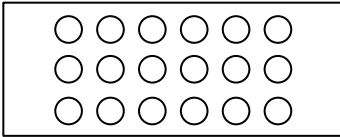
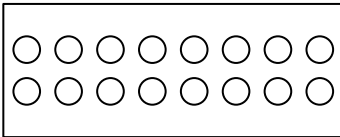


Find half of each total.



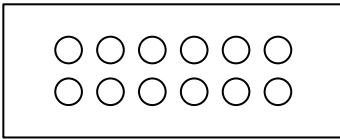
half of 18 = _____

$$18 - \square = \square$$



half of 16 = _____

$$16 - \square = \square$$

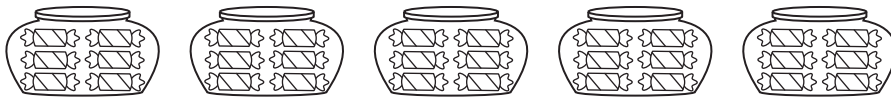


half of 12 = _____

$$12 - \square = \square$$

I can fluently add and subtract numbers to 20.

There are _____ candies in a jar.

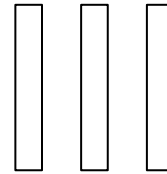


There are _____ candies altogether.

I can solve problems about grouping.

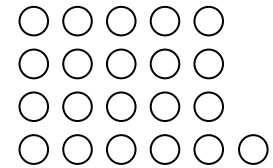
Draw ones to show 41 with 3 tens 11 ones

KEY: $\square = 10$ $\circ = 1$



Draw tens to show 41 with _____ tens 21 ones

KEY: $\square = 10$ $\circ = 1$



I compose numbers in multiple ways.

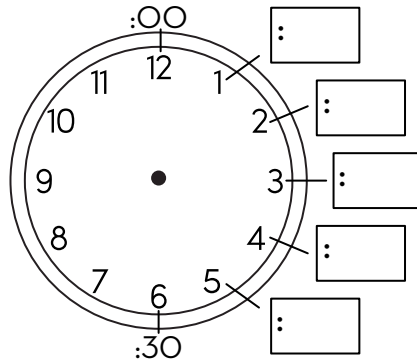
Determine the value of each group. Don't forget the cent sign ¢!



I can find the total of a group of coins.

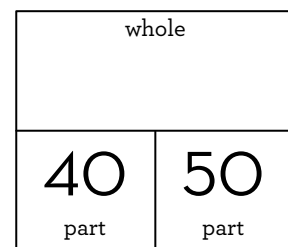
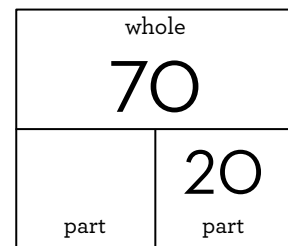
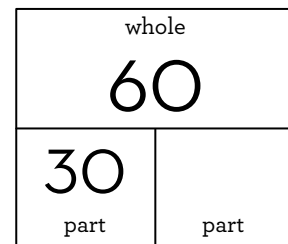
When finding minutes on a clock, each large number stands for a group of 5 minutes.

Count by 5 around the clock from the hour to the half hour.



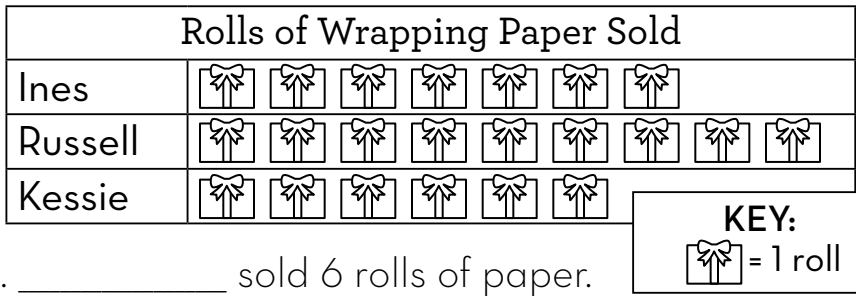
I can use analog clocks.

Write the missing numbers.



