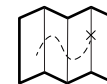


Name: \_\_\_\_\_

DAY  
01

1 What are three things you notice about the sentence below?

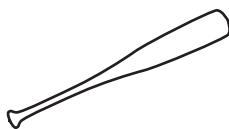
Can you grab that map?



2 Circle the correct spelling for each picture.



kat      cate      cat



dat      bat      batt

3

**drat**

something you say  
when you feel  
annoyed or upset

(interjection)

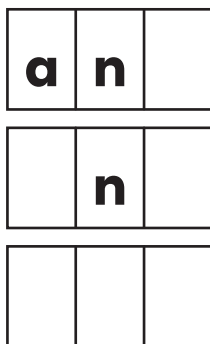
Max drops the jam  
and says, "**Drat!**"

How does Max feel?

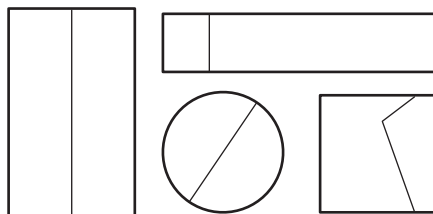


4

**and**



5 Circle shapes that show halves.



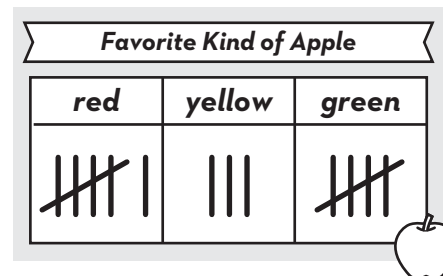
**Halves** are two  
equal parts of a whole.

6 Write the number.



10 and 2 make \_\_\_\_\_.

7 Write 2 things you notice about this chart.



8

Sam has 4 hats. Then he gets 1 more.  
**How many hats does he have now?**



Name: \_\_\_\_\_

DAY  
02

1 Circle the capital that begins each sentence.

Can you grab that map?  
The cap is for Dan.  
He had the jam for lunch.

2 Sort the words by their spelling pattern.

chat

shop

shut

chop

sh-

ch-

3

**drat**

something you say  
when you feel  
annoyed or upset



(interjection)

What does **drat** have  
to do with a stubbed toe?

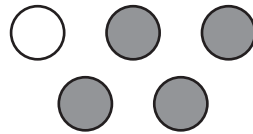
4 Write the words in ABC order.

pan  
mash  
flat

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

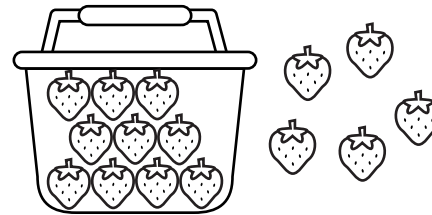
5 Find the whole and the parts.

The whole is 5.



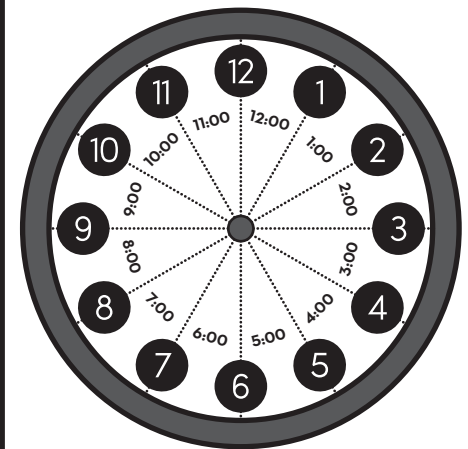
The parts are \_\_\_\_\_  
and \_\_\_\_\_.

6 How many are there?



\_\_\_\_\_

7 The area between the 1 and 2  
is the 1 o'clock hour.  
Shade the 1 o'clock space.



8

Ann had 4 bags. She lost one.  
How many bags does she have left?



Name: \_\_\_\_\_

DAY  
03

1 Write the first word of each sentence with a capital.

\_\_\_\_\_ you grab that map?  
can

\_\_\_\_\_ can chat with Jan.  
she

2 Write the word that matches each picture.

pat

hat

mat

rat



3

**drat**

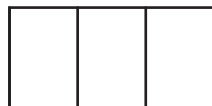
something you say  
when you feel  
annoyed or upset



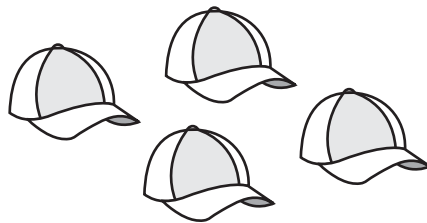
Dad said, "**Drat!**" when he saw...

