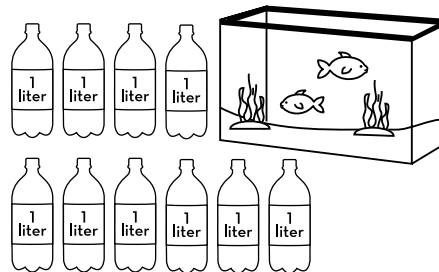
The bottles show how much water each container holds.

Volume is a measure of the space something takes up



The volume of water in the watering can is ____ liters.

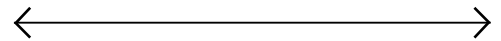
I can solve problems about mass.



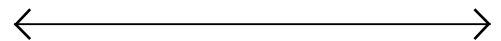
The volume of water in the fish tank is ____ liters.

Solve each problem using the number lines.

$628 - 55$



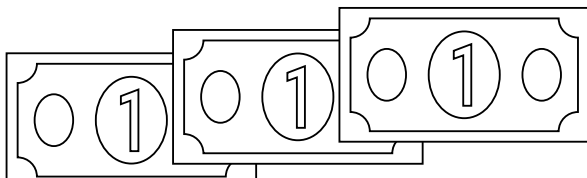
$139 - 47$



I fluently subtract using place value strategies.

How many thirds are in one whole?

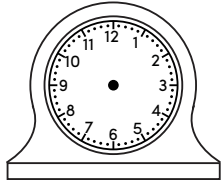
Write the total amount.



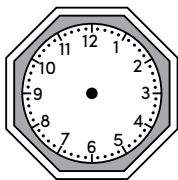
I can solve problems about money.

I understand fractions of wholes.

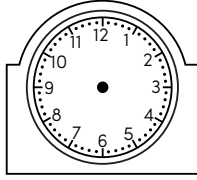
Draw hands on the clocks to show the times.



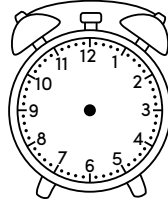
1:45



3:40

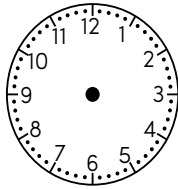


6:45

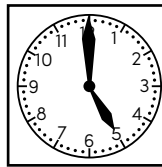


10:05

It's 5:00. Thea has been shopping for a half hour. When did she get to the store?

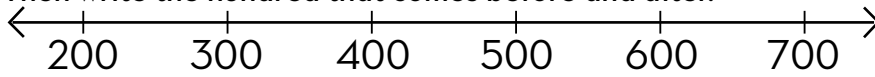


_____ : _____



I can tell and write time to the nearest five minutes.

Mark about where each number would be on the number line. Then write the hundred that comes before and after.



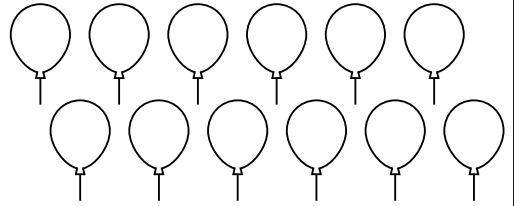
500 520 _____

_____ 280 _____

_____ 630 _____

I can represent numbers on a line showing multiples of hundred.

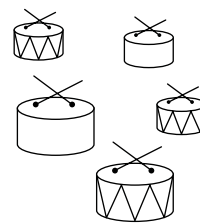
Partition 12 balloons into groups of 4 balloons.



There are _____ groups of 4 balloons.

I use equal groups to solve division problems.

This is a set of 5 drums. 3 of the drums are small.



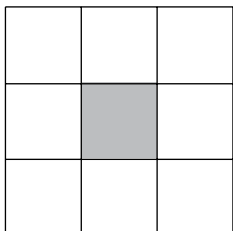
The set is:

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
small	big

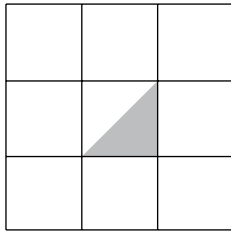
I understand fractions of sets of wholes.

Find the area of each shape.

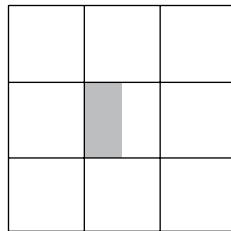
Area is how much space is inside a shape.



Area:
_____ square cm



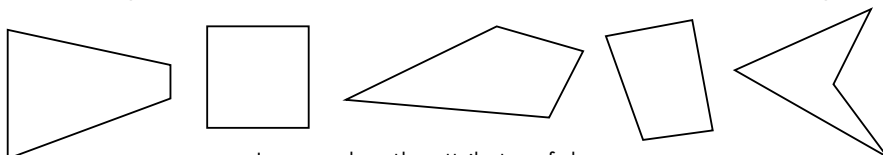
Area:
_____ square cm



Area:
_____ square cm

I can measure area by counting unit squares.