I can add tens.

The kids are raising money for the school by selling gift wrap.



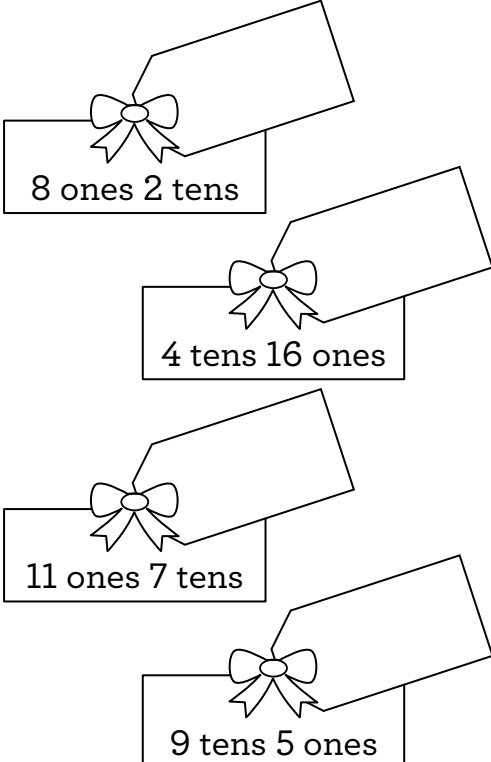
- _____ sold 6 rolls of paper.
- Russell sold _____ more rolls than Ines.
- The kids sold _____ rolls of paper in all.

I can interpret data on a pictograph.

Rafael had 4 ten-dollar bills. He spent \$20 on a gift for his aunt. How much money does he have left?

I can solve word problems.

Write each number on the tag.



8 ones 2 tens




4 tens 16 ones

11 ones 7 tens

9 tens 5 ones

I can represent numbers in multiple ways.

Compare the numbers using the symbols.

 is greater than
  is less than
  is equal to

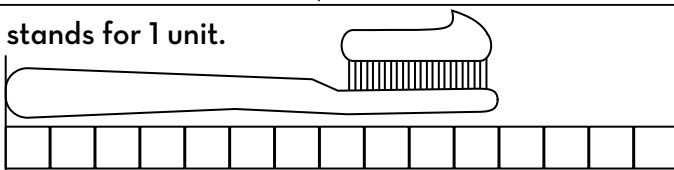
49 ○ 61 19 ○ 80

8 ○ 18 65 ○ 56

37 ○ 37 29 ○ 92

I can compare numbers.

Each stands for 1 unit.



The length of the toothbrush is about _____ units.

I can measure length using nonstandard units.

6 tens + 3 tens = 9 tens

60 + 30 = _____

1 ten + 4 tens = _____ tens

10 + 40 = _____

2 tens + 5 tens = _____ tens

20 + 50 = _____

7 tens + 1 ten = _____ tens

70 + 10 = _____

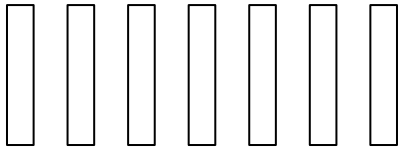
3 tens + 2 tens = _____ tens

30 + 20 = _____

I can add tens.

Draw ones to show 85 with
7 tens ___ ones

KEY: $\square = 10$ $\circ = 1$



I compose numbers in multiple ways.

Solve. Explain your thinking using words, numbers, or pictures.

After giving away 20 paper clips to his brother, Colton still has 40 paper clips left. How many paper clips did he start with?

I can solve word problems.

Solve. Explain your thinking using words, numbers, or pictures.

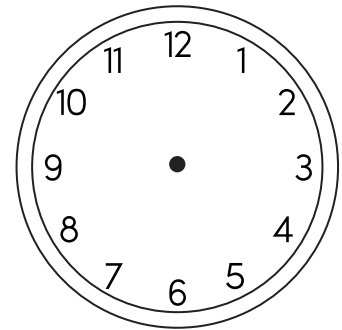
50 paper clips fit in one box. There are 10 paper clips on the desk and 30 in the drawer. Can I fit them all in one box?