4

**one**



5 Cross out ☒ one and find the answer.



1 less than 4 is \_\_\_\_\_.

6 Circle the number word that tells how many.

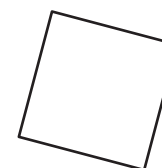
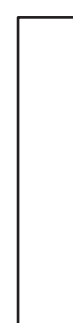
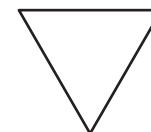
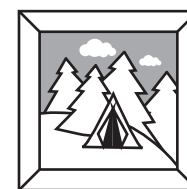


seventeen

twelve

thirteen

7 Circle the shapes that are the same shape as the frame.



8

2 ants are on the grass. 4 ants are on the hill.  
How many **MORE** ants are on the hill than on the grass?



Name: \_\_\_\_\_

DAY  
04

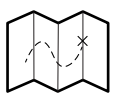
1 Rewrite the sentence correctly.

i had chips in my bag.

2 Circle & write the word that has the same vowel sound as the picture.



had  
fun  
pit



mop  
red  
tag

3

**drat**

something you say  
when you feel  
annoyed or upset

(interjection)

What might make you  
say **drat**?

4

**(un-)**

"not" or "to remove"



They decided to  
**unlock**  
the treasure chest.

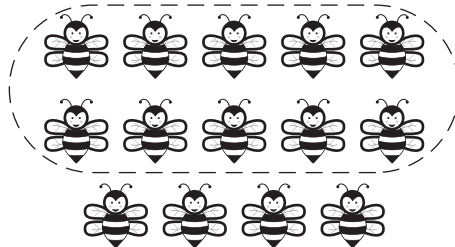


prefix

+ lock = unlock

5

Circle a group of 10. Then  
write the total amount.



6

Compare the pictures and  
write how many more.



6 is \_\_\_\_\_ more than 4.

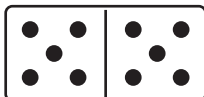
7

3 bats are flying. Each bat has  
2 wings.

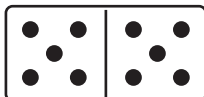
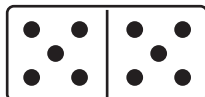
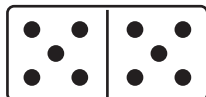
**How many wings are there  
in all?**

8

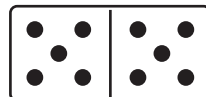
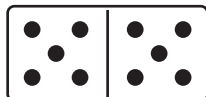
Skip count by 10.



10



40



Name: \_\_\_\_\_

DAY  
05

1 Write a sentence about a sad man. Remember the capital!

2 Write the first word of each sentence with a capital.

\_\_\_\_\_ the jam for lunch.  
grab

\_\_\_\_\_ is such a bad plan!  
that

\_\_\_\_\_ you chat with Nan?  
can

3 Draw a line to connect each word to the correct meaning.

chop

jab

drat

to poke at  
something

something to say if you  
feel annoyed or upset

to cut up

4 now

o w

n

5 Solve.

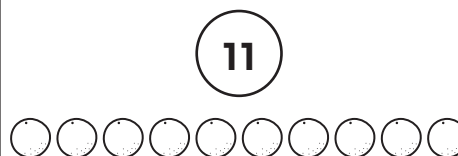
$$1 + 1 = \bigcirc$$

$$2 + 3 = \bigcirc$$

$$5 - 4 = \bigcirc$$

$$3 - 1 = \bigcirc$$

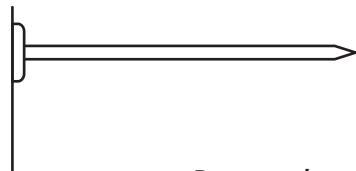
6 Draw more oranges to make the number.



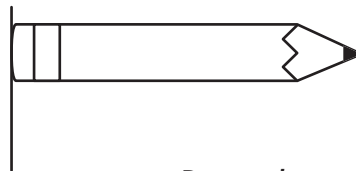
10 and 1 make \_\_\_\_\_.

7 There are 5 cats. 3 of the cats are black and the rest are tan.  
**How many of the cats are tan?**

8 Measure the items.



Draw a shorter nail.



Draw a longer pencil.



Name: \_\_\_\_\_

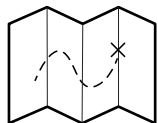
DAY  
06

1 What are three things you notice about the sentence below?

Can a fish clap?