All these polygons are quadrilaterals. They have 4 straight sides and 4 angles. Number the sides of each shape. Circle the angles.



I can analyze the attributes of shapes.

$60 + 4 + 453 = \underline{\hspace{2cm}}$

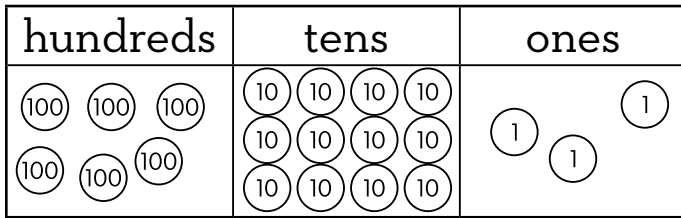
$7 + 862 + 50 = \underline{\hspace{2cm}}$

$394 + 10 + 2 = \underline{\hspace{2cm}}$

I fluently add using place value strategies.

Darrian is learning to type. He can type 10 words a minute. How long will it take him to type 40 words?

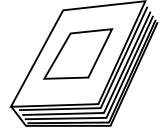
What number does the chart show?



I can use place value understanding.

Solve the problem and explain your thinking.

Adelia read 3 books last week. Isha read twice as many books as Adelia. How many books did Isha read?

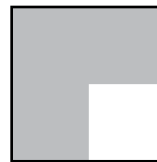


I can use strategies to solve word problems.

Solve the problem and explain your thinking.

The library has 725 nonfiction books. 143 of the books are about animals. How many of the books are not about animals?

What fraction of the square is shaded? What fraction is NOT shaded? Explain how you know.



I can use strategies to solve word problems.

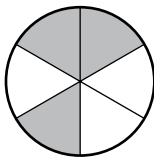
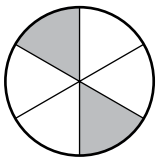
I understand fractions of wholes.

Circle the shape that has a larger shaded area.

Circle A

Circle B

I know Circle ____ has a larger shaded area because:



The bar is partitioned into 10 equal parts. 7 parts are shaded.



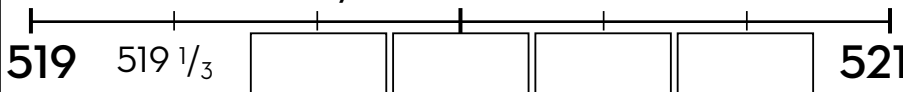
$\frac{7}{10}$ of the bar is shaded. $\frac{7}{10}$ is ____ one-tenth sized parts.

____ one-tenth sized parts are **not** shaded.

$\frac{7}{10}$ and ____ make 1 whole. 1 whole = ____ tenths.

I can describe parts of a whole as a fraction.

Label the number line by thirds.



I can represent equal parts on a number line with a fraction.



There are ____ cakes.

There are ____ candles on each cake.

There are ____ candles in all.

$4 + 4 + 4 + 4 + 4 + 4 + =$ _____

7 fours =
____ groups of ____.

I use equal groups to solve multiplication problems.

Shells Found at the Beach

Wyatt	Laura	Jae	Kyra

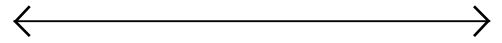
KEY: = 5 shells

I understand scaled data on a picture graph.

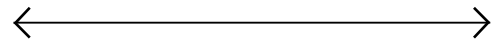
- _____ found 5 shells.
- _____ found the most.
- Kyra found _____ more shells than Jae.
- _____ found 25 fewer shells than Laura.
- The kids found _____ shells altogether.

Solve each problem using the number lines.

$456 + 82$

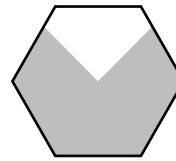


$788 + 31$



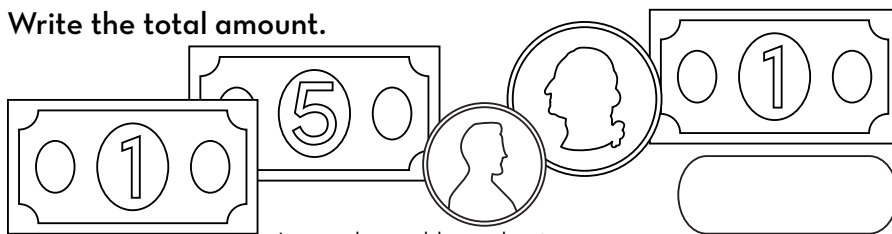
I can fluently subtract using place value strategies.

How does the shape show $\frac{3}{4}$?



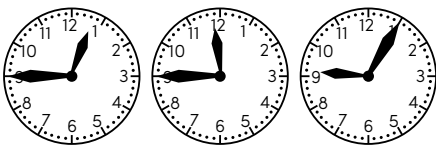
I can explain the parts of a written fraction.

Write the total amount.