I can solve word problems.

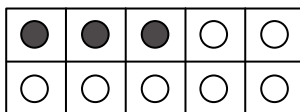
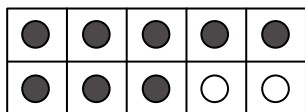
Circle the number on the clock that stands for 15 minutes.

Cross out \boxtimes out the number that stands for 25 minutes.



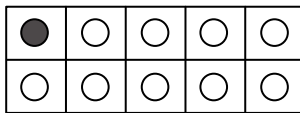
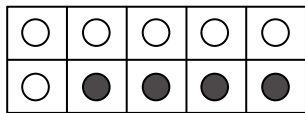
I can use analog clocks.

Write the equation that matches each ten frame.



$10 = \square + \square$

$10 = \square + \square$

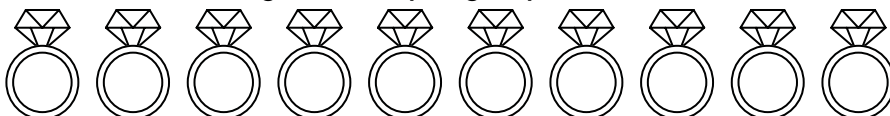


$10 = \square + \square$

$10 = \square + \square$

I know number combinations to 20.

Partition the 10 rings into 2 equal groups.

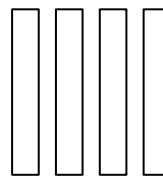


There are ___ rings in each group.

I can solve problems about grouping.

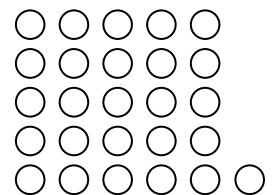
Draw ones to show 56 with
4 tens ___ ones

KEY: $\square = 10$ $\circ = 1$



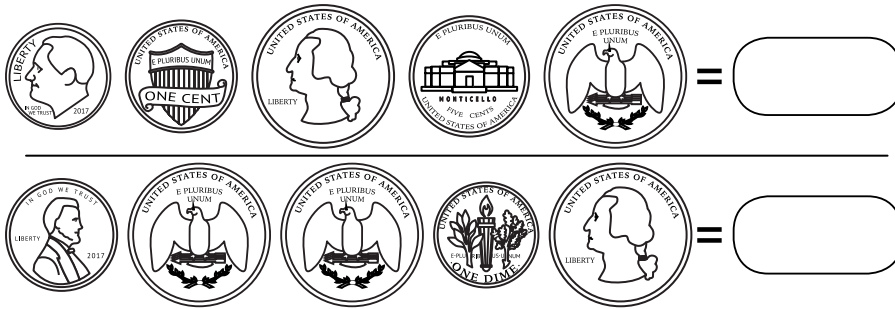
Draw tens to show 56 with
___ tens 26 ones

KEY: $\square = 10$ $\circ = 1$



I compose numbers in multiple ways.

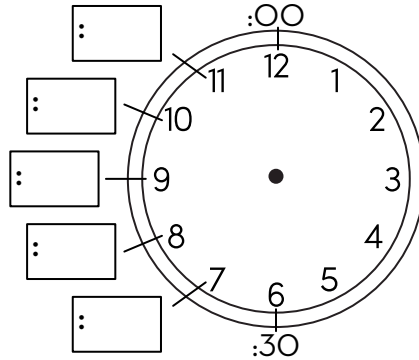
Determine the value of each group. Don't forget the cent sign ¢!



I can find the total of a group of coins.

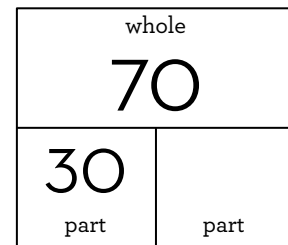
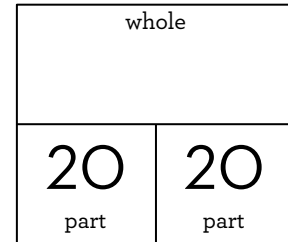
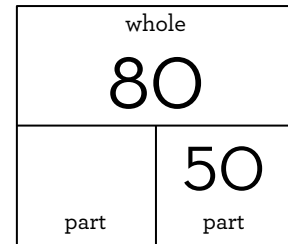
When finding minutes on a clock, each large number stands for a group of 5 minutes.