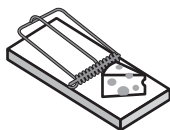
2 Circle the correct spelling for each picture.



mapp

map

mape



trap

trape

trab

3

**dim**

not very bright  
or clear

(adjective)

Clouds made the  
moon look **dim**.

What does the moon look like?

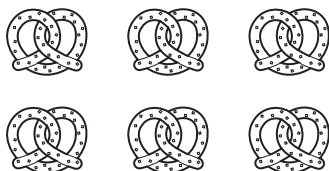


4

**the**

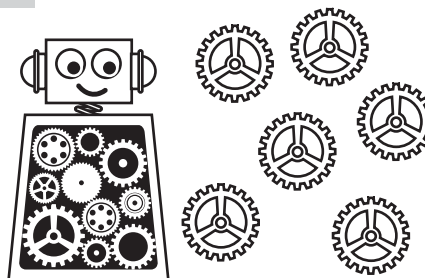


5 Show how 2 friends can share  
6 pretzels so they each get  
the same number of pretzels.



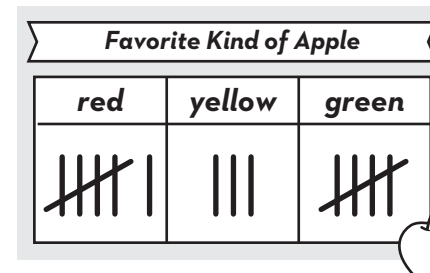
Each person will get \_\_\_\_\_  
pretzels.

6 Write the number.



10 and 6 make \_\_\_\_\_.

7 Use the graph to answer the  
questions.



\_\_\_\_\_ kids chose red.

\_\_\_\_\_ kids chose green.

8

Jack ate 3 chips. Then he ate 2 more chips.  
**How many chips did he eat in all?**



Name: \_\_\_\_\_

DAY  
07

1 Circle the ending punctuation of each sentence.

Can a fish clap?  
One of them did it!  
I wish I could snap.

2 Sort the words by their spelling pattern.

fish

bath

mash

with

-sh

-th

3

dim

not very bright  
or clear

(adjective)

What does **dim** have  
to do with a lamp?

4 Write an antonym for each  
word.

dry

wet

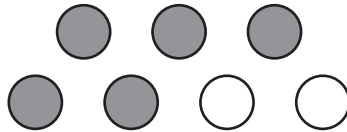
little

happy

**Antonyms** are words that  
mean the opposite.

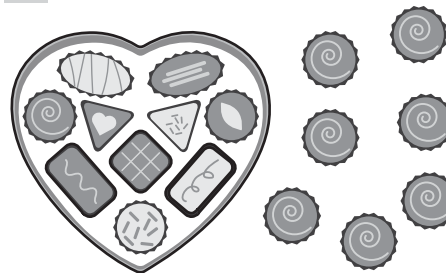
5 Find the whole and the parts.

The whole is 7.



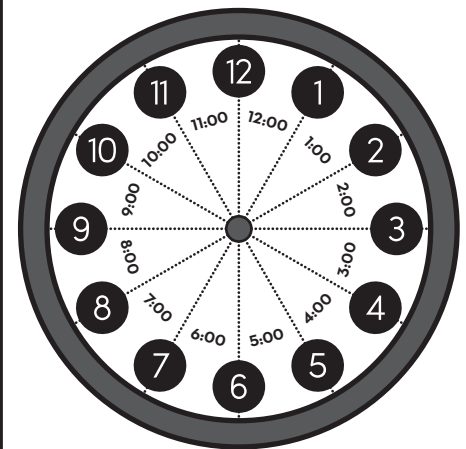
The parts are \_\_\_\_\_  
and \_\_\_\_\_.

6 How many are there?



\_\_\_\_\_

7 The area between the 9 and  
10 is the 9 o'clock hour.  
**Shade the 9 o'clock space.**



8

Kim had 6 caps. She gave 3 to Will.  
**How many caps does she have left?**



Name: \_\_\_\_\_

DAY  
08

1 Write the ending punctuation for each sentence.

That lamp is too dim\_\_\_\_\_

Did he nap in the bath\_\_\_\_\_

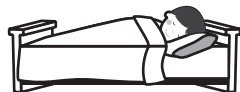
2 Write the word that matches each picture.

chap

nap

clap

rap



3

**dim**

not very bright  
or clear

(adjective)

The stars were so **dim** that...