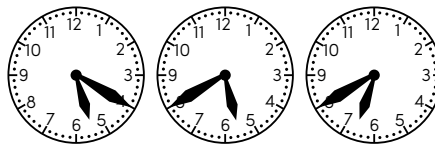


I can solve problems about money.

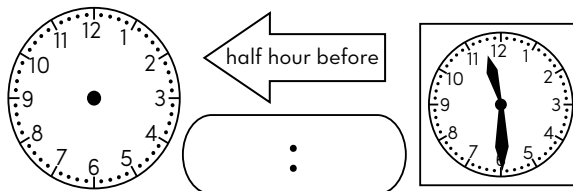
Circle the clock that shows:
12:45



Circle the clock that shows:
6:40

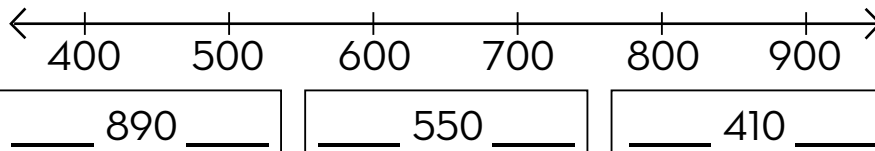


It's 11:30 a.m. Cole started riding his bike a half hour ago. When did he start riding?



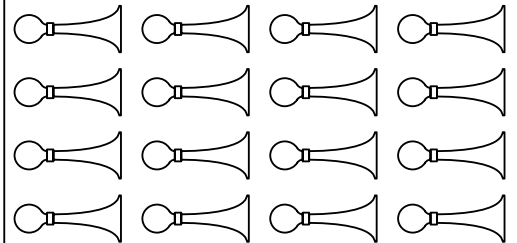
I can tell and write time to the nearest five minutes.

Mark about where each number would be on the number line. Then write the hundred that comes before and after.



I can represent numbers on a line showing multiples of hundred.

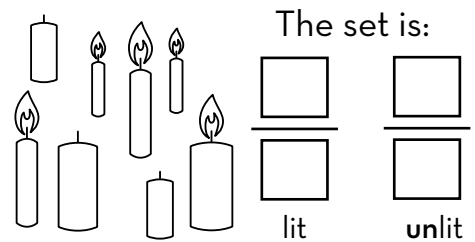
Partition 16 horns into groups of 2 horns.



There are _____ groups of 2 horns.

I use equal groups to solve division problems.

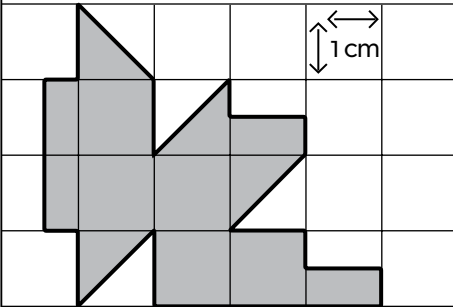
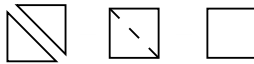
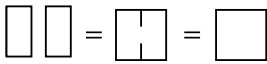
This is a set of 8 candles. 5 of the candles are lit.



I understand fractions of sets of objects.

Find the area of each shape.

Remember: two halves can make one square.



number of : _____
 number of and : _____
 number of : _____

The area of the shape is _____ square centimeters.

I can measure area by counting unit squares.

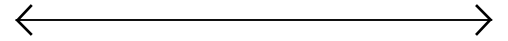
A **quadrilateral** is a polygon that has _____ straight sides and _____ angles.

Draw a quadrilateral. Circle the angles and number the sides.

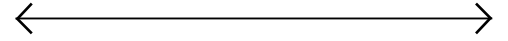
I can analyze the attributes of shapes.

Solve each problem using the number lines.

$342 + 75$



$61 + 894$



I fluently add using place value strategies.

Taufa earns \$2 a day. How many days does it take him to earn \$10?

WEEK 20 REVIEW

What number does the chart show?

hundreds	tens	ones

I can use place value understanding.

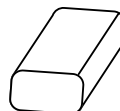
Solve the problem and explain your thinking.

Braxton, Dina, and Quinn share 27 erasers equally. How many erasers does each child get?

I can use strategies to solve word problems.

Solve the problem and explain your thinking.

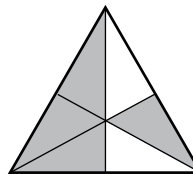
There are 4 rows of erasers. Each row has 5 erasers. Students take 11 of the erasers. How many are left?



I can use strategies to solve word problems.

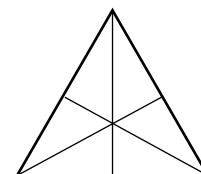
Shade Triangle B to show a lesser shaded amount than Triangle A. Write the fraction to tell how much of each shape is shaded.

Triangle A



$\frac{\square}{\square}$

Triangle B



$\frac{\square}{\square}$

I reason to compare two fractions with the same denominator.