Count by 5 around the clock from the half hour to the hour.



I can use analog clocks.

Write the missing numbers.



I can add tens.

Write each number on the star.

The kids tracked how many shooting stars they saw one night.

Number of Shooting Stars Seen	
Karey	☆☆☆☆☆☆☆☆☆☆
Alissa	☆☆☆☆
Cam	☆☆☆☆☆☆☆☆

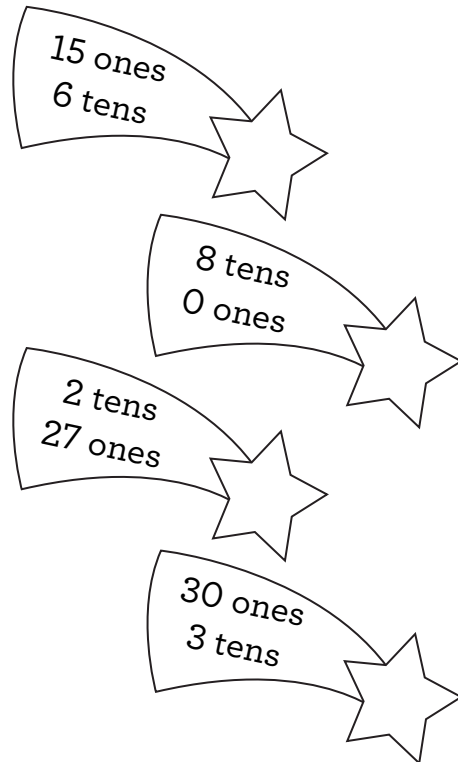
KEY:
☆ = 1 star

- _____ saw the most stars.
- Alissa saw _____ fewer stars than Cam.
- Together Karey and Cam saw _____ stars.

I can interpret data on a pictograph.

Edria counted 45 shooting stars on Monday night and 22 shooting stars on Tuesday night. How many more did she see on Monday than Tuesday?

I can solve word problems.



I can represent numbers in multiple ways.



whole



halves



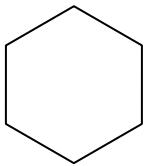
fourths

What changed the rectangle from whole to halves?

What changed the rectangle from halves to fourths?

I understand the relationship between halves and fourths.

Tell about the attributes of the shape.



This is a

It has ___ angles.



It has ___ sides.

I analyze the attributes of shapes to understand their properties.

$$8 \text{ tens} - 4 \text{ tens} = 4 \text{ tens}$$

$$80 - 40 = \underline{\quad}$$

$$3 \text{ tens} - 1 \text{ ten} = \underline{\quad} \text{ tens}$$

$$30 - 10 = \underline{\quad}$$

$$6 \text{ tens} - 5 \text{ tens} = \underline{\quad} \text{ tens}$$

$$60 - 50 = \underline{\quad}$$

$$9 \text{ tens} - 3 \text{ tens} = \underline{\quad} \text{ tens}$$

$$90 - 30 = \underline{\quad}$$

$$4 \text{ tens} - 2 \text{ tens} = \underline{\quad} \text{ tens}$$

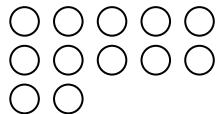
$$40 - 20 = \underline{\quad}$$

I can subtract tens.

WEEK 22 REVIEW

Draw tens to show 92 with ___ tens 12 ones

KEY: $\square = 10$ $\circ = 1$



I compose numbers in multiple ways.

Solve. Explain your thinking using words, numbers, or pictures.

Farmer Fran has 35 cows. She has 10 fewer sheep than she has cows. How many sheep does she have?

I can solve word problems.

Solve. Explain your thinking using words, numbers, or pictures.

Each horse needs 4 horseshoes. How many horseshoes do 5 horses need?



I can solve word problems.

Determine the value of the group of coins.



I can find the total of a group of coins.