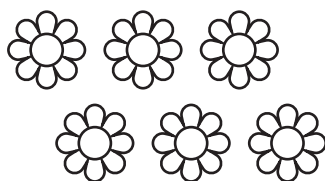
4

**was**

**a s**

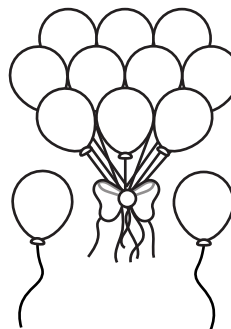
**w**

5 Draw one more flower and find the answer.



1 more than 6 is \_\_\_\_\_.

6 Circle the number word that tells how many.

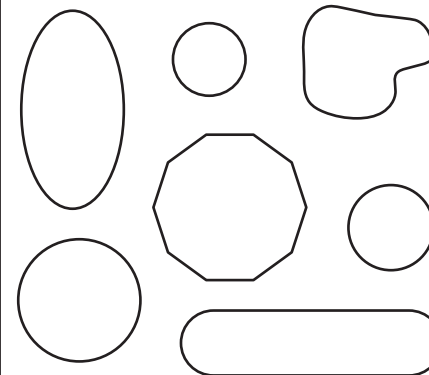
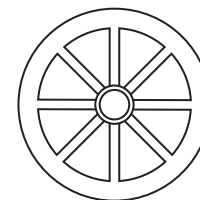


nineteen

twelve

eleven

7 Circle the shapes that are the same shape as the wheel.



8

There are 6 kids in the sand. There are 2 kids on the grass.  
**How many MORE kids are in the sand than on the grass?**





Name: \_\_\_\_\_

DAY  
09

1 Rewrite the sentence correctly.

that was such a big fish

2 Circle & write the word that has the same vowel sound as the picture.



pug  
sit  
bag



hip  
log  
lad

3

**dim**

not very bright  
or clear

(adjective)

What have you seen  
that looked **dim**?

4

**(-ful)**

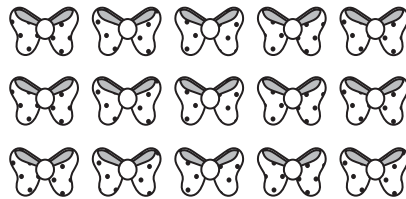
"full of"



Wanting a unicorn is  
**wishful**  
thinking.

wish + \_\_\_\_\_ = wishful  
suffix

5 Circle a group of 10. Then  
write the total amount.



\_\_\_\_\_

6 Compare the pictures and  
write how many more.



7 is \_\_\_\_\_ more than 4.

7 There are 2 kids.  
**How many thumbs are  
there?**

8 Skip count by 5.



5



25



Name: \_\_\_\_\_

DAY  
**10**

1 Write a sentence about what you would do if you were rich. Remember the capital and punctuation!

2 Write the first word of each sentence with a capital.

\_\_\_\_\_ that one for him?  
was

\_\_\_\_\_ was just an inch.  
that

\_\_\_\_\_ had such a long nap!  
she

3 Draw a line to connect each word to the correct meaning.

drat

chum

dim

something to say if you  
feel annoyed or upset

not very bright  
or clear

a friend

4 until

u n t l

u n i

5 Solve.

$$6 - 1 = \bigcirc$$

$$5 - 2 = \bigcirc$$

$$0 + 6 = \bigcirc$$

$$3 + 1 = \bigcirc$$

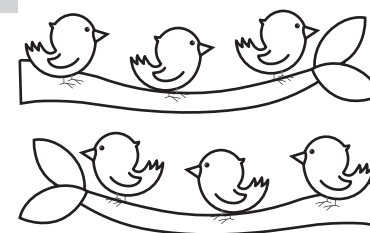
6 Draw more hearts to make the number.

18



10 and 8 make \_\_\_\_\_.

7



There are \_\_\_\_\_ birds on  
each branch.

There are 2 branches.

There are \_\_\_\_\_ birds in all.

$$3 + 3 = \bigcirc$$

8 There are 5 scraps of paper. 3 are on the floor and the rest are on the desk.  
How many scraps are on the desk?



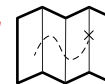
Name: \_\_\_\_\_

DAY  
01

1 What are three things you notice about the sentence below?

Can you grab that map?

Answers will vary, but may include ideas such as: it starts with a capital, ends with a punctuation, it's a question, it has 5 words, 4 words have an a, etc.



2 Circle the correct spelling for each picture.

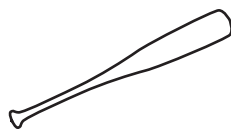


kat

cate

cat

cat



dat

bat

batt

bat

3

drat

something you say  
when you feel  
annoyed or upset

(interjection)

Max drops the jam  
and says, "**Drat!**"

How does Max feel?

Max feels upset  
or annoyed.



4

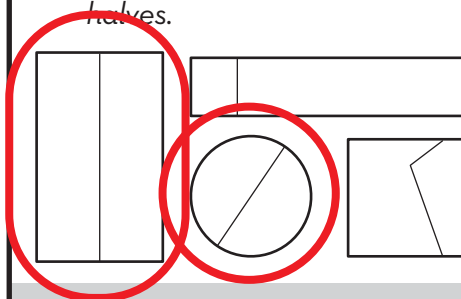
and

a n d

a n d

a n d

5 Circle shapes that show  
halves.



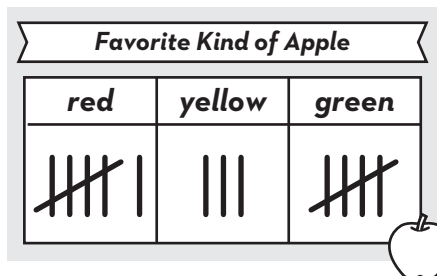
Halves are two  
equal parts of a whole.

6 Write the number.



10 and 2 make **12**.

7 Write 2 things you notice  
about this chart.



Answers will vary, but  
may include ideas such  
as: red had the most,  
yellow has the least,  
green has 5, there are 3  
choices, etc.

8

Sam has 4 hats. Then he gets 1 more.  
How many hats does he have now?

**5 hats**  
**4 + 1 = 5**



Name: \_\_\_\_\_

DAY  
02

1 Circle the capital that begins each sentence.

Can you grab that map?  
The cap is for Dan.  
He had the jam for lunch.

2 Sort the words by their spelling pattern.

chat

shop

shut

chop

sh-

shop  
shut

ch-

chat  
chop

3

**drat**

something you say  
when you feel  
annoyed or upset

(interjection)



What does **drat** have  
to do with a stubbed toe?

**Stubbing your toe might  
make you feel upset  
or annoyed, so you might  
say, "Drat!"**

4 Write the words in ABC order.

pan

flat

mash

mash

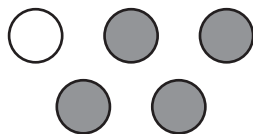
flat

pan

a b c d e f g h i j k l m  
n o p q r s t u v w x y z

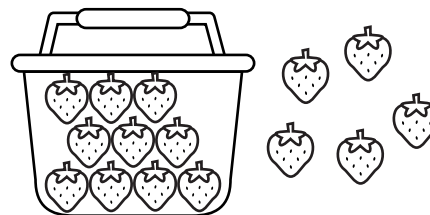
5 Find the whole and the parts.

The whole is **5**.



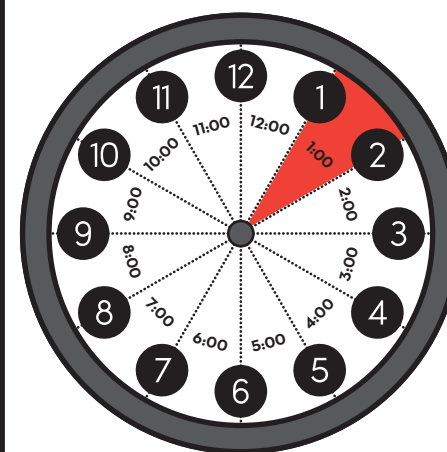
The parts are **1**  
and **4**.

6 How many are there?



**15**

7 The area between the 1 and 2  
is the 1 o'clock hour.  
Shade the 1 o'clock space.



8

Ann had 4 bags. She lost one.  
How many bags does she have left?

**3 bags**  
**4 - 1 = 3**



Name: \_\_\_\_\_

DAY  
03

1 Write the first word of each sentence with a capital.

Can you grab that map?  
can  
She can chat with Jan.  
she

2 Write the word that matches each picture.

pat

hat

mat

rat



rat

mat

3

drat

something you say  
when you feel  
annoyed or upset



(interjection)

Dad said, "**Drat!**" when he saw...

[something that made  
him upset]

ANSWERS WILL VARY

4

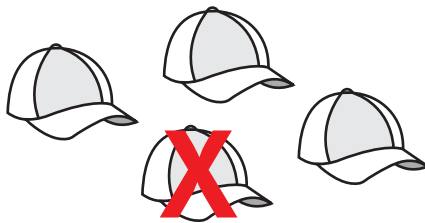
one

o n e

o n e

o n e

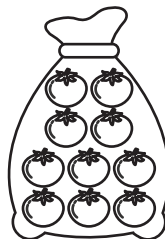
5 Cross out ☒ one and find the answer.



1 less than 4 is 3.

6

Circle the number word that  
tells how many.



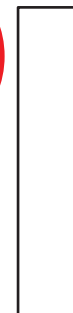
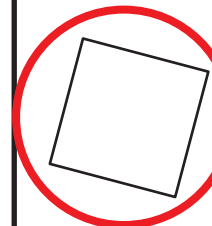
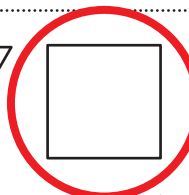
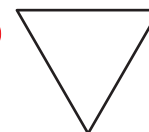
seventeen

twelve

thirteen

7

Circle the shapes that are the  
same shape as the frame.



8

2 ants are on the grass. 4 ants are on the hill.  
How many **MORE** ants are on the hill than on the grass?

2 more ants  
 $4 - 2 = 2$



Name: \_\_\_\_\_

DAY  
**04**

1 Rewrite the sentence correctly.

i had chips in my bag.

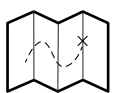
**I had chips in my bag.**

2 Circle & write the word that has the same vowel sound as the picture.



had  
fun  
pit

**had**



mop  
red  
tag

**tag**

3

**drat**

something you say  
when you feel  
annoyed or upset

(interjection)

What might make you  
say **drat**?

**[something that makes  
you upset]**

**ANSWERS WILL VARY**

4

**(un-)**

"not" or "to remove"



They decided to  
**unlock**  
the treasure chest.

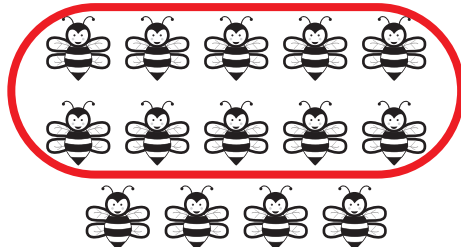
**un**

prefix

+ lock = unlock

5

Circle a group of 10. Then  
write the total amount.



**14**

6

Compare the pictures and  
write how many more.



6 is **2** more than 4.

7

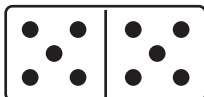
3 bats are flying. Each bat has  
2 wings.

**How many wings are there  
in all?**

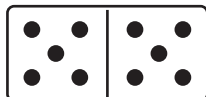
**6 wings**  
**2 + 2 + 2 = 6**

8

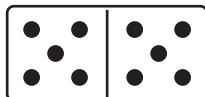
Skip count by 10.



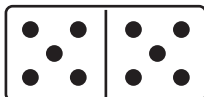
**10**



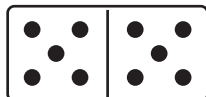
**20**



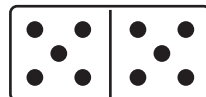
**30**



**40**



**50**



**60**



Name: \_\_\_\_\_

DAY  
**05**

1 Write a sentence about a sad man. Remember the capital!

**ANSWERS WILL VARY**

2 Write the first word of each sentence with a capital.

**Grab**

grab

the jam for lunch.

**That**

that

is such a bad plan!

**Can**

can

you chat with Nan?

3 Draw a line to connect each word to the correct meaning.

**chop**

**jab**

**drat**

to poke at  
something

something to say if you  
feel annoyed or upset

to cut up

4

**now**

**n o w**

**n o w**

**n o w**

5 Solve.

$$1 + 1 = 2$$

$$2 + 3 = 5$$

$$5 - 4 = 1$$

$$3 - 1 = 2$$

6 Draw more oranges to make the number.

11

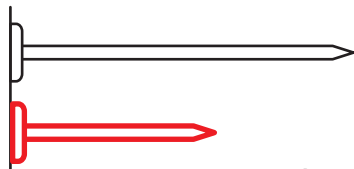


10 and 1 make **11**.

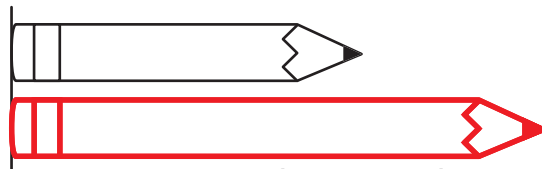
7 There are 5 cats. 3 of the cats are black and the rest are tan.  
**How many of the cats are tan?**

**2 tan cats**  
**5 - 3 = 2**

8 Measure the items.



Draw a shorter nail.



Draw a longer pencil.



Name: \_\_\_\_\_

DAY  
06

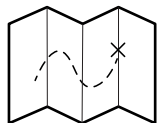
1 What are three things you notice about the sentence below?

Can a fish clap?

Answers will vary, but may include ideas such as: it starts with a capital, ends with a question mark, it has 4 words, 3 words have a short vowel, etc.



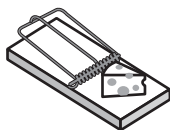
2 Circle the correct spelling for each picture.



mapp

map

mape



trap

trape

trab

map

trap

3

dim

not very bright  
or clear

(adjective)

Clouds made the  
moon look **dim**.

What does the moon look like?



The moon is not  
very bright  
or clear.

4

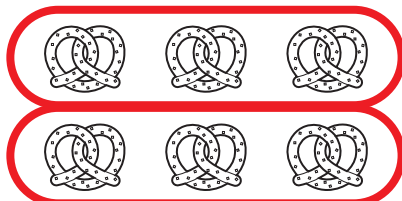
the

t h e

t h e

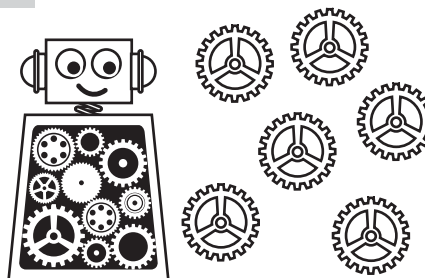
t h e

5 Show how 2 friends can share  
6 pretzels so they each get  
the same number of pretzels.



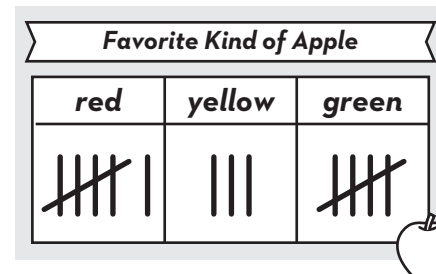
Each person will get **3**  
pretzels.

6 Write the number.



10 and 6 make **16**.

7 Use the graph to answer the  
questions.



**6** kids chose red.

**5** kids chose green.

8

Jack ate 3 chips. Then he ate 2 more chips.  
How many chips did he eat in all?

**5 chips**  
**3 + 2 = 5**





Name: \_\_\_\_\_

DAY  
07

1 Circle the ending punctuation of each sentence.

Can a fish clap?  
One of them did it!  
I wish I could snap.

2 Sort the words by their spelling pattern.

fish

bath

mash

with

**-sh**

**fish**  
**mash**

**-th**

**bath**  
**with**

3

**dim**

not very bright  
or clear

(adjective)



What does **dim** have  
to do with a lamp?

**A lamp might not be  
very bright.**

4 Write an antonym for each  
word.

dry

**wet**

little

**big**

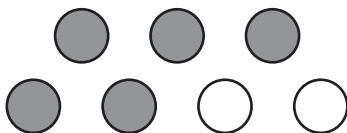
happy

**sad**

**Antonyms** are words that  
mean the opposite.

5 Find the whole and the parts.

The whole is **7**.



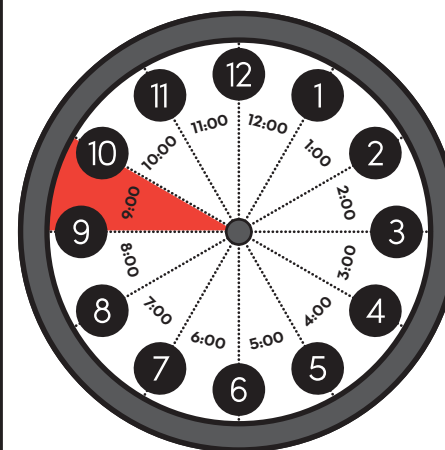
The parts are **5**  
and **2**.

6 How many are there?



**17**

7 The area between the 9 and  
10 is the 9 o'clock hour.  
**Shade the 9 o'clock space.**



8

Kim had 6 caps. She gave 3 to Will.  
**How many caps does she have left?**

**3 caps**  
**6 - 3 = 3**



Name: \_\_\_\_\_

DAY  
08

1 Write the ending punctuation for each sentence.

That lamp is too dim\_\_\_\_.

Did he nap in the bath\_\_\_\_\_?

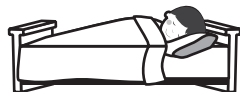
2 Write the word that matches each picture.

chap

nap

clap

rap



clap

nap

3

dim

not very bright  
or clear

(adjective)



The stars were so **dim** that...

[they were not very  
bright or clear]

ANSWERS WILL VARY

4

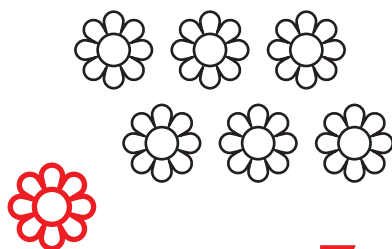
was

w a s

w a s

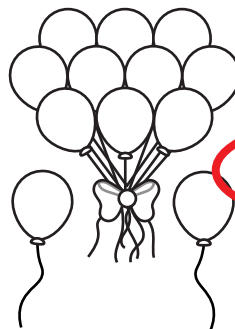
w a s

5 Draw one more flower and find the answer.



1 more than 6 is **7**.

6 Circle the number word that tells how many.

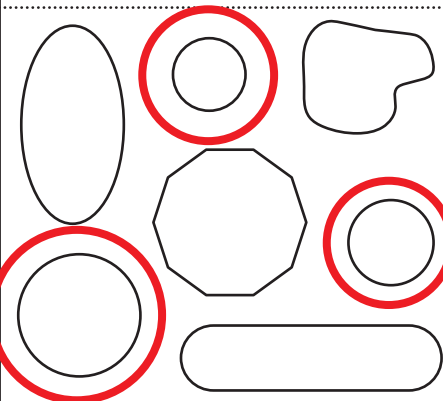
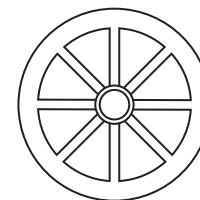


nineteen

twelve

eleven

7 Circle the shapes that are the same shape as the wheel.



8

There are 6 kids in the sand. There are 2 kids on the grass.  
How many **MORE** kids are in the sand than on the grass?

4 more kids

$$6 - 2 = 4$$



Name: \_\_\_\_\_

DAY  
09

1 Rewrite the sentence correctly.

that was such a big fish

**That was such a big fish!**

2 Circle & write the word that has the same vowel sound as the picture.



pug  
**sit**  
bag

**sit**



**hip**  
log  
lad

**hip**

3

**dim**

not very bright  
or clear

(adjective)

What have you seen  
that looked **dim**?

**[something that wasn't  
very bright]**

**ANSWERS WILL VARY**

4

**(-ful)**

"full of"

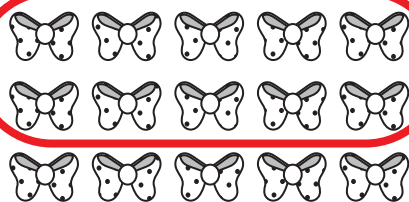


Wanting a unicorn is  
**wishful**  
thinking.

wish + **ful** = wishful  
suffix

5

Circle a group of 10. Then  
write the total amount.



**15**

6

Compare the pictures and  
write how many more.



7 is **3** more than 4.

7

There are 2 kids.  
How many thumbs are  
there?

**4 thumbs**  
**2 + 2 = 4**

8 Skip count by 5.



**5**



**10**



**15**



**20**



**25**



**30**



Name: \_\_\_\_\_

DAY  
**10**

1 Write a sentence about what you would do if you were rich. Remember the capital and punctuation!

**ANSWERS WILL VARY**

2 Write the first word of each sentence with a capital.

**Was**

was

that one for him?

**That**

that

was just an inch.

**She**

she

had such a long nap!

3 Draw a line to connect each word to the correct meaning.

**drat**

**chum**

**dim**

something to say if you  
feel annoyed or upset

not very bright  
or clear

a friend

4

**until**

**u** **n** **t** **i** **l**

**u** **n** **t** **i** **l**

**u** **n** **t** **i** **l**

5 Solve.

$$6 - 1 = 5$$

$$5 - 2 = 3$$

$$0 + 6 = 6$$

$$3 + 1 = 4$$

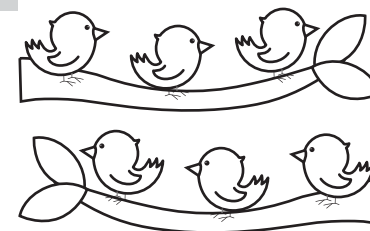
6 Draw more hearts to make the number.

18



10 and 8 make **18**.

7



There are **3** birds on  
each branch.

There are 2 branches.

There are **6** birds in all.

$$3 + 3 = 6$$

8 There are 5 scraps of paper. 3 are on the floor and the rest are on the desk.

How many scraps are on the desk?

**2 scraps**

$$5 - 3 = 2$$